SELF STUDY REPORT

FOR

ASSESSMENT AND ACCREDITATION

OF

THE GRADUATE SCHOOL COLLEGE FOR WOMEN, JAMSHEDPUR .

(A Constituent Unit of Kolhan University, Chaibasa)

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Preface

"Education is the manifestation of perfection already present in man" –

Swami Vivekananda

An educational institution is as good as its product and its product is as good as its teacher and the teacher is as good as the infrastructure of an institution.

The Graduate School College for Women came up in 1971 with ten students. Today we are a constituent unit of Kolhan University dealing with about eight thousand students. We cater to the urban and semi urban educational requirements in and around the Steel City of Jamshedpur in the state of Jharkhand. The college believes that excellence is an attribute to be aspired for, in order to keep abreast of all literary and scientific achievements as knowledge is synonymous with power in the current era.

The institution aimed at offering a diversified field of knowledge to girl students in order to enable them to acquire a mentally, physically and spiritually balanced wholesome personality. Accordingly the college started graduation level courses in Arts and Commerce followed by branches of Science. This institution happens to be the first women's college to offer Commerce at the graduation level in the whole of undivided Bihar since 1971.

The college teaches honours degree course in Arts, Commerce and Science subjects including Statistics. Later the college started B Ed course in 2005 with the approval of NCTE, Bhubaneswar. Vocational courses on Self Financing basis were started as B Com Vocational degree and B.Sc. Vocational degree courses.Computer Applications. Skill development certificate courses in collaboration with Tata Institute of Social Sciences Mumbai have been initiated recently. As per the demand of students the University has given permission to conduct Post Graduation programmes in some subjects since 2011.

We realize that, often, due to some constraints it is still not possible to continue achieving goals therefore we decided to approach the National Assessment and Accreditation Council to help us find our strengths and weaknesses.

We have undertaken an honest all-round survey of our college and put before you the result for your perusal and appraisal. In furtherance our vision of creating an ideal institution of Kolhan University, we look forward to your valuable help in order to bringout quality change in our college.

Vision

To make a qualitative change in the paradigm shift defining the field of higher education in weaker sections of the Urban and Rural areas of Kolhan through the combination of grit and perseverance of self and acquired quality education, evaluation and self-sustenance.

Mission

The mission of this institution first and foremost is empowerment of girls belonging to all strata of society. As the affluent strata are already empowered therefore special emphasis is required for students belonging to lower and middle sections of society.

Our mission statement aims at translating the following into action plans:-

- *Providing quality education to girls*
- *Periodic evaluation of acquired knowledge in a balanced and fair manner so that our students acquire a balanced and wholesome personality*
- *To stimulate and propagate the academic environment for promotion of quality in teaching and learning*
- *To encourage co-curricular and extra-curricular activities so that our students excel in every sphere of life*
- *To collaborate with other stake-holders in the field of higher education for self-evaluation, accountability, decision-making and sustainability*
- *Special emphasis on development of interaction with all sections of society and enhance nation-building*

Objective

The college was visualized with a Vision and defined philosophy. It was intended to accelerate the pace of progressive empowerment of girl students through education.

As it is clear, classroom education has its own limitations due to prescribed curriculum, hence one objective would be to break the shackles of stereo-type education system. This could be achieved by the re-orientation of the system adopting modern methodology, contents and application of principles of education.

One of the major objectives of the college is to correlate and integrate the philosophy of education which liberates and sublimates the wholesome personality to meet the needs of the changing society.

SWOC Analysis of the Institution

Strength:

- Well qualified faculty.
- Active and very creative faculty
- We offer wide range of subjects
- We offer general course for those who do not have qualifying marks for honours course.
- Positive interaction with students that makes them approach faculty members for academic and non academic solutions.
- There is hardly any failure in the final year
- Very enthusiastic students
- Some girls continue higher education even after marriage
- Hardworking, honest, self-motivated and dedicated faculty.
- Well stocked library.
- Always better result.
- Job placement of some students by the end of final year
- Good interaction and interrelationship with industries

Weakness

- Shortage of regular staff.
- Limited financial freedom
- The numbers of students are increasing every year but no additional infrastructure
- Last three decades sanctioned post of staff has not been revised.
- **Low student teacher ratio in some departments**
- Poor English speaking capacity of the students
- Poor socio-economic status of the students
- Social prejudice regarding girls coming out of their home to attend college
- Less awareness towards the upcoming opportunities
- Could do with better class rooms
- Poor socio economic status of students leads to high dropout ratio
- There is no provision for language lab
- Requirement of more facilities and classrooms.

Opportunities

- The organization of National seminars was a great learning opportunity for the organizers as well as students since eminent scholars and academicians participated in the seminar and shared their knowledge with the audience.
- Minor research projects carried out by the faculty members was an enriching experience and a great opportunity to develop deep insight into the topic of research.
- The use of interactive methods like power point presentations on topics included in the syllabus or participation in inter departmental programmes is encouraged to develop an interest in the subject. These would be an opportunity for students to acquire communication skills apart from becoming computer savvy in keeping with the requirement of the current times.

- Preparing students for future career.
- Maintaining proper system of career advancement.
- Enable students to have good theoretical as well as practical knowledge.

- Develop the confidence and knowledge level of students so that they can compete in any stage in future career like admission in P.G. courses ,getting success in national level competitive exam such as UGC ,JRF /NET ,UPSC & State level competitive exam etc.
- Different methods of teaching help to acquire in depth knowledge in the subject
- Good number of companies come for campus placement
- NUSSD class serve as a boon for skill development of students

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Lack of grooming of students at the school level
- Lack of access to latest reading materials to improve language skills due to poor economic status
- Early marriage of girls lead to higher drop out ratio and this is a big challenge
- Help more and more students to get job is a big challenge as they have to be trained to face tough competition in the job market.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	The Graduate School, College for Women	
Address :	P.O. Sakchi, Dist East Singhbhum,	
City : Jamshedpur	Pin : 831001	State : Jharkhand
Website :	www.graduatecollege.ac.in	

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. Usha Shukla	O: 06572431848 R:	09431110431	06572431848	principalgscw@gmail.com
Vice Principal	NA	O :			
Steering Committee Co-ordinator	Dr. Veena Priyadharshi	O: 06572431848 R:06576645983	09835544422		Veena.priyadarshi@gmail.com

3. Status of the Institution: Affiliated College Constituent College Any other (specify)

4. Type of Institution:

a. By Gender

i.	For Men	
ii.	For Women	✓
iii.	For Women	

b. By Shift

i.	Regular	✓
ii.	Day	
iii.	Evening	

5. It is a recognized minority institution?

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

NA

6. Sources of funding:

Government	✓
Grant-in-aid	✓
Self-financing	✓
Any other	

7. a. Date of establishment of the college: **01/06/1971** …… (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Kolhan University, Chaibasa, Jharkhand

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	**8th September 1987**	
ii. 12 (B)	**8th September 1987**	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	**B.Ed.** ERC/7-51(ER-51.7.8)/2004/3624(1)	10-12-2004		Course is on since 2005

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for confirment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ✓ No

If yes, has the College applied for availing the autonomous status?

Yes [ ] No [✓]

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes [ ] No [✓]

If yes, date of recognition: …… (Dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes [ ] [✓]

No

If yes, Name of the agency …… and

Date of recognition: …… (Dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	**1.722Acrs**
Built up area in sq. mts.	**75,000sq.ft**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

√ Auditorium/seminar complex with infrastructural facilities [1]

- Sports facilities
  - √ Play ground [1]
  - ☐ Swimming pool
  - √ Gymnasium [1]

- Hostel
  - ☐ Boys' hostel
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)

- Girls' hostel
  - i. Number of hostels
  - ii. Number of inmates
  - iii. Facilities (mention available facilities)
- Working women's hostel
  - i. Number of inmates
  - ii. Facilities (mention available facilities)

√ Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) **01 (Principal's Quarter), 03 for security guards**

√ Cafeteria — √

- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….

Health centre staff –

Qualified doctor	Full time		Part-time	
Qualified Nurse	Full time		Part-time	

01 (Punjab and Sind Bank)

√ Facilities like banking, post office, book shops

– Transport facilities to cater to the needs of students and staff
– Animal house
– Biological waste disposal

√ Generator or other facility for management/regulation of electricity and voltage 1

– Solid waste management facility
– Waste water management
– Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
	Under-Graduate	B.A (Hons. & General) B.Sc. (Hons, Vocational & General) B.Com (Hons., Vocational & General) B.Ed	3 years 3 Years 3 years 1 year	I.A/I.SC/I.Com I.Sc I.Com/I.Sc Bachelor's degree	Hindi & English (For linguistic subjects the respective language is used)		**996** **302** **985** **98**
	Post-Graduate	Mathematics History Political Science Psychology Commerce	2 years	Bachelor's degree in the concerned subject	Hindi & English		**555**

13. Does the college offer self-financed Programmes?

Yes [✓] No [ ]

If yes, how many? **03**

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	7

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	**Departments (eg. Physics, Botany, History**	**UG (Hons).**	**PG**	**Research**
Science	Physics, Chemistry, Mathematics, Botany, Zoology, Statistics, B.Sc (Vocational)	All	Chemistry, Mathematics	-----

Arts	English, Hindi, Bangla, Odia, Urdu, Sanskrit, Philosophy, Psychology, Geography, Home Science, History, Economics, Political Science	All	Hindi, History, Economics, Political Science,Psycology	-----
Commerce	Commerce, B.Com (Vocational)	All	Commerce	-----
Any Other (Specify)	B.Ed	✓		-----

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com…)

    a. annual system [All]

    b. semester system [ ]

    c. trimester system [ ]

17. Number of Programmes with

    a. Choice Based Credit System [Nil]

    b. Inter/Multidisciplinary Approach [Nil]

    c. Any other (specify and provide details) [Nil]

18. Does the college offer UG and/or PG programmes in Teacher Education?

    Yes [✓] No [ ]

    If yes,

    a. Year of Introduction of the programme(s) 10/**12/2004** (Dd/mm/yyyy) and number of batches that completed the programme [10]

    b.NCTE

    Recognition details (if applicable)

    Notification No.: ERC/7-51.7.8)/2004/3624 (1)**…… Date: 10/12/2004**……(dd/mm/yyyy)

    Validity…

c. Is the institution opting for assessment and accreditation of Teacher Education? Programme

separately?

Yes ☐

No ☑

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)…… (Dd/mm/yyyy)

and number of batches that completed the programme b. ☐

NCTE recognition details (if applicable)

Notification No.:

…… Date:

…… (Dd/mm/yyyy)

Validity…

c. Is the institution opting for assessment and accreditation of Physical Education programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	**Teaching faculty**						**Non-teaching staff**		**Technical staff**	
	Professor		**Associate Professor**		**Assistant Professor**					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruite*	**Nil**	**Nil**	**02**	**11**	**01**	**33**	**14**	**07**	**04**	**01**
Yet to										
Sanctioned by the Management/ society or other authorized bodies *Recruited*										
Yet to										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female		
Permanent teachers								
D.Sc./D.Litt.						**01**	**01**	
Ph.D.				**10**		**14**	**24**	
M.Phil.						**01**	**01**	
PG				**02**		**08**	**10**	
Temporary teachers (B.Ed department)* Designation- Lecturer							Female	
Ph.D.							**01**	
M.Phil.							**02**	
PG							**04**	
Part-time teachers							**F**	**M**
Ph.D.							**02**	**01**
M.Phil							**01**	
PG							**08**	
Not assigned the given designation, One NET qualified female teacher								

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.*

Categories	Year 1(2011)		Year 2 (2012)		Year 3 (2013)		Year 4 (2014)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		**84**		**95**		**86**		**17**
ST		**280**		**302**		**369**		**76**
OBC		**532**		**565**		**457**		**37**
General		**1798**		**1852**		**653**		**1580**
Others								

AISHE report is submitted in the month of August of each year. But admissions continue beyond this period. Hence our exact data submitted here may differ slightly from AISHE data

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	**2142**	**527**	**NA**	**NA**	**2669**
Students from other states of India	**239**	**28**	**NA**	**NA**	**267**
NRI students	**Nil**	**Nil**	**NA**	**NA**	**NA**
Foreign students	**Nil**	**Nil**	**NA**	**NA**	**NA**
Total	**2381**	**555**			**2936**

25. Dropout rate in UG and PG (average of the last two batches)

UG **5%** PG **2%**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component **Rs.13, 981**

(b) Excluding the salary component **Rs.131**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ] No [✓]

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes [ ] No [✓]

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes [ ] No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for accreditation: Cycle 1 [ ] Cycle 2 [ ] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment:

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment

only)

Cycle 1: ……**04/11/2004**…… (Dd/mm/yyyy)Accreditation Outcome/Result B ++Grade Score **81.50……..** Cycle 2: (Dd/mm/yyyy) Accreditation Outcome/Result……..... Cycle 3: …… (Dd/mm/yyyy) Accreditation Outcome/Result……....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

265

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

265

Examinations are held at different times for different classes. Classes are held for the batches who do not have examination. Hence we have teaching session all working days.

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC …… 10/09/2014(Dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

(i) AQAR **23/05/2007**

(ii) AQAR **21/08/2008**

(Dd/mm/yyyy) AQAR (iii) ……

(Dd/mm/yyyy) AQAR (IV) ……

(Dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

UGC Recognition Under 12B/2f

Annexure - 2

UNIVERSITY GRANTS COMMISSION
Bahadur Shah Zafar Marg
New Delhi - 110002.

F. 8-93/89 (CP)

August, 02.

8 SEP 1987

To.

The Development Officer,
Ranchi University,
RANCHI.

Sub:- List of Colleges proposed under Sec.2(f) of the UGC Act, 1956 - Inclusion of new Colleges in the -

.....

Sir,

I am directed to refer to your letter No. PL/1301 dated 2-8-02 on the above subject and to say that the name of the following college has been included in the above list under "Constituent colleges" teaching upto Bachelor's degree.

Name of the College	Year of Estt.
The Graduate School College for Women, Jamshedpur. (Mrs.K.Savitri)	1971

The College is eligible to receive Central assistance.

Yours faithfully,

(E.M.RAMACHANDRAN)
Under Secretary.

Copy forwarded to:

1. The Principal, The Graduate School College for Women, Jamshedpur.
2. All Officers/ Sections in the UGC Office.

PRINCIPAL
G.S.C.W.
Jamshedpur
Consultent UGC
R.U.

Registered Post

(14)

National Council for Teacher Education
Eastern Regional Committee
(A Statutory Body of the Govt. of India)
15, Nilakantha Nagar, Nayepalli, Bhubaneswar – 751 012
Tel: (0674) 2416156, 2415793, FAX: (0674) 2414873
Email-ncteerc@hotmail.com Visit us at: http://www.ncte-in.org

TO BE PUBLISHED IN GAZETTE OF INDIA PART – III, SECTION 4

ERC/7-51(ER-51.7.8)/2004/ 3624 (1) December 10, 2004

Order

In terms of Section 14(1) of the NCTE Act, 1993 The Graduate School, College for Women, Jamshedpur, Jharkhand, Pin – 831 001 had submitted an application to the Eastern Regional Committee of NCTE for grant of recognition for starting B.Ed. Course of one year duration from the academic session 2004-2005 with an annual intake of 100 (one hundred) students.

2. On scrutiny of the application submitted by the institution, the documents attached therewith, the inputs received from the visiting team, the Committee has noted the following:

i. The institution has land for setting up the teacher education institution
ii. The institution functions from its own building.
iii. The institution has created an Endowment Fund of Rs 5.00 lakhs and Reserve Fund of Rs.3.00 lakh.
iv. The institution has identified HOD and 07 (seven) teachers for the said course and the list of faculty members has not been approved by the affiliating University i.e. Registrar, Ranchi University, Ranchi.

3. Now, therefore, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to The Graduate School, College for Women, Jamshedpur, Jharkhand, Pin – 831 001 for B.Ed. Course of one year duration from the academic session 2005-2006 with an annual intake of 100 (one hundred) students subject to fulfillment of the following:

a) The institution will ensure that HOD and at least 07 (seven) faculty members qualified as per NCTE norms and duly approved by the affiliating University are in position on regular basis for an intake of 100 students before the commencement of the course and a report to this effect shall be sent to the Eastern Regional Committee within one month from the commencement of the course.
b) The institution shall, within one month of the receipt of recognition convert the endowment fund account into a joint account to be operated along with an official of the Eastern Regional Committee.
c) The institution shall ensure a separate Department of Teacher Education with separate building, hostel and other necessary infrastructural and instructional facilities.
d) The institution shall ensure financial management with a separate budget for the Teacher Training Department. The Department of Teacher Education shall shift to its own building having separate campus within a period of 3 years.
e) The institution shall comply with the various other norms and standards prescribed in the NCTE regulations.

P.T.O.

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, the State Government etc.

5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University to the appointment of faculty members, and the statement of annual accounts duly audited by a Chartered Accountant.

6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued thereunder, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

Regional Director

The Manager to Govt. of India
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

C.C.

1. The Principal, The Graduate School, College for Women, Jamshedpur, Jharkhand, Pin – 831 001
2. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001
3. The Commissioner-cum-Secretary, HRD Deptt, Govt of Jharkhand, Department of Primary, Seconcary and Higher Education, M.D.I. Building, (Telephone Bhawan), Dhurwa, Dist. Ranchi Pin – 834 004
4. The Director, Higher Education, HRD Deptt, Govt. of Jharkhand, Department of Primary, Secondary and Higher Education, M.D.I. Building, (Telephone Bhawan), Dhurwa, Dist. Ranchi Pin – 834 004
5. The Registrar, Ranchi University, Ranchi, Jharkhand, Pin - 834 008
6. Dr.K.K.Srivastava, Govt. representative of Jharkhand & Director, Higher Education, HRD Department, Govt. of Jharkhand, M.D.I. Bhawan, Dhurwa, Ranchi, Jharkhand. Pin – 834 004
7. The Member Secretary, National Council for Teacher Education, Indira Gandhi Indoor Stadium, I. P. Estate, New Delhi -110 002.
8. The Under Secretary (Computer Cell), National Council for Teacher Education, Indira Gandhi Indoor Stadium, I. P. Estate, New Delhi -110 002.
9. Office Order file / Institution file.

Regional Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the

The Graduate School College for Women

Jamshedpur, affiliated to Ranchi University, Jharkhand as

Accredited

at the "B" level.

Director

Date : November 04, 2004

- This certification is valid for a period of Five years with effect from November 04, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C+ grade, 65-70-C++ grade, 70-75- B grade, 75-80- B+ grade, 80-85-B++ grade, 85-90- A grade, 90-95-A+ grade, 95-100-A++ grade (upper limits exclusive)

Quality Profile

Name of the Institution : The Graduate School College for Women
Place : Jamshedpur, Jharkhand

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Cix Wi)*
I. Curricular Aspects	82	10	820
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	82	15	1230
V. Student Support and Progression	85	10	850
VI. Organisation and Management	85	10	850
VII.Healthy Practices	80	10	800
		100	$\Sigma C_i W_i = 8150$

$$\textit{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8150}{100} = 81.50$$

Director

EC/34/049

DRAFT REPORT

ON

INSTITUTIONAL ACCREDITATION

OF

The Graduate School, College for Women, Jamshedpur, Jharkhand

Visit dates 4th – 5th October, 2004

National Assessment and Accreditation Council
Bangalore

THE PEER TEAM REPORT

SECTION 1 : PREFACE

The Graduate School, College for Women, Jamshedpur (GSCW), Jharkhand volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), and accordingly submitted its Self-Study Report (SSR) to the Council. A Peer Team was constituted by the Council to visit the college and validate the SSR. The Peer Team consisting of Prof. K.M.Pathak, Former Vice-Chancellor, Tezpur University, Assam as Chairperson, Prof Diwakar Pandey, HOD, Mathematics, Ch. Charan Singh University, Meerut as Member-Coordinator and Sr. Tina Farias, Principal, Loreto College, Kolkata as Member visited the college for two days, 4th – 5th October, 2004.

The Graduate School, College for Women, Jamshedpur is a constituent college of Ranchi University that covers a total area of 1.722 Acres. It was established in the year 1971 and got UGC recognition u/s 2f in 1987. The college has grown to its present status with committed efforts of successive Principals, devoted teachers, students and well-wishers. Today, it has an enrolment of 4041 students for under-graduate courses in three faculties, out of which nearly 30% belong to underprivileged class.

The college offers 8 under-graduate programmes including one add-on-course in its 16 Arts, 01 Commerce and 06 Science departments, including the departments of Mathematics and Statistics which contribute to both, Arts and Science faculties.. The programmes are available in both 'Pass' and 'Hons' categories. The college also offers a certificate course in German language. It is a self-financing course having at present 10 students.

The college has a well-qualified teaching faculty of a 61 members, including 35 permanent teachers and 26 part-timers. There are 56 members on the non-teaching staff, including 38 administrative and 18 technical staff. The college has a central library, UGC Network Resource Center, sports facilities, canteen, placement and grievance redressal cell.

The temporal plan of academic work in the college is annual system. The 'unit cost' of education in the college is Rs. 2426/-, with salary component included and Rs. 394/-, without. The average success rate for both under-graduate and post-graduate courses ranges from 90% - 100%.

The Peer Team carefully perused and analyzed the SSR submitted by the college. During the institutional visit, the Team went through all the relevant documents, visited the departments and the facilities, and interacted with the various constituents of the college. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The Team also interacted at length with the Principal, Faculty members, Students, Non-teaching staff, Parents and Alumni of the college. Based on the above exercise and keeping in mind the criteria identified by the NAAC, the Peer Team has assessed the college. The assessment of the college under various criteria, the commendable features of the institution as well as recommendations for further improvement are presented in the following pages.

SECTION II: CRITERION-WISE ANALYSIS

CRITERION I: CURRICULAR ASPECTS

The Graduate School, College for Women, Jamshedpur is a constituent college of Ranchi University that offers undergraduate programs at honours and pass level in the Faculties of Arts, Science and Commerce in an annual pattern of examination system, following syllabi prescribed by its parent university. The college enjoys the reputation of being the first women college in the town providing commerce education and making the option of Statistics available in Science and Arts faculties. Several other program options of conventional nature are available in the college through its 20 departments in Science and Arts faculties. In addition to the existing courses, the college has submitted proposals for starting vocational courses like Nutrition and Dietetics, Computer Education, Tourism and Fashion Designing and B.Ed. to prepare girl students for jobs and/or self-employment. Normally to introduce a new programme within the regulations of present university system, the college has to go through a formal procedure with the university and the State Govt. that takes about a year's time. The Peer team is pleased to know from the Principal that the college has received NCTE approval for starting B.Ed. courses in the college.

The institution aims at offering a diversified field of knowledge to girl students with the objective to empower women of the area and to develop their wholesome personality through education. Its objectives therefore include development of skills in the girls of the region to enable them to acquire mentally, physically and spiritually balanced mind and a confident personality. The vocational courses proposed by the college is a step in consistency with the objectives of the institution. The college promotes games and sports, N.C.C. and NSS activities that involve the students in purposeful routine, leading to their all round development.

The college has no freedom in terms of redesigning of the syllabi and to make it more relevant to the needs of the society. Under university rules & regulations only the Board of Studies and Academic Council of the university are authorized to make changes in the syllabi and the college does not have any representation on these bodies. It would be advisable that the college constitutes an internal body consisting of senior faculty members and some academic peers of the discipline to design the syllabi for new programme options of the college and for redesigning of the existing syllabi. Such proposals may be sent to the respective Board of Studies or the Academic Council of the parent university for their suggestions and approval. This internal academic body may also provide the feedback on programmes and suggest program options in the interest of the institution in respect of fulfilling its goals and objectives.

CRITERION II – TEACHING,LEARNING AND EVALUATION

Student strength in the institution for UG courses on the basis of admissions in the current session is 4041. Admissions to all courses are in accordance with the policy of reservation of Govt. of Jharkhand.

At the entry level, the merit of a student is decided through her academic records of previous classes and a cut-off point is the only criterion for selection. The college conducts tests to judge the acquired knowledge of the students during the course of study, enabling the teachers to identify weaker students of the class. Tutorial assistance is then provided to such students by the individual teachers.

The teaching-learning process is mainly based on the lecture method of teaching by qualified teachers. 20 teachers out of the present strength of 35 permanent teachers are PhD and the remaining 15 are post-graduates. Teachers prepare their teaching plans at the beginning of the session. Syllabi are also unitized according to the teaching schedule and the students are informed about it in advance. Lecture based teaching is supplemented by discussions and quizzes. In the subjects involving practicals, class room teaching is supplemented by practical classes through well equipped laboratories. No audio-visual aids are in use at present for teaching purposes. however the college has initiated the process of acquiring audio-visual facilities including an LCD projector. In the previous academic session, the college had 198 teaching days out of 243 working days.

Presently there are 61 teachers, including 26 part time teachers, catering to the academic needs of all the three faculties. There are 38 administrative and 18 technical staff positions in the college. 26 teaching posts are lying vacant. No sanctioned teaching positions are available for self-financed courses. These courses are being run with the help of Guest Faculty. Teachers in the college are appointed through the University Service Commission. The college does not have any freedom to appoint teachers on temporary / adhoc / contractual basis, till regular appointments against the sanctioned posts are made by the commission. The institution therefore takes the help of its old students or retired teachers to work as unpaid part-time teachers. The normal teaching load in 8 departments is 18 periods or less, but in the rest of the departments it ranges between 20 to 24 periods per week .

Despite the work- load constraint, teachers in some of the departments have pursued the cause of their academic advancement by attending Orientation / Refresher courses and National level seminars. Some teachers have taken interesting supervising research to part-time research scholars, in addition to the engagements with students in co-curricular and extension programme activities.

The college has sent a proposal to UGC for establishing a remedial coaching center in the college for SC/ST students.

The process of conducting the final examination and evaluation is governed by Ranchi university and the college has no freedom in this regard. The college strictly follows the academic calendar of the university.

The college does not have any mechanism for faculty appraisal to identify the strengths and weaknesses in teacher performance through self-appraisal formats or through feedback from students.

CRITERION III : RESEARCH CONSULTANCY AND EXTENSION:

The college is not a recognized centre for research, therefore the research culture in the Institution is mainly confined to the research work carried out by individual teachers for their own academic advancement. A majority of the teachers have completed their work while remaining in service and have been awarded Ph.D. degrees. Five Ph.D's have been awarded in last five years. There is a provision of the university for granting study leave to teachers for research. A teacher of the English department has been awarded a post doctoral fellowship .Five teachers, Including the Principal are actively engaged in research. There are no full time research scholars in the college. A few teachers are supervising research to part time research scholars. There are 3 part time research scholars in the college at present.

Many teachers have been enriched by the orientation and refresher courses. Five teachers have contributed to National level seminars and conferences. One of the teachers has taken up a UGC project for research work. Few faculty members have submitted Minor Research Projects to UGC. while a Minor Research Project has been sanctioned to the Principal of the college by the UGC and the money has also been released. There is one ongoing minor research project at present in the department of Economics under UGC Xth plan. Some published work in the form of research papers, articles in News papers and magazines and books has been done by existing faculty. Dr. Ragini Bhushan of the Sanskrit department and Dr.Kety Bhathena of the Chemistry department are regularly invited by All India Radio to deliver talks. The institution has a good research potential that needs to be encouraged further. Research activities can further be promoted in the college by facilitating departments to have the necessary research environment, granting study leave to teachers more freely, reducing the teaching load by filling up the vacant teaching posts and by urging upon the State Govt./University to sanction more teaching posts according to increased student strength. Teachers be further encouraged to attend refresher courses/ seminars/ workshops /conferences and to submit research projects to UGC or other agencies for funding.

There is a full unit of N.S.S. that is actively engaged in several extension services with the help of students and teachers. Two teachers from Home Science department look after the activities of N.S.S. Under the N.S.S. umbrella, the college takes up community development activities like social work, adult literacy, medical camp, health and hygiene awareness, blood donation camp, AIDS awareness and environmental awareness. Teachers and students are encouraged to participate in extension activities through seminars, workshops, exposure trips and exhibition. One student of the college was selected to represent the State in the Republic Day celebrations in New Delhi in 2004. The college has conducted a seminar on Environment awareness sponsored by Ministry of Forest and Environment New Delhi for 3 consecutive years. It has also conducted high risk behaviour study (AIDS) of Jamshedpur , funded by NACO, Ministry of Health, New Delhi. The college also has a girl's N.C.C. wing having 160 cadets.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

The infrastructure of the Graduate School College for Women, Jamshedpur is shared with the Intermediate college. The location is convenient for students. The college has no excess land. Therefore in any future expansion that needs additional infrastructure, vertical building expansion is envisioned. Funds have been released for the construction of additional floors by the State Government and demolition and construction is to start immediately.

The internal administration is responsible for the maintenance of the infrastructure and provisions for the maintenance are made in the annual budget, funds are released only with permission of the University.

Outside agencies are invited to use the college premises to conduct various examinations. However the use of academic facilities of the College by external agencies is discouraged.

Efforts are made to keep the campus clean. Trees are planted and regular campus cleaning helps to control pollution.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

The percentage of students appearing for the qualifying examination after the minimum period of study is 62%. The drop out rate of 38% is rather high and one of the reasons for this could be that the college caters to a substantive percentage of underprivileged students. Still some analysis for the reasons will help. The results of the students as a whole are very good. Though there is no mechanism to assess the progression of students to employment, yet from the available statistics it can be drawn that about 30% of those who graduate progress to employment and further study. Past pupils of the college are employed in various academic skilled and industrial positions.

The college annually publishes its Prospectus which contains comprehensive information needed for prospective candidates. Information regarding admission policy and criteria is clearly detailed in the prospectus

Financial aid is available from the Government and from the Institution in the form of Merit Scholarships, Sport Scholarships and Freeships for financially challenged students.

The college has a Placement Cell and some teachers are entrusted with the work of career guidance and providing information regarding job opportunities. This cell has so far been able to establish links with TISCO, ICICI and TATA-AIC and has succeeded in the placement of few girls. Efforts are also being made to invite other corporate firms to make presentations.

Personal counselling and academic counselling to students is given by the teachers. It is commendable that teachers also give help to graduates from the college to prepare them for UGC-CSIR NET examinations.

The college has a 15 month old Alumnae Association. The Peer Team met its office bearers and other members of Alumnae association and witnessed a 10 minute multimedia presentation about their activities. The alumnae hope to work for the empowerment of women and to organize programmes for career guidance, personality development and for providing help to increase proficiency in Spoken English for the students of the college.

The leisure and recreational facilities available to students are indoor and outdoor games, nature and debate clubs, cultural programmes.

CRITERION VI – ORGANIZATION AND MANAGEMENT

The Graduate School, College for Women, Jamshedpur College, a constituent college of Ranchi University is managed by the Principal, whose management potential and skills are admirable.

The college has an efficient internal coordinating and monitoring system. Different committees have been formed under the overall authority of the Principal. These committees include both teaching and non-teaching staff. In some cases as in the Building committee, outside experts like engineers and architects form part of it.

The efficiency of the non-teaching staff is monitored. Various areas are supervised by committees such as the environmental Task force and cleaning committees. The Bursar supervises the accounts which are partly computerized.

The BA and B.Com programmes are fully supported by Government grants. The college accounts are audited. The College hopes to earn some revenue with the introduction of self financing courses.

Welfare schemes are available in the form of non-refundable loans from the Provident Funds, General Insurance and welfare schemes. Employment has been given on compassionate grounds.

There is a grievance redressal mechanism in the college. Students can put forward their grievances directly or through the Active Student Group. This group is an elected body of the students having various offices. The grievance redressal cell then looks into the matter and settles the problem in consultation with the Principal. Teacher's grievances are redressed through the Teachers association. The college also has an effective Proctorial Board to look after the problems of discipline.

CRITERION VII – HEALTHY PRACTICES

- The College has a process of quality checks through the monitoring by various committees, teachers and representatives of the various academic, administrative and extension activities of the college. Team spirit is stressed and efficiency is enhanced through the dedication and commitment of all.

- Teaching and Non- teaching Staff and the students, all work in harmony through mutual fair and transparent exchange.

- Value based education is imparted through lectures. Nationalism and patriotism are inculcated through celebration of national days.

- The College imparts a sense of civic responsibility by involvement in campus cleaning programmes and voluntary services.

- Efforts are made by the college to help the students to develop all round through lectures, programmes, creative activities, team work, programmes which require communication skills.

- Community orientation is present through the activities of the NSS, awareness programmes and exposure to real life situations.

- The college has a strong NCC wing that performs its training session twice a week in morning hours.

- Though the faculty carry a heavy load of teaching many have time to provide extra classes for past pupils preparing for NET.

- The college serves an impressive member of SC/ST/BC students and efforts are made to help them to cope with academics.

SECTION III : OVERALL ANALYSIS:

The Peer Team after perusal in depth of the Self Study Report and assessing the Institute during its visit, feels that the Graduate School, College for Women, Jamshedpur has succeeded to a great extent in translating its objectives and mission to provide educational facilities to the women students of the region, and to empower students belonging to middle class and tribal families. The college has earned a reputation for promoting the cause of female education in the region.

The Peer Team would like to commend the college for the following aspects:

- The Institute's efforts towards offering diversified fields of knowledge to girl students in order to enable them to acquire mentally, physically and spiritually balanced, wholesome personalities.
- Dedication and commitment of the teaching and non-teaching staff of the college as reflected in the increasing number of students' enrolment as well as in their academic performance.
- The Central library is reasonably well equipped, and steps are being taken to fully computerize it.
- Establishment of a Placement Cell to provide career guidance to the students.
- Establishment of a Women Cell in the college is a healthy approach.
- A large number of Alumnae have achieved commendable success in life and are active and acknowledge their responsibility towards the college
- Efforts of the college to supplement the formal teaching programmes by Remedial courses, and conducting of some Self-financing vocational courses.
- The college has very recently obtained the necessary approval from the concerned authority to start B.Ed. course.

- Efforts of the faculty members for qualitative improvement in their respective academic fields.
- Continuous improvement of the infrastructure facilities by acquiring funds from the UGC, the State Govt., MPLD funds.
- Introduction of participatory management in all spheres.
- Provision for development of several extra-curricular skills e.g. Debating, Elocution, Dramatic, Sports, NSS, and NCC etc. by the students.
- Facilitating role of the college to promote students, teachers and society participation in socio-cultural awareness and community development programmes.

While appreciating the efforts of the institute and keeping in view the future action plan of the college, the Peer Team would like to suggest the following to the Institute for its consideration:

- Currently the Principal of the college has a dual charge in the simultaneous responsibility as the Principal of another neighboring college. Perhaps this is not a healthy arrangement, and could be remedied as early as possible.
- The concerned authorities should take necessary steps for immediate filling up of the vacant sanctioned teaching posts and to create additional posts according to the increased student strength of the college.
- The number of students admitted may be in commensurate with the academic infrastructure available in the institute
- The college may perhaps explore the possibility of introducing more course options, increase flexibility in course combinations keeping in mind the latest trends and societal needs.
- The college may think of introducing more certificate and job oriented diploma courses in consultation with business and industry sectors.

- The college may introduce, beside B.Ed., courses like Computer Science, Biotechnology, IT, Tourism and Travel Management, Functional English, Secretarial Practice, Journalism and Mass Communication Advertising and Public Relations, etc.
- Library should be fully computerized and networked.
- Book Bank facility should be made available for needy students.
- Canteen facilities need to be improved.
- Faculty members may be encouraged to undertake more research projects- Major and Minor- funded by various funding agencies, including UGC.

The Peer Team would like to place on record its deep appreciation to the Principal, Teaching and Non-Teaching staff, Students, Parents and Alumni for their cooperation and the support extended by them during this exercise of assessment. The Team wishes the college to fully realize its potential and to develop itself as an important institution of higher learning in the region.

5.10.04	05/10/04	5.10.04
(Prof. K.M.Pathak)	(Prof. D.Pandey)	(Sr. Tina Farias).
Chairperson	Member-Coordinator	Member

I accept the report.

5/10/04.

(Dr. Shukla Mahanty)
Principal,
The Graduate School, College for Women
Jamshedpur

Criteria-wise Inputs

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation-

1.1.1 The institution was established with the sole objective of educating female students up to degree level as there was only one college for women in the steel city. The primary mission of the college was to provide higher education to the under privileged female students of Jamshedpur and its neighboring districts. The vision was to equalize the demarcation between the privileged and under privileged female students.

The teachers of the college as well as the students and other staff members of the college are well aware of this objective. It has been regularly communicated to them by the college authorities through discussions, meetings and assembly. For maintaining the stipulated rules and regulations in this regard and to strictly follow them, constant monitoring is done by the college authorities.

1.1.2The College follows curriculum prescribed by the University as per UGC guidelines. From time to time the Board of Studies of Kolhan University modifies the curriculum according to the demands of the students keeping in mind their career prospects and job market. For example in M.A. Psychology "Psychopathology" has been replaced by "Counseling" because "Counseling" is more career and job oriented. Similarly Mathematical Economics has been included in Economics and Extension Education has been incorporated in the syllabus for Home Science. For all students of under graduate programme 'General Studies' has been replaced by "Environmental Education and Ethics" as this subject is the demand of the day.

1.1.3 In our college teachers get full freedom for adopting procedural changes or reforms to explain the syllabus effectively besides the regular classes.

1.1.4 Teachers also attend workshops and meetings to enhance their own skills and learn different procedural practices employed in other colleges and universities. Competitions, quizzes, slogan and poster presentations are other ways of imparting knowledge that are adopted by our teachers. Periodical tests are organized to know performance of students.

1.1.5 As there is a National Resource Center with internet facility teachers are able to connect to research scholars from all over the world and update their knowledge. We invite eminent persons from industries, research bodies and Universities in various academic programmes organized by us. Thus we have good network for effective communication.

1.1.6 Most competent teachers are members of the Board of Studies and contribute to the formulation of the curriculum. Student feedback is also considered as an important source of information and their suggestions are implemented as far as possible.

Following teachers are members of Board of Studies of Kolhan University, Chaibasa

S.No	Department	Name of Faculty Member
1	Philosophy	Dr. Lakshmi Jha
2	Psychology	Dr.S.Srivastava
3	Sanskrit	Dr.Ragini Bhushan
4	English	Dr.Mona Kabi
5	Maths	Mr. Amitab Bose
6	Hindi	Dr. Mukul Khandelwal
7	Botany	Dr. Kiran Shukla
8	Odia	Dr. P.N. Mohanty

1.1.7 The institution does not develop curriculum for other universities. Some of the faculty members are part of curriculum forming body of the affiliating university. There is no individual role in this aspect.

1.1.8 The pass percentage of students is a reliable parameter to assess the successful implementation of the curriculum and the pass out percentage satisfies the objective of the curriculum adopted for the students.

1.2 Academic Flexibility

1.2.1 This institution is offering only undergraduate and post graduate programmes recognized by Kolhan University. Besides these the college also offers vocational degree courses in all three basic faculties. B.Sc. vocational degree in Computer Application and B.Com vocational degree in business management are offered by the college. Skill development course is offered under the National University Students Skill Development Programme by tie up with Tata Institute of Social Sciences (TISS), Mumbai.

Following table shows the details of courses offered by us

Name of Faculty	Under graduate Programmes	Post Graduate Programmes
Science	Honours in Maths, Physics, Chemistry, Botany, Zoology & Statistics	Maths, Chemistry
Science	Vocational degree in Computer Application	
Social Science	Honours in History, Political .Science Economics, Psychology, Geography & Home Science	History, Economics, Political Science.& Psychology
Humanities	Honours in Philosophy, English, Hindi, Bengali, Urdu, Sanskrit & Odia	Hindi
Commerce	Honours in Accounts	M.Com
Commerce	Vocational degree in Business Management	
In all faculties General courses are offered in which students choose any three subjects of their choice from the respective faculty and pursue general education.		
Education	B.Ed	
Skill Development Programme –by Tata Institute of Social Science, Mumbai		
Foundation Course – Certificate Course- 20 Credits	1.English Communication 2.Financial Literacy 3.Digital literacy 4.Legal literacy 5.Youth Leadership & Soft skills 6.Skills in working with Community	
Domain Course- Diploma Course- 40 credits	Physician's Assistant course	
Domain Course- Advance Diploma Course- 66-80 credits	Not yet started	

1.2.2 No dual degree is offered by the college. Those students who are enrolled in skill development course are taught foundation course and domain course. After completion of each of this course they are awarded certificate/diploma by TISS.

1.2.3 Academic mobility is not possible during degree course, as once registered for particular course students have no choice of change or any academic mobility. Refer to 1.2.1 for range of optional courses offered.

Core Subjects for Under Graduate programmes are Hindi and Environmental Education & Ethics

1.2.4 Vocational courses like B.Sc (voc) B.Com (voc) and B.Ed are running as self financing courses. These courses are different from other programmes with regard to admission, fee structure, salary of teachers and their appointment.

1.2.5 Skill development program is running in this institution in collaboration with TISS. For details of this course refer to 1.2.1.

1.2.6 Only face to face conventional type of education is offered.

1.3 Curriculum enrichment

1.3.1Supplementing the University Curriculum- The university curriculum focuses on basic understanding of a subject with an emphasis on theoretical knowledge. However, the students are encouraged to work on projects related to the syllabus to gain a practical understanding of the subject. They are motivated to participate in science exhibitions, attend seminars of inter disciplinary significance and undertake field trips on a regular basis.

1.3.2 Enriching the employment market- Leadership qualities and the potential to excel are of utmost importance in the job market. NSS programmes in which our students participate with great enthusiasm helps them identify their potential in addition to creating awareness on issues of social relevance like:

- Environmental issues,
- AIDS awareness programmes
- Rallies on various social issues
- Tree plantation

I. Interaction with NGOs and organizations like CARE, Celluloid Chapter has enabled our students to indulge in creative pursuits like film production, creative writing etc. This in turn makes them employable.
II. TISS conducts a certificate course on campus which is tailor made for the job market and several of our students have registered for it.
III. From time to time career counseling and personality development programmes are also organized by the college.

IV. Placement drives are organized frequently.

1.3.3 Cross Cutting Issues- The institution has to follow the curriculum prescribed the University. Hence we have no scope to integrate cross cutting issues in to our curriculum. But the University prescribed curriculum has made Environmental Studies as a compulsory paper for all Under Graduate programmes. This is also included as one of the papers in various honors courses like Home Science, Psychology, geography etc. Human Rights is also included in the curriculum of many honors courses like Home Science, Political Science etc.

We also organize many extracurricular activities to create awareness among our students regarding Gender, Environmental issues, Human Rights etc.

1.3.4 Value added courses-

- We organize many awareness programmes regarding various career opportunities and new skills to be acquired to improve employability.
- Students get oriented to community service through NSS programme. Our NSS volunteers visit the adopted area regularly and work for and with the community.
- We invite eminent persons from various religious groups to tech moral and ethical values.

1.3.5 Use of feedback System- Since the college cannot make any change in the curriculum given by the university there is no scope for making any change in the curriculum. But using feedback mechanism we arrange for enrichment programmes as and when required.

We organize many competitions, quizzes etc. on specific issues like Women's rights, Child rights, human Rights, Life history of famous personalities, scientific inventions, burning social issues etc. these help our students to gain additional knowledge in the areas desired by them.

For example debate is organized when budget is announced.

Special sessions are held when major incidence of National importance occurs. For example spread of epidemic, natural calamities etc.

1.3.6 Monitoring Enrichment Programmes- Teachers make sure that students prepare reports on field trips and various student enrichment programmes like World Health Day, International Women's Day, and Blood Donation Camp etc. These reports are filed for future reference. A copy of the report is forwarded to the press to create social awareness among the citizens of Jamshedpur. The Alumni Association keeps track of the progress made by our students in their respective careers. Students who have an inclination for cultural activities are identified and trained for inter collegiate and university competitions.

1.4 Feedback System

1.4.1 Some of our senior faculties are members of curriculum forming body of the university.

1.4.2 Student feedback is used only to arrange for enrichment programmes. There is no provision to send feedback to the university to make changes.

1.4.3 New programmes introduced during the last four years;

a. Post Graduate programme in Hindi, Economics, Political Science, History, Psychology, Maths Chemistry and Commerce.
b. From the current academic year (2015-16) post Graduate department of Home Science of Kolhan University has started functioning from our Home Science department.

Criterion II Teaching-Learning and Evaluation

2.1 Student Enrollment and profile

2.1 Student Enrollment and Profile

2.1.1 The notice for admission is displayed in the college notice board and local news papers. Cut off marks and deadline dates are also displayed in the college notice board and media. Criteria for admission are prefixed for each course and we ensure strict adherence to these. Reservation policy of the Government is also followed in selection process. The selection list is also displayed publically. Waiting list and subsequent merit lists are also displayed to maintain transparency.

2.1.2 Criteria for admission is as follows:

I. B.A / B.Sc. / B.Com (Hons) Minimum 45% in the respective subject is required for eligibility.
II. B.A / B.Sc. / B.Com General Programme there is no minimum mark fixed other than pass in Intermediate examination.
III. Other than this each department fixes the minimum cut off marks based on number of available seats and demand.
IV. Faculty change during admission in to undergraduate programme is allowed only to those who have obtained minimum II class in the Intermediate examination.
V. For admission in to B.Ed programme *Point System* prescribed by Ministry of Human Resources, government of Jharkhand is followed. Points are calculated for all the applicants and merit list is released on the basis of seat roaster.
VI. For Post Graduate programme the selection is not done at college level. There is centralised selection at University level.

2.1.3 There is no maximum percentage marks fixed at entry level for all programmes. Minimum marks prescribed for each course is mentioned in 2.1.2. The college do not have full autonomy in fixing marks criteria for admission. Minimum marks are fixed at 45% in the respective subject as per guide lines of UGC and University. All other constituent colleges follow the same pattern.

2.1.4 The advisory committee of the college keeps an eye on admission process and takes final decision on any change that is required each year. This has resulted in more transparency in admission process and improvement in input quality. This also helps us to minimise RTI queries.

2.1.5 Following table shows the reservation policy followed by the college as per the State Government norms:

Category	**% of Reservation**
ST	26

SC	10
OBC	14
Differently Abled	03

The college has more than 25% minority students in roll. The minority population residing in this area prefers admission in this college as they feel this as the safest institution for girl students.

2.1.6

Programme	**No. of applications**	**Number of students admitted**	**Demand Ratio**
B.A English(Hons)			
2009-12	93	75	
2010-13	65	52	
2011-14	85	50	
2012-15	92	75	
B.A English (General)			
2009-12	Nil	Nil	
2010-13	01	01	
2011-14	Nil	Nil	
2012-15	11	08	
B.A Hindi(Hons)			
2009-12	48	36	
2010-13	150	100	
2011-14	100	75	
2012-15	210	160	
B.A Hindi (General)			
2009-12	33	30	
2010-13	35	33	

2011-14	40	38	
2012-15	36	34	
B.A Sanskrit (Hons)			
2009-12	07	07	
2010-13	08	08	
2011-14	05	05	
2012-15	06	06	
B.A Sanskrit(General)			
2009-12	02	02	
2010-13	01	01	
2011-14	01	01	
2012-15	Nil	Nil	
B.A Urdu (Hons)			
2009-12	24	17	
2010-13	53	36	
2011-14	19	12	
2012-15	74	57	
B.A Urdu (General)			
2009-12	Nil	Nil	
2010-13	01	01	
2011-14	02	02	
2012-15	Nil	Nil	
B.A Odia (Hons)			
2009-12	05	02	
2010-13	08	06	
2011-14	07	06	

2012-15	08	05	
B.A Odia (General)			
2009-12	Nil	Nil	
2010-13	Nil	Nil	
2011-14	Nil	Nil	
2012-15	01	01	
B.A Bangla (Hons)			
2009-12	05	03	
2010-13	02	02	
2011-14	07	05	
2012-15	08	05	
B.A Bangla (General)			
2009-12	Nil	Nil	
2010-13	Nil	Nil	
2011-14	Nil	Nil	
2012-15	01	01	
B.A Psychology (Hons)			
2009-12	65	26	
2010-13	52	28	
2011-14	71	35	
2012-15	50	37	
B.A Geography (Hons)			
2009-12	117	65	
2010-13	112	64	
2011-14	122	67	
2012-15	143	85	

B.A Geography (General)			
2009-12	01	01	
2010-13	Nil	Nil	
2011-14	12	06	
2012-15	Nil	Nil	
B.A Home Science (Hons)			
2009-12	13	10	
2010-13	12	10	
2011-14	06	06	
2012-15	25	22	
B.A Home Science (General)			
2009-12	Nil	Nil	
2010-13	02	01	
2011-14	01	01	
2012-15	06	04	
B.A Philosophy (Hons)			
2009-12	23	18	
2010-13	27	18	
2011-14	54	37	
2012-15	46	31	
B.A Philosophy (General)			
2009-12	44	38	
2010-13	42	34	
2011-14	27	21	
2012-15	12	07	
B.A Economics (Hons)			

2009-12	75	63	
2010-13	70	56	
2011-14	64	51	
2012-15	132	111	
B.AEconomics (General)			
2009-12	38	36	
2010-13	45	42	
2011-14	48	44	
2012-15	49	45	
B.A History (Hons)			
2009-12	298	230	
2010-13	226	178	
2011-14	284	206	
2012-15	322	260	
B.A History (General)			
2009-12	48	35	
2010-13	52	42	
2011-14	65	48	
2012-15	56	38	
B.A Political .Science (Hons)			
2009-12	191	184	
2010-13	186	171	
2011-14	222	211	
2012-15	247	233	
B.A Political .Science (General)			
2009-12	47	35	

2010-13	52	44	
2011-14	65	54	
2012-15	56	52	
B.Sc. Maths(Hons)			
2009-12	51	44	
2010-13	30	22	
2011-14	52	46	
2012-15	105	99	
B.Sc. Physics (Hons) Started from session 2011-14			
2011-14	20	18	
2012-15	40	35	
B.Sc. Physics (General)			
2009-12			
2010-13	01	01	
2011-14	02	02	
2012-15	05	04	
B.Sc. Chemistry (Hons)			
2009-12	47	27	
2010-13	43	25	
2011-14	50	30	
2012-15	46	30	
B.Sc. Chemistry (General)			
2009-12	03	03	
2010-13	04	04	
2011-14	03	03	
2012-15	05	05	

B.Sc. Botany (Hons)			
2009-12	11	08	
2010-13	08	05	
2011-14	05	01	
2012-15	07	02	
B.Sc. Botany (General)			
2009-12	Nil	Nil	
2010-13	01	01	
2011-14	Nil	Nil	
2012-15	01	01	
B.Sc.Zoology (Hons)			
2009-12	34	19	
2010-13	43	23	
2011-14	41	17	
2012-15	63	40	
B.Sc. Zoology (General)			
2009-12	Nil	Nil	
2010-13	01	01	
2011-14	Nil	Nil	
2012-15	01	01	
B.Com (Hons)			
2009-12	800	655	
2010-13	800	570	
2011-14	900	790	

2012-15	1200	840	
B.Com (Gen)			
2009-12	30	17	
2010-13	130	95	
2011-14	160	125	
2012-15	140	77	
B.Com (Vocational) (BBA)			
2009-12	55	40	
2010-13	60	30	
2011-14	40	28	
2012-15	70	45	
M.Sc. Maths			
2012-14	51	30	
M.Sc. Chemistry			
2012-14	14	07	
M.A Hindi			
2011-13	20	13	
2012-14	25	09	
M.A History			
2012-14	120	96	
M.A Economics			
2011-13	55	45	
2012-14	75	70	
M.A Political Science			
2011-13	107	86	
2012-14	133	96	

2013-15	100	85	

Demand Ratio cannot be calculated as the number of seats is not fixed for under graduate programmes. Out of applications received each department decides on cut off marks and admits all the students within the cut off range. Practical subjects decides on number of seats based on lab capacity

2.2 Catering to Student Diversity

2.2.1 There is 3% reservation in admission for differently abled students in all courses which is also in adherence to Government policy. These students are given admission even if they get border line marks which is 45%.Those students who posses extra talents are encouraged to participate in programmes outside the campus also.

In the 2012-15batch Ms. Mini Pandey of B.Sc. Vocational course was awarded "Best Volunteer" title by NSS wing of the college. She was neglected by even her own parents. She was overwhelmed by the love and affection she got from the college that she wrote script for the short film "I can fly" which is her own story about encouragement she received from this college and this was recently released by a 'Yugantar" an NGO. She was honoured with the Bhanumathi Neelakandan award in 2013 in the handicapped category.

Ms. Soni Tripathy was differently abled due to Meningitis attack immediately after birth which resulted in very thin left hand. She was also mentally very week student. She was given admission in Hindi (Hons) and given special coaching and attention by our Hindi department. Today she has qualified NET and is doing JRF in Banaras Hindu University. She is also a writer in Hindi.

Ms. Ramani Mahato of Political Science honors course, who is partially blind, was nominated for "Bhanumathi Neelakandan Award". She also received the award. She was also sent for National Camp through NSS wing. Ms. Punam Das of B.Com (Honors) also received "Bhanumathi Neelakandan Award". She is also a differently abled person.

Ms Sudipta Das of B.Ed who had paralyzed legs, always in wheel chair was also awarded ' Bhanumathi Neelakandan Award".

We have ramp and toilet specially designed for differently abled students.

2.2.2 There is no scope for assessment of students' needs before commencement of programme. However when we identify the need during the programme we make necessary action plans to cater to fulfill them.

2.2.3 All students are not equally talented. They are at different level of I.Q. We try to encourage, motivate and give special attention to slow learners. We conduct Remedial Course to the under privileged and minority students during Vacations.

2.2.4 Today the entire Universe is anxious about environment. Therefore it is very essential to teach about environment to our students. We are taking strong steps towards this issue. We take students to forest area and farm house to make them plant trees and learn to save trees. We take our NSS volunteers to backward areas for cleaning drives. They spray insecticides in the villages and slum areas. We give knowledge regarding prevention of breeding of mosquitoes, protection from mosquito bites, providing water to birds and animals during summer etc. Through Rally and Street Plays we spread message about 'Save Energy & Save Water".

Breast cancer, Cervix cancer and AIDS are very common among girls. Hence we feel the need to teach our students about protection from these diseases. We organize seminars, and invite specialists to give knowledge to students regarding prevention from these diseases. Knowledge about different vaccines available for these diseases is also given to students.

We do not have Gender related problems in our college as it is a girl's college. They also feel safe and secure because most of the faculties are female oriented. Among faculty membes also there is no gender related problem as there is good inter personnel relationship among us.

2.2.5 We organize seminars by inviting well known academicians, writers, and poets to give extra knowledge to talented and gifted students. We have associated these students with "Bihar association, Sanskar Bharti, Sahitya Kala Parishad, Tulsi Bhawan" etc. to cater to their extra needs. The Library of Bihar association is extremely rich library in Jamshedpur. Hence we have made our gifted students members of this library. Our students also participate in competitions organized by these association and get prizes. In the current year Ms. Sushmita Singh (M.A. Part II), Ms. Suman Kumari (M.A. Part II) and Ms. Prianka Kumari ((M.A. Part I) have secured prizes.

NRC, reading room, library etc. provide extra reading material to advanced learners.

Coaches are arranged for students who excel in sports to participate state level and National level competitions.

2.2.6 We conduct tutorials to students who are very weak in studies and at the verge of failing in examination. We invite their parents for counseling and try to raise their performance. We give practice in anchoring and speaking to such students cannot express their thoughts and address gatherings in spite of having knowledge. We free them from stage fear. We conduct councelling session to these students.

2.3 Teaching Learning Process

2.3.1 Under teaching – learning process, the part I, learning and teaching is scheduled by the college. And for this time-table for daily classes is strictly followed up. Practical classes, tutorial classes and extra classes are also organized for those who have missed daily scheduled classes. Academic calendar is prepared for all the subject teachers to cope up with the systematic progress in teaching and learning coordination. Evaluation is through university examination which is organized by the university to all the colleges at a time.

2.3.2 IQAC helps in improving the quality of teaching- learning in the college by reviewing the process from time to time.

2.3.3 Learning is the most important aspect of education system and it should be completely student centric. To make it more effective and more students centric from time to time quizzes, discussion and class tests are organized. In class room teaching two way communication and participatory methods are followed. Students have freedom to clear their doubts during the class. Students are asked to prepare charts, projects, essay etc. on the topics taught. Inter group discussion and inter faculty competitions are organized for collaborative learning.

2.3.4 This institution provides space and opportunity to present the original ideas and thoughts so that creativity of students can be recognized. As a part of this process students take part in inter college competitions, seminars etc.

2.3.5 To support teaching, there is a central library, Network Resource Centre, National Mission on Education and Communication through Information and Communication Technology (NME-ICT), departmental library, adequately equipped labs, computers, internet facility and Audio Visual aids. In most of the departments teachers have one to one interaction with students through e mails, mobile messages etc. Reading materials are provided as soft copies to enable easy access.

2.3.6 Every department organizes seminars, special lectures and workshops where experts in the subject give extra support, specific knowledge and up to date information. Motivational classes are organized from time to time to boost up their energy level of learning. Five National Seminars were organized and Academicians were invited.

2.3.7 Guidance and counseling sessions are regularly organized for socio psychological support of all students. Counseling cell is in the Psychology department of our college and is well monitored by the head of the department who is a specialist in counseling. Saturday is fixed for counseling sessions.

2.3.8 The institution gives freedom to teachers to adopt innovative practices which they feel necessary to teach their curriculum. Faculties are encouraged to attend workshops, seminars etc to learn new practices. Students are asked to prepare scrap books, projects, models which will help them to know the current information on the topics taught in the class.

We focus on using multimedia technology as an innovative teaching and learning strategy in a problem-based learning environment by giving the students a multimedia project to train them in this skill set. Advantage of creating multimedia projects in the classroom setting is that when students create multimedia projects, they tend to do this in a group environment. By working in a group, the students would have to learn to work cooperatively and collaboratively, using their group skills and a variety of activities to accomplish the project's overall objectives.

Humor is an effective medium of teaching. Humor strengthens the relationship between student and teacher, reduces stress, makes a course more interesting and if relevant to the subject, may even enhance recall of the material. Humor has the ability to relax people, reduce tension, and thereby create an atmosphere conducive for learning and communication.

Role Playing and Scenario Analysis Based Teaching is used in courses that have practicals. In support of practical work if students are given a scenario and other options to solve a particular issue, then the students are exposed to decision making in a given environment.

2.3.9 Students are issued library cards to get access to books in central library. Students can borrow two books at a time and retain them for five days. Departments also have a good collection of books in their library. Students are allowed to refer them during their free times and sometimes even borrow them. Issue of books and duration of retention of books are decided by the departments. E learning materials are also available in some departments.

2.3.10We sometime faces the problem of completing the curriculum due to:

- ✓ Delay in organizing exams
- ✓ Huge number of students
- ✓ Lack of adequate infrastructure
- ✓ Shortage of manpower

. We manage such problems by organizing extra classes beyond working hours of the college or by conducting classes on holidays.

2.3.11 Monitoring of teaching learning is done by regular internal examination, class tests and assignments. Necessary reforms are suggested and implemented from time to time to improve quality of teaching and learning. Evaluation is through examination conducted the university.

2.4 Teacher quality

2.4.1

Permanent Teachers	**Professor**	**Associate professor**	**Assistant professor**	**Total**
D.Sc/D.Lit	**Nil**	**Nil**	**1**	**1**
Ph.D	**Nil**	**9**	**14**	**23**
M.Phil	**Nil**	**Nil**	**1**	**1**
P.G	**Nil**	**2**	**8**	**10**
Part Time Teachers –Guest faculty				
D.Sc/D.Lit				**Nil**
Ph.D				**03**
M.Phil				**01**
P.G				**08**

(There is no designation assigned to part time teachers)

2.4.2 Institution has given facility of doing Refresher course, Orientation Programme, Workshops, and Conferences to the faculties in their relevant associated fields to cope with the growing demands of new teaching programs and modern areas. Every year many teachers attend these programmes and get acquainted with knowledge in emerging areas.

2.4.3 a) Nomination to staff development programmes during last four years

Academic Staff development Programmes	Number of faculty nominated
Refresher courses	**35**
HRD Programmes	**15**
Orientation programmes	**NIL**
Staff training conducted by the university	**12**
Staff training conducted by other institutions	**08**
Summer/winter schools, workshops, etc	**NIL**

c) Percentage of faculty invited to the following:

As resource person in workshops/seminars/conferences organized by external professional agencies	**10**
Participated in workshops/seminars/conferences organized by national/international professional bodies	**90**
Presented paper in Workshops/ seminars/ Conferences conducted or recognized by professional agencies	**80**

2.4.4 The institution is guided by rules and regulations of the university in granting study leave, teaching in other institutions, industrial engagement etc. For research support and publications the institution always helps the faculties whenever approached.

2.4.5 **Awards/Recognitions received by faculty**

Dr. Mukul Khandelwal	• Awarded Bhasha Bharti Samman by Vishv Hindi Parishad New Delhi, 13 September 2014
Dr. Ragini Bhushan	• Sushila Samant Award, Kavi Sabha, Chaibasa, • Tata Steel: Jamshedpur • International Gaints Group, Jamshedpur • Hindi Academy Ambala, Hariyana • Prasar Bharati, Delhi and Jamshedpur • Hindi Sahitya Sammelan, Allahabad and Jamshedpur • Jharkhand Police Association, Jsr. • Surabhi
Dr. Archna Sinha	• Hindi Parishad, Jamshedpur

2.4.6 There is no system of formal evaluation of teachers by students and external Peers. However whenever required some kind of informal evaluation is done and the feedback is conveyed for improving quality of teaching.

2.5 Evaluation Process and Reforms

2.5.1 the institution which is a constituent unit of the Kolhan university follows the guidelines laid down by the it from time to time which in turn follows form the larger guideline issued by the UGC. In order to ensure that its stakeholders i.e. its students and its faculty members become aware of such processes the institution brings out notices and guidelines specifying such reforms.

2.5.2 The university has been forth coming in modernizing the evaluation process making it more easy and accessible to the students. One of the steps that have been initiated by the university is to connect its various departments with the internet. The department of Evaluation and exam department have made the following provisions to ensure efficiency and transparency in the whole process:

- Online registration of undergraduate and post graduate course students
- Computerized admit card with scanned photograph and signature
- OMR sheet answer book
- Bar Coded answer book
- Distribution of marks on each question and sub questions
- Online declaration of results
- Centralized online application for post graduate courses

2.5.3 The institution implements the reforms initiated at the university by ensuring their compliance by all, both students and its staff members. It conducts various classes for students to make them familiarize with the newly brought out changes. It also trains its staff to effectively understand and implement the procedures laid down by the university. Moreover the institution brings out undertaking which binds its members legally to follow the rules set by the university.

2.5.4 The Institution does not have a formal formative assessment adapted to measure student's achievement. For summative assessment we have a final exam conducted by the university.

2.5.5 As per the university guidelines the institution doesn't follow any such procedure.

2.5.6 Graduate attributes- a three year subject specific teaching program for the honours courses. Papers on Modern Indian Language in the first year and a paper on Environmental Science in the third year remain compulsory papers for all the courses.

2.5.7 The university has made provisions for the rechecking of copies if any claim whatsoever may arise on the part of student regarding her final marks or result. The institution duly forwards their application to the proper authority. There is no provision for internal assessment of students in any of the courses.

2.6 Student Performance and Learning outcomes

2.6.1 Each programme clearly states learning outcomes. They express vocational skills and general education to be received. These are explained at the time of giving syllabus to students.

2.6.2 The progress and performance of students is assessed by conducting class tests during the course. It is communicated to parents also through parent-teacher meeting. The results of students programme wise for the last four sessions is given by all departments in their SSR. Kindly refer to this in Section 3.

2.6.3 From time to time methods of teaching and learning are modified to achieve learning objectives. Only class tests are conducted by departments for assessment of learning outcomes. The final assessment is done by the University through the external examination conducted.

2.6.4 There is a placement cell in the college. A group of dedicated faculty members manage this cell and they regularly invite companies for recruitment drive. Sometimes special programmes are conducted by this cell to impart skills among students to improve their employability. To develop research aptitude students are given class projects and thus given training in research methodology also. Each department encourages students to develop skills for self employment. We also conduct programmes for this purpose.

2.6.5 University examination result is the only major assessment criteria. But regularly we also conduct tests, quizzes and class presentations to find out student performance. We come to know of barriers in learning by analyzing results. Many times we find that social cultural and economic factors are barriers to education of our students.

2.6.6 We monitor achievement of students. But we cannot ensure achievement due to the above mentioned barriers.

Criterion III Research, Consultancy and Extension

3.1—Promotion of Research

3.1.1 All research scholars are required to register with Kolhan University for Ph. D and the college does not have separate research laboratories in any of its departments. However, the college is ever open to promoting research culture among faculty members and students.

3.1.2 The college has formed research council in all four faculties-Science, Arts, Commerce and Humanities. The work of the committees is to review the research proposals to be forwarded for grant of fund from different organizations. Most of the researches are funded by UGC. The research councils of different faculties consist of senior faculty members who are also experienced researchers. Following are a few recommendations of the committee:

- The research proposals are to be submitted in the prescribed format
- The area of research should preferably of inter disciplinary relevance
- The outcome of research work should contribute to improvement in society or resolve burning issues in the society
- The research work should make the best use of available resources

3.1.3 Measures taken by the institution to facilitate smooth progress and implementation of research projects:

- The principal investigator gets full freedom to use all available resources to optimum level
- There is flexibility in college works to accomplish research activities
- All faculties and students contribute their best to make all projects successful
- There is good inter personal relationship which enables free sharing of knowledge and experience to accommodate research needs
- The college ensures quick disposal of funds to the researchers
- College library, internet, equipment in labs etc. are at unconditional disposal for research activities
- The head of the institution ensures that there is no delay in any office work so that there is no loss of time to a researcher.

3.1.4 Science students are given project work and are expected to submit the same along with field reports during practical examination. Students of arts with practical subjects are expected to do the same. World Health Day, Nutrition Week etc. are organized on an annual basis and students put up posters and give presentations on such occasions. Awards are given to the best presentations. Students of Linguistics and Humanities are given topics that require in depth analysis to enable them to think out of the box. All this helps students to identify their potential and paves the way to the undertaking of research in their areas of interest later. Several of our students are from rural and/or economically weaker sections and require

constant counseling and motivation to identify their capabilities. The family spirit that prevails in the college ensures that

students feel comfortable to ask questions and clarify doubts. It is a common sight to see our honors students lingering in the laboratory and classrooms preparing notes and indulging in self study.

3.1.5 Several of our teachers have presented papers in National seminars organized by departments other than their own. This involves research at an inter disciplinary level that merges disciplines that are seemingly unrelated but have a great significance in the present educational scenario. Several of our faculty members have authored books thereby indicating the level of research that went into it.

Given below is a sample list of topics of interdisciplinary significance presented by our faculty members. (Although several among them have more such papers to their credit only one paper per teacher has been included in the list).

Sl. No.	**Name of the Faculty Member**	**Department**	**Topic of Interdisciplinary Significance**
1.	Dr. Ragini Bhushan	Sanskrit	***Deep Ki low Badh Rahi Hai***
2.	Dr. S. Srivastava	Psychology	***Environmental Change and Mental Health***
3.	Dr. Mona Kabi	English	***Yakshagana as a Model of Folklore***
4.	Dr. Lakshmi Jha	Philosophy	***Jharkhand ki Lok sanskriti yevam sangeet-ek samkshipt avalokan***
5.	Dr. Nalini Mohanty	Odia	***Sanskrit Shaityamai Paryawaran: Vartaman Pariphekhsh***
6.	Dr, Veena Priyadarshi	Political Science	***The Impact of Globalisation on Folk Culture in India***
7.	Dr. Ramaa Subramanian	Home Science	***Status of Muslim Women in India: with reference to Educational Level***
8.	Dr. Sarita Tiwari	Political Science	***Rig Ved me Anushyut Rajdharm Ki Vaigyanikata : Ek Anushilan***

9.	Dr. Archana Sinha	Sanskrit	***Vishwa Paridrishya mey JalvaayuParivartan ka Prabhav***
10.	Ms. Bharti Kumari	Hindi	***Vishwa Kshitij par ubhartey Jalvaayu parivartan ka prahar***
11.	Dr. Anubha Jaiswal	Hindi	***Pant Aur Kalidas ke kavya me prakti Chitran***
12.	Dr. Anuradha Verma	Commerce	***Sanskrit Sahitya mey paryabaran sanrakshan."***
13.	Dr. S. S. Hansda	Commerce	***Role of Folk Dance in Unifying Society***
14.	Ms. Sunita Bankira	Commerce	***Role of Folk Lore ,Dance and Song in Unifying Tribal society of Jharkhand.***
15.	Dr. Mukul Bhengraj	Commerce	***Veda aur Vigyan***
16.	Dr. Sangeeta Birua	Commerce	***Effect of Climate Change on Agriculture***
17.	Ms. Archana Gupta	Philosophy	***Paryavarniya Neetisastra***
18.	Ms. Sonali Singh	Political Science	***Environmental Conservation in Sanskrit Literature***
19.	Ms. Anamika Kumar	Economics	***Decoding the Vedic Language***
20.	Dr. Arundhati Dey	Chemistry	***Medicinal Value of Isoxazoles and Pyrazoles in Natural Products***
21.	Dr. Banashree Dey	Chemistry	***Effect of Environmental Change on groundwater quality.***
22.	Dr. Padma Ramachandran	Botany	***Tribal Communities of Tamilndu: Cultural Unity and Diversity***
23.	Ms. Doris Das	Chemistry	***Documentation of Natural Capital: A Non-Conventional Means of Livelihood.***

Apart from this our teachers, in spite of limited facility for research work, have supervised and guided Ph. D. students and have kept themselves updated with new trends and technology by attending workshops, refresher as well as orientation courses.

Given below is the list of faculty members who have students registered under them for award of Ph.D Degree

Sl. No.	Name of the faculty member	Department	No. of Ph. D. Students supervised/being supervised in the last four years
1.	Dr. Kanaklata	Zoology	02
2.	Dr. Ragini Bhushan	Sanskrit	06
3.	Dr. Kiran Shukla	Botany	04
4.	Dr. Lakshmi Jha	Philosophy	01
5.	Dr. S. Srivastava	Psychology	05
6.	Dr. Mukul Khandelwal	Hindi	02
7.	Dr. Ramaa Subramanian	Home Science	02
	Dr. Veena S. Priyadarshi	Political Science	04
8.	Dr. Savita Mishra	Maths	02
9.	Dr. Suhita Chatterjee	Economics	01
10.	Dr. Sarita Tiwari	Political Science	02

3.1.6 The institution organized UGC sponsored Sensitivity/ awareness/ Motivation workshop from 6th November 2012 to 10th November 2012.

3.17 There is no particular area of research prioritized in our institution. There is a wide range of areas where research work is carried out. Following are a few areas worth mentioning here: issues related to women, environment, and study of various literatures.

3.1.8 In the five National Seminars organized in the year 2011-12 many researchers from various parts of the country were invited to share their knowledge and experience. Many eminent researchers were also paper presenters in the seminar. In the seminars and other programmes organized by different departments eminent scholars and researchers are always invited.

3.1.9 No faculty member has availed any kind of leave for research activities. All faculties have completed their research works alone with routine duties of the institution.

3.1.10The researchers publish their research findings in reputed journals. Otherwise there is no publication work done by the institution itself. Being a constituent college there is limitation in financial powers which restricts elaborate efforts in this area.

3.2--Resource Mobilization for Research

The college has been encouraging faculty members to undertake research projects of inter disciplinary significance and to organize seminars in which papers are invited from eminent academicians who come together to share their knowledge and exchange information. The college administration undertakes to forward proposals for Minor Research Projects and National Seminars to the appropriate forums and once the project is approved the amount allocated for the purpose is promptly released. The college provides laboratory and library facilities for such projects. The computer and internet facilities available in the NRC is utilized by all faculty members for compiling research papers, key note address etc. received in connection with the five national seminars undertaken by the various departments of the college as well as to design banners, cover page of souvenirs etc. Faculty members also guide research scholars in their individual capacity for which although funds are managed by the research scholar the college permits the use of library and laboratory as and when required. Several of our faculty members have been awarded Ph. D. degrees after they joined college. They have made extensive use of the college library for the purpose. Research projects and national seminars are sponsored by UGC that allots a suitable budget for the purpose. In addition the college seeks help from collaborators and sponsors who provide financial

assistance, research kits, transport facility and organize cultural programmes for delegates for National Seminars.

Given below is a list of UGC sponsored Minor Research Projects undertaken by our faculty members-

Sl. No.	Name of Faculty Member/s	Department	Topic	Amount Allocated in Rupees
1.	Dr. Nirmala Shukla & Dr. Padma Ramachandran	Botany	***"Limnological Studies on Rivers Subernarekha and Kharkhai in Jamshedpur"***	1,22,500/-
2.	Dr. Kiran Shukla	Botany	***"Conservation of Wild Edible Plants in Kolhan Region, Jharkhand"***	70,500/-
3.	Dr. Ragini Bhushan	Sanskrit	"***Jharkhand Ke Aadivasi Sangeet Aur Sahitya Me Vaidik Tatwa"***	79,000/-
4.	Dr. Ramaa Subramanian	Home Science	***A Study on Problems of Rural Women Entrepreneurs in Singhbhum District of Jharkhand***	1,28,500/-
5.	Dr. Mukul Khandelwal	Hindi	***" Premchand ke Upannyaso me vernit swapno ka manovagyanik vishleshan"***	1,28,000/-
6.	Dr. Anubha Jaiswal	Hindi	***" Jharkhand ke Kathakaro ki Kahaniyo Me Janjatiya Jeevan".***	1,26,000/-
7.	Dr. Savita Mishra	Maths	***"Fuzzy Mathematical Solution Approach to Multi-Level Fractional Programming Problems"***	1,22,500/-
8.	Dr. P. N. Mohanty	Odia	*'Folklore & Literary Perspective:* ***A Study in Chhau dance of Seraikella***	1,43,000/-
9.	Dr. S. Srivastava	Psychology	***AIDS Awareness .***	58,000/-
10.	Dr. Veena	Political	***Political Instability in Jharkhand and its Impact on***	66,000/-

	S.Priyadarshi	Science	***Development***	

Given below is the list of UGC sponsored National seminars undertaken and organized by our college-

Sl. No.	**Organizing Secretary**	**Department**	**Topic**	**Collaborator**	**Amount Allocated in rupees**
1.	Dr. Ramaa Subramanian	Home Science	***" Women Empowerment and Micro Enterprise"***. Held on **28th & 29th November 2011.**	Kala Mandir	1,12,000/-
2.	Dr. P. N. Mohanty	Odia	***"Folklore & Cultural diversity in Tribal Areas of India by UGC".*** Held on **14th -15thFebruary 2012**	Tribal Culture Society, Tata Steel	97,500/-
3.	Mr. Irshad Khan	B. Ed	***The Impact of Education on the Development of Socio-Economic Status of India with special reference to Jharkhand'*** Held on **21st & 22nd February 2012**	Loyola College of Education, Jamshedpur	97,500/-
4..	Dr. Ragini Bhushan	Sanskrit	***"Sanskrit Sahitya mey Manav kalyan".*** Held on **19th and 20th March 2012.**	Regional Language Department, Ranchi University, Ranchi	75,000/-
5.	Dr. Kiran Shukla	Botany	***"Eco System and Bio Diversity: Bank of Natural Capital".*** Held on **27th and 28th March 2012**	Dhalbhum Forest Division, Jharkhand.	97,500/-

3.3 Research facilities-

Since our college is primarily a degree college we do not have research laboratories with the mandatory infrastructure and equipments for research work. However, the college and departmental libraries cater to the basic requirements of research scholars. The equipments, gadgets and books purchased with the funds allocated for minor research projects have been submitted to the respective departments and college library for future use. Likewise copies of books authored by our teachers and proceedings of national seminars have been given to the library for future reference. The reading room attached to the library also has a rich collection of encyclopedias and reference books that can be used for research work by staff and students. The NRC room with internet facilities has also been used extensively to download research papers and search for matters relevant to their topic of research.

3.3.1 The College has the following facilities within the campus to facilitate research among research scholars and students:

* A central library well-stocked with books, journals, magazines, newspapers, etc.

* Departmental libraries with rich collection of latest books, journals, magazines.

* National Resource Centre (NRC) having computers with internet facility, scanner, printer and photocopier.

* Laboratories in the department of Physics, Chemistry, Zoology, Botany, B.Ed, Psychology, BCA, BBA, Geography, Mathematics, etc. having necessary equipments and instruments.

3.3.2 The College does not offer any research programme on its own. But, to assist the research works undertaken by students and research scholars in various research programmes offered by Kolhan University, the University to which the college is affiliated, the college aims to equip its laboratories with modern instruments and facilities, further enrich its library, and explore for collaboration with different institutions and departments.

3.3.3 The College has received grants from UGC, ERO, Kolkata for various research projects and developmental work. The details of such grants are provided hereunder:

Purpose	**Sanction Date**	**Amount Paid(Rs.)**
Eq. Op. Centre	07-09-12	37500
Remedial- Recurring	07-09-12	150000

Remedial- Non-Recurring	30-03-13	125000
I/C- Books and Journals	19-03-10	30000
I/C- Equipment	19-03-10	30000
Eq. Op. Centre	19-03-10	30000
Remedial- Recurring	03-12-09	120000
Remedial- Non-Recurring	03-12-09	500000
NRC-UGC(MS)-Capital	19-03-10, 24-11-11	97200, 10000
NRC-UGC(MS)-General	24-11-11	7200
Minor Research Project in Humanities 1. MukulKhandelwal, Hindi. MRP- Recurring, MRP- Non-Recurring 2. Pravat Nalini Mohanty, Odia. MRP- Recurring, MRP- Non-Recurring	PHJ-003/12-13 18-02-13 PHJ-004/12-13 18-02-13	26500, 75000 31500, 80000
3. AnubhaJaiswal, Hindi. MRP- Recurring, MRP- Non-Recurring 4. RaginiBhushan, Sanskrit. MRP- Recurring, MRP- Non-Recurring 5. Satyarupa Srivastava, Psychology. MRP- Recurring, MRP- Non-Recurring 6. Veena Singh Priyadarshi, Political Science.MRP-Recurring, MRP- Non-Recurring	PHJ-007/11-12 02-08-11 PHJ-010/10-11 21-10-10 PHJ-011/10-11 21-10-10 PHJ-25/11-12 25-01-12	26000, 90000 20500, 38000 38000, 20000 10500, 45000

Minor Research Project in Science 1. Ramaa Subramanian, Home Science. MRP- Recurring, MRP- Non-Recurring 2. Nirmala Shukla, Botany MRP- R MRP- Recurring, MRP- Non-Recurring 3. Usha Shukla, Statistics. MRP- Recurring, MRP- Non-Recurring 4. Savita Mishra, Mathematics. MRP- Recurring, MRP- Non-Recurring 5. Kiran Shukla, Botany. MRP- Recurring, MRP- Non-Recurring	PSJ-005/11-12 03-08-11, 09-02-15 03-08-11 PSJ-006/11-12 03-08-11 PSJ-007/11-12 03-08-11 PSJ-013/13-14 01-01-15 PSJ-21/11-12 25-01-12	29250, 29250 70000 18750, 85000 52000, 90000 7500, 95000 10500-60000
Additional Assistance (equipment)	14-12-10 28-01-11 13-10-11 30-03-13	868396 532294 425835 571618
Seminar/Conference 1. Sanskrit	CJ-003/11-12 08-08-11	75000
2. Odia 3. Botany	CJ-013/11-12 14-11-11 CJ-014/11-12 14-11-11	97500 97500

4. Home Science 5. Education	CJ-015/10-11 22-03-11 CJ-015/11-12 14-11-11	112500 97500
Establishment and Monitoring of IQA IQAC (Equipment)-Head-35 IQAC-Head-31	IQAC-J-013/13-14 19-03-14 19-03-14	 60000 240000
XIIth Plan College Development Books and Journals Equipment Plan Block Grant- Head-31	KU-013/12-13 30-03-013 04-03-14 30-03-13 04-03-14 28-03-14	 200000 120000 200000 120000 213211

Instruments/Facilities created for developing research during the last four years

Serial Number	Name of the department	Instruments/Facilities created
1	Home Science	Laptop
2	Botany	Laptop, Camera, D.O.Meter, Digital Conductivity Meter, Digital Camera for Microscope, Digital PH Meter
3	Psychology	Nil
4	Hindi	Two Laptops and two Printers

5	Political Science	Desk-top Computer
6	Sanskrit	Video Camera
7	Mathematics	Laptop and Printer
8	Odia	Laptop and Camera
9	Statistics	Laptop and Printer

3.3.4 The College does not provide any out of campus research facilities to its research scholars and students.

3.3.5Details of Library:

Number of Books	27480
Number of Magazines subscribed	23
Number of Newspapers subscribed	10
Number of Staff	02
Reading Room Capacity	100

Details of NRC:

There is a well-equipped National Resource Centre at the college premises. It is an air-conditioned hall with 10 numbers of computers with internet facilities and a seating capacity of 20 people. It also has printers, scanners and photocopiers to assist research work by faculty and students. There is also a separate computer laboratory with internet facility.

3.3.6 Collaborative Research Facilities:

The college has collaboration with TISS, NML, TATA STEEL, XLRI, etc, to assist research work. The college also provides reference letters to its research scholars and students as per requirement.

3.4 Research Publications and Awards

3.4.1 Various minor research projects undertaken by faculty members of the college and their findings have significant social impact. Following are the various MRPs completed by the faculty members of the college:

UGC Minor Research Project **on "*Limnological Studies on Rivers Subernarekha and Kharkhai in Jamshedpur*"**-Botany Department

UGC minor research project on the topic ***"Jharkhand ke Katha karo ki Kahaniyo Me Janjatiya Jeevan"*** –Hindi Department

UGC minor research project on the topic ***"Premchand ke Upannyaso me vernit swapnokamano vagyanik vishleshan"***-Hindi Department

UGC minor research project on the topic "***A Study on Problems of Rural Women Entrepreneurs in Singhbhum District of Jharkhand"-*** Home-Science Department

UGC minor research project on the topic ***"Fuzzy Mathematical Solution Approach to Multi-Level Fractional Programming Problems"-*** Mathematics Department

UGC minor research project on the topic "***Jharkhand Ke Aadivasi Sangeet Aur Sahitya Me Vaidik Tatwa"*** –Sanskrit Department

UGC Minor research project on topic 'Folklore & Literary Perspective: "**A Study in Chhau dance of Seraikella"-** Odia Department

UGC minor research project on the topic***"Political Instability in Jharkhand and its Impact on Development"-*** Political Science Department

UGC minor research project on the topic – ***"AIDS Awareness"-*** Psychology Department

3.4.2 The College does not publish or partner in publication of any research journal(s).

3.4.3 Publication Details of Faculty and Students

SANSKRIT DEPARTMENT

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Ragini Bhushan	More than50
Dr. Archana Sinha	10

- Dr. Ragini Bhushan : Many Musical Features, Plays, Hindi and Sanskrit Poems and Talks, Broadcasted by Prasar Bharati and Doordarshan, Jamshedpur and Delhi

- Dr. Ragini Bhushan : Took part in National and International Kavi Sammelans.
- Dr. Ragini Bhushan : Was Founder Head of the University Department K.U. Chaibasa for two and half years.

HINDI DEPARTMENT

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Mukul Khandelwal	41
Dr. Anubha Jaiswal	11
Mrs. Bhari Kumari	08
Mrs. Priyanka Kumari	04

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Mukul Khandelwal	17	15
Dr. Anubha Jaiswal	02	03
Mrs. Bharti Kumari	01	01
Mrs. Priyanka Kumari	04	00

URDU DEPARTMENT

a) Publication per faculty

Name of Faculty	**No. of publications**
Shabana Kauser	01

b) Number of papers published in peer reviewed journals (national / international) by faculty and students : **NIL**

ODIA DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Pravat Nalini Mohanty	6

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals(national)	No. of papers in international peer reviewed journals
Dr. Pravat Nalini Mohanty	2	Nil

HOME-SCIENCE DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dept of Home Science	15

Psychology Department

a)Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. S. Srivastava	Four	Five
Ms.Durga Tamsoy	One	

POLITICAL SCIENCE DEPARTMENT

Name of faculty	ISSN No.	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. Sarita Tiwari	ISSN:2250- 1193		01
Ms. Nisha Kongari	ISSN NO – 0975-282X		01

HISTORY DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Pushpa Tiwary	6
Ms. Babita kumara	1

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. Pushpa Tiwary	10	Nil

ENGLISH DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Mona Kabi	2

GEOGRAPHY DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Tripti Sinha	4

BENGALI DEPARTMENT

a)Publication per faculty

Name of Faculty	No. of publications
Mr. Samir Kumar Sarkar	12

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Mr. Samir Kumar Sarkar	1	Nil

PHILOSHOPHY DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Lakshmi Jha	05
Mrs Archana Kumari Gupta	06

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. Lakshmi Jha	02	---
Mrs. Archana Kumari Gupta	---	01

ECONOMICS DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Suhita Chatterjee	03

COMMERCE DEPARTMENT

Name	Publication per faculty
Dr. Anuradha Verma	11
Dr. Sushila Susaren Handa	07
Mrs. Sunita Bankira	05
Dr. Kumari Anamika	14
Dr. Mukul Bhengraj	04
Mrs. Sangeeta Birua	05

Name of Faculty	No.of papers published in National Journals
Dr. Anuradha Verma	05
Dr. Sushila Susaren Handa	03
Mrs. Sunita Bankira	02
Dr. Kumari Anamika	02

MATHEMATICS DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Mathematics Department	10

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Savita Mishra	Four	Six

BOTANY DEPARTMENT

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Kiran Shukla	13
Dr. Padma Ramachandran	06
Ms. Doris Das	01

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Kiran Shukla	Six	Two
Dr. Padma Ramachandran	Two	One

CHEMISTRY DEPARTMENT

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Arundhati Dey	12
Dr. Banashree Dey	03
Mrs. Doris Das	01

b) Number of papers published in peer reviewed journals (national / international) by faculty
and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. Arundhati Dey	Nil	12
Dr. Banashree Dey	01	01
Mrs. Doris Das	Nil	01

PHYSICS DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Kiran Dubey	05

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. Kiran Dubey	02	--

ZOOLOGY DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Kanaklata	03

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer

		reviewed journals
Dr. Kanaklata	Three	Nil

B. Ed. DEPARTMENT

Name of Faculty	No. of Publications
Dr. Punam Thakur	12
Ms. Indu Sinha	05
Ms. Priti Singh	07
Sweta Dubey	05
Meenu Verma	14

BBA DEPARTMENT

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Ms. Suman Cholli (BBA)	**03**	**01 national**

CA(Hons.) / IT(Hons.) DEPARTMENT

a) Publication per faculty

Name of Faculty	No. of publications
Mr. Mukesh Kumar	01

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer

		reviewed journals
Mr. Mukesh Kumar	One	Nil

3.4.4Research Publications and Awards:

The details of research publications of faculties and students have been provided above under the head

3.4.3. Faculty recognition and awards:

1. Dr. MukulKhandelwal (Hindi)

- Honoured with "Bhasha Bharti Samman" by Vishwa Hindi SahityaParishad in New Delhi on 13th September, 2014.
- Honoured as resource person at Nikhil Bharat Bang SahityaSammelan, at Rourkela, Odisha, on 27th December, 2011.
- Honoured as resource person at Srikrishna Sinha Public Sansthan, Jamshedpur on 6th September, 2015.
  The college honourably recognises the achievement(s) of faculty as an act of motivation.

3.5 Consultancy

3.5.1 Our college has placement cell and we have career consultancy programmes being organized at regular intervals for vocational course (BBA, BCA, and B.Sc. IT) as well as for academic degree courses in which various career advancement programmes and job opportunities, lectures, workshops, seminars and placement are been conducted in collaboration with various educational institution and companies.

3.5.2-3.5.4 Since the institution is primarily meant to offer undergraduate and post graduate programmes there is no scope for consultancy services. We do not offer research programmes. However, our faculty members are involved in research work. Till now we have not received any offer for consultancy services.

3.5.5 College has not received offer for consultancy service work. Hence policy regarding share of income will be decided when there is necessity to do so.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 Our college works with the vision that our contribution to society and nation means a lot. Education is not meant just to acquire knowledge and skill in any specialization but it is also about producing quality citizen in terms of socialistic vision. Till last year our College

was having two actively working NSS units. However, taking note of the college's great participation and successful programmes the University has allotted one more NSS unit to the college. Now, from January this year we are having three active NSS wings working with high intake capacity and committed to community service, contributing to good citizenship. Yoga classes are arranged by college, time to time for holistic development of students. We are also getting help from some social and spiritual institutions to provide students with all sorts of related lectures contributing to social and holistic upliftment of students as an individual.

3.6.2 This purpose of College is executed through all three wings of NSS and a NCC unit. All 250 Volunteers of NSS in the guidance of College Principal and three NSS officers are actively involved for this purpose. They regularly arrange and organize mass awareness campaigns for students in campus, public outside and slum dwellers of all three adopted urban slums.

Mass awareness campaign organize by NSS unit such as:* Save-Water ,*Save-Electricity,*Save – Environment,*Save-Natural Surroundings,* Save-Forest*Save – Energy,*Tree Plantation Awareness,*Blood Donation Awareness,*Optimize the use of natural resources,*Gender Equality,*Drug-Abuse,*SwachhtaAbhiyan,*Personal Health & Hygiene,*Health and Nutrition programmes for women and adolescents *Yoga for better living - through different activity (poster-slogan- Display, Rally, Action-Drama, Debate, Lectures, Essay –Competition, One-One interaction in campus, Door to door interaction in adopted villages and other related action) .

3.6.3 Our honourable stake holders viz. parents and guardians have always shown faith and encouragement in institutes' capacity to execute all programmes very honestly and effectively.

3.6.4 Besides the above mentioned programmes (Ref-3.6.2) our NSS units organize residential camps in the adopted villages with the motive that students visualize the basic challenging problems and think of how to those deprived people may be assisted. During this period volunteers go from door to door to know the problems and make them aware about all government schemes formulated for them. Joining hands with **Aangan-Bari** and **Ward–Parisad** students also help them to procure Voter-Card, UID and all other schemes. Volunteers are also lend a hand in pulse-polio programmes conducted by **Aangan-Bari** and Blood-Donation Camps organized by the Blood Bank.

3.6.5 Our college takes every opportunity to ensure the participations of all teachers and students in such extension programmes. Different agencies are welcomed to conduct programmes in college campus for all sorts of awareness. Our students attend workshops on-Safety Disaster Management, Blood Donation Camp, Wellness-Management, Human Rights, Right to Information etc. from time to time. It is compulsory for every NSS officer to participate in one week Workshop for NSSO, so that they can operate the programmes as per Government's latest resolution. College is providing venue and audience to all NGOs and other social platform who driving awareness campaign on social and legal issues.RTI forum, Free Legal Aid forum, Blood Bank, Road Safety Awareness Club etc. visit and organize programmes at regular intervals.

3.6.6 During NSS Camp and casual visits to adopted villages students interact with villagers to outline their problems, help to solve them by talking to ward-parsad and local NGOs. Students visit village government school located at **Uppertola, Adityapur-2** at regular intervals to teach students, arrange for interactive sessions, cultural programmes, health and hygiene related programmes, environmental related programmes, crafts making session with them. They also donate Poster-Slogan on these issues to school.

3.6.7 Extension activities are made with the vision that today's child is the policy maker of future. When they become leaders they can make practical policies which can improve the condition of under-privileged and vulnerable sections of society. So, this is the social practical lab for students who are exposed to real problems and think about solutions. At the time of completion of degree they leave the college with a socialistic vision along with the subject specialization.

3.6.8 Besides above mentioned participations the institute is largely associated with the following programs:

- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE.
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Assisting in organising Blood-Donation Camps to Blood Bank.
- Organising extracurricular activities for children in Basti School
- Many awareness drives – An attempt to make aware the public through NGOs
- *Training of women in vocational skills and help them to earn livelihood through the acquired skills

- Environmental awareness & Tree plantation

3.6.9 Assisting in organizing Blood-Donation Camps to Blood Bank.

- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Students also help villagers for having Voter-Card, UID and all other schemes by co-ordination with **Ward–Parsad and other related officers**.
- Volunteers are also assisting in pulse-polio programmes to aangan-bari of adopted village.

3.6.10 College is successful in surfacing all programmes of NSS very prominently as its contribution to social/community developments and encouraged by college's performance university allotted one more NSS unit to the college.

3.7 Collaboration

3.7.1 Our College does not offer research programmes. But our students of Post graduate courses and vocational courses get support for their research projects from NML, Tata Steel, JUSCO and other small and medium scale industries in our city. Being a industrial city we have good relationship with many industries. They always help our students to do project work and undergo internship.

3.7.2 We have signed MoU with Tata Institute of Social Sciences, Mumbai. The details are as follows:

Memorandum of Understanding (MoU) between Tata institute of Social Sciences, Mumbai and (The Graduate School, College for Women, Jamshedpur) on National University Student Skill Development Programme (NUSSD)

The Programme –Imparting skills to youth to enhance their employability and enabling them to be effective contributors of nation's growth and development assumes paramount importance in the current context. The Ministry of Youth Affairs, Government of India, Office of the Advisor to the Prime Minister on Skill Development, and Tata Institute of Social Sciences have been working to reach the youth through National Service Scheme to enable this purpose. The idea is to enable the youth enrolled for NSS also to acquire skills that would give them a diploma in vocational education in a critical domain area in addition to the degree. Eventually, this program will cover all young people in the university system

wanting to enhance employment potential gaining skills along with the graduate degree in their chosen discipline.

Purpose -The main purpose of the programme is to impart employment enhancing skills of students enrolled to degree programmes at the university and affiliated colleges through the NUSSD. The skill development program is aimed at fostering inner potential in students, stimulate their critical thinking and increase their skills for employability;

3.7.3 In the NUSSD classes many experts from corporate sector, banks, academicians from popular institutions, successful business men and NGOs take classes. Thus we have good industry-institution-community interactions. TISS also arranges for placement of students who have completed foundation and domain courses. This year four students of NUSSD course have got placement in companies.

3.7.4 National conferences organized by the college:

Name of Department – Home Science

Topic - Women Empowerment and Micro Enterprise

Date- 28th & 29th November 2011

Eminent Scientists whom contributed to the event:

1. Mrs. Padma Ramachanran, A former Chief Secretary to the Government of Kerala & Ex Vice Chancellor, MS University, Baroda
2. Prof. Prabal K. Sen, Professor-Economics Area & Chairperson Entrepreneurship Development centre, XLRI School of Business & Human Resources, Jamshedpur
3. Mr. Amitava Ghosh, Secretary, Kalamandir, NGO working for underprivileged
4. Ms. Sutapa Neogi, Dept. of English, D.B. Institution, West Bengal
5. Dr. Nilu Sinha, former Professor & HOD, University Department of Home Science,B.R.A. Bihar University, Muzaffarpur
6. Dr. Bindyavasisini Rani Sudha, HOD, University Department of Home Science,B.R.A. Bihar University, Muzaffarpur

Number of participants: 150

Name of Department – Sanskrit

Topic – Sanskrit sahitya Mey manav Kalyan

Date- 19th & 20th March 2012

Eminent Scientists whom contributed to the event:

1. Dr. Satish Chandra Jha, Retd. V. C., Darbhanga Sanskrit University
2. Dr. Chandrakant Shukla, Retd. V. C., Darbhanga Sanskrit University and Retd. Head of the Sanskrit Department, Ranchi University
3. Dr. Ramashaish Pandey, Retd. Head of the Sanskrit Department, Ranchi University
4. Dr. O. P. Verma, Retd. Head of the Sociology Department, Meerut University
5. Dr. Chandra Bhushan Jha, St.Stephen's College, New Delhi.
6. Dr. Vishwa Mohan Pattanayak, Bhuvaneshwar, Odisha.
7. Dr. Manibhadra Tripathi, Retd. V. C., Sampurnanand Sanskrit University, Varanasi& Member of Allahabad Board
8. Dr. Manibhadra Tripathi, Retd. V. C., Sampurnanand Sanskrit University, Varanasi& Member of Allahabad Board

No .of Participants: 140

Name of Department – Odia

Topic - Folklore & Cultural diversity in Tribal Areas of India

Date- 14th -15thfebruary 2012

Eminent Scientists whom contributed to the event:

1. Professor Jawahar lal Handoo, President, Indian Folklore Congress, Maysore.
2. Mr. Biren Ramesh Buta, Chief, Corporate Sustainable Services, Tata Steel
3. Mr. S.K.Behera, Vice Chairman and MD, RSB Transmissions(I)Ltd.
4. Prof & Dr. Giribala Mohanty, Visva Bharti University, Shantiniketan.
5. Prof. & Dr. B.B. kar, Retd. Hod Dept. Of Odia Berhampur University, Berhampur.
6. Prof. & Dr. B.K. Satpathy, Utkal University, Bhubneshwar.
7. Prof. & Dr. Kailash Pattnaik, Vishva Bharti University, Shantiniketan
8. Mr. A.K. Pahi ITS, Gm,BSNL Jamshedpur.
9. Dr. Prakash Oraon, OSD, Tribal Affairs, Raj Bhawan, Ranchi.

10. Dr. Digambhar Hansda, Retd. Principal LBSM College, Jamshedpur.

Number of Participants: 120

Name of Department –Education

Topic – Impact of Education on the Development of Socio-Economic Status of India with Special Reference to Jharkhand

Date- 21st & 22nd February 2012

Eminent Scientists whom contributed to the event:

1. Prof. D.T. Kathing, Vice Chancellor, Central University of Jharkhand
2. Prof. Swati Sarkar, Dean, faculty of Education, St. Xaviers College, Kolkata
3. Dr. Jasprit kaur Soni, Director "Akshyavat Sanstha" Udaipur, Rajasthan
4. Fr. Kuruvilla, Principal, Loyola college of Education, Jamshedpur
5. Dr. Vijay Sharma, Reader, Loyola college of Education, Jamshedpur
6. Dr. Shailendra Verma, asst. Prof. dept. of Education, Mahatma Gandhi Kashi Vidyapith, Varnasi

Number of Participants: 111

Name of Department –Botany

Topic – Ecosystem and Biodiversity: Bank of Natural Capital".

Date- 27th and 28th March 2012

Eminent Scientists whom contributed to the event

1. Dr. A. K. Malhotra – PCCF, Dhalbhum Forest Division.
2. Professor Dr. K. K. Nag – Former Vice Chancellor, Ranchi University, Ranchi.
3. Dr. Shantanu Roy, Viswa- Bharati University, Shantiniketan, W. B.
4. Dr. H. P. Sharma, Head, Dept of Biotechnology, Ranchi University, Ranchi.
5. Mr. D. K. Behera, Chief, Environment Management, Tata Steel, Jamshedpur.

Number of Participants: 60

3.7.5 **Details of NUSSD programme**

Course Curriculum

- Credits earned
  - ✓ Certificate Course (20 credits)
  - ✓ Diploma Course (40 credits)
  - ✓ Adv Diploma (66 to 80 credits)

- Curriculum Development Expert Group and Accreditation
  - ✓ Group of Skill Area Specializations Experts drawn from academia, government and industry in each of skill areas as well as competencies, developed curriculum in specific specializations.
  - ✓ This group has evolved criteria for course delivery, assessment and accreditation.
  - ✓ The Courses are accredited by the Academic Council of the Tata Institute of Social Sciences (TISS).
  - ✓ Expert Teachers
  - ✓ Enroll a large pool of experts from academia, industry, government and civil society who are willing to take course modules including lectures, tutorials and field work.

Networking with Companies

Sl.no	***Name of the Company***	***Purpose***
1	Tata Steel rural development society(TSRDS)	Internship and resource person
2	Chetanya sales pvt ltd	Internship and placement
3	Highco Engineers pvt ltd	Internship and placement
4	Intellisys Services	Internship and placement
5	People for change	Internship and resource person
6	Cause for change	Internship and resource person
7	Grace India	Internship and resource person
8	Purple lime Creations	Internship and resource person

Students Placement Status:

Sl.no	Total numbers of Students Placed	Company
1	4	People for change, cause for change

3.7.6 Our institution keeps options open to accept every opportunity available for betterment of our students and faculties. In this pursuit we are always in search of new collaborations and strengthening existing ones. Currently we are in the process of tie up with Spoken tutorial project of IIT Bombay.

Criterion IV Infrastructure and Learning Resources

4.1 **Physical Facilities**

4.1.1 The college follows the norms stipulated by UGC in matters pertaining to infrastructure suitable to teaching and learning.

4.1.2 Available facilities

Classrooms – ground floor – 5 halls, 1 room

1st floor - 4 halls, 1room

2nd floor - 4 halls

Seminar Hall – 1

Laboratories – Science – Chemistry, Physics, Botany, Zoology, Statistics

Arts - Psychology, Geography, Home science

Vocational - B.C.A., B.B.A

Equipments – Overhead projector, Computers, LCD TV, Music System

Sports - Space for indoor games

Gymnasium – Small

NSS - yes (3 units)

NCC - Attached to nearby college

Yoga and Karate class Safe Drinking water available

4.1.3 In keeping with the requirement and demand the college has included several career oriented self financing courses such as B.B.A. , B.C.A. and B.Sc , I.T. the college has fulfilled the basic infrastructural requirement for the course through UGC grants and further improvement from the funds generated by self financing.

4.1.4 The college has a ramp and a separate washroom for handicapped students.

4.1.5 Hostel – no

Residential facility - For principal & for security guards

4.1.6 Health camps are organized by NSS and Home Science department on regular basis.

4.1.7 Room for Grievance Redressal Unit, Placement unit, counseling centre Common room for students and staff room for faculty members is available.

- Open air stage – For cultural performances
- Day care centre – Crèche for the infants and toddlers of staff & students.
- Canteen - yes
- Bank – Full time banking facility available within the campus
- Post office – Within 0.5 km from the campus
- Library with Reading room
- Generator – yes

4.2 library as a learning Resource

4.2.1 There is a library committee which caters to the needs of resolving library related issues. The committee consists of faculty members from all steams and library staff.

4.2.2 Details of Library:

Total area of library (in Sq. Mts.)	**5000Sq,ft**
Total seating capacity	**More than 100**
Working Hours – Working Days Vacations	**09.30 am-4.30pm** **10.30-2.00pm**
Layout	**There is a big Reading Room, Storage Room, counters for issue and receiving**

4.2.3 Purchase of Reading Materials

Library Holdings	**2011-12**		**2012-13**		**2013-14**		**2014-15**	
	No	**Total Cost**	**No.**	**Total Cost**	**No.**	**Total Cost**	**No.**	**Total Cost**
Text Books	**467**	**135456.8**	**256**	**141290.6**	**371**	**22782.5**		
Reference Books	**97**	**30217.00**	**68**	**29410**	**48**	**22435**	**30**	**32650**

Journals/Periodicals	**206**	**10117.00**	**208**	**11384**	**230**	**12991**	**114**	**6800**

4.2.5

Average number of walk-ins	**100**
Average number of books issued/returned	**80**
Ration of library books to students enrolled	**2 per student**
Average number of books added during last three years	**773**
Details of 'weeding out' of books and other materials	The Library committee decides on "weeding out of books" and takes necessary action.

4.2.6

Specialized services provided: Our library is accessible to research scholars and visitors also. Some of the researchers in the field of Library Science have also taken the help of our library for their research work. For example Dr. Neelima Pathak, HOD Sanskrit, Ranchi University and Ms Rupa Singh, student of M. Lib of Kolkata University have visited our library facilities for their research work.

4.2.7 Library staff helps the students and teachers to search reading and reference materials. They keep library open beyond working hours if necessary and demanded by staff.

4.2.8 There is no facility earmarked for visually/physically challenged persons. But we cater to their needs when they approach us.

4.2.9 There is a suggestion box in the library and students are free to drop their suggestions in this box. The library committee reviews the suggestions and does the needful action.

4. 3 I T Infrastructure

4.3.1 40 desktops available for use by faculty and students. And many departments have laptops also.

4.3.2 Internet facility available in departments and in NRC (National Resource Centre).

Wi-Fi facility is available only in Principal's chamber.

4.3.3 Technology is not static but keeps changing according to requirement and the IT infrastructure needs to be upgraded from time to time. However, the college needs the approval of the University for any Expense that may be incurred in this regard. Matters such as this are discussed by the advisory committee and a proposal is sent to the University Permission and sanction of funds.

4.3.4 Most computers in the college including NRC have been purchased from the grants allocated by UGC under different plans. There is no separate budget for maintaince of computers. The maintenance of computers is done by the department concerned. Minor expenses incurred by way of repair/ replacement of parts is met with from the contingency amount granted to the departments. However, if there is major expenditure the college applies to the University for Sanction of the required amount.

4.3.5 & 4.3.6 The recent researches and developments in different streams are made available to the students through internet.

Camera with attachments to align it to microscope as well as computers is used to take microphotographs and save it in computers for future reference.

Students are encouraged to make power point presentation on different topics.

4.4 Maintenance of Campus Facilities

4.4.1 Maintenance and upkeep of following facilities: We do maintenance out of our contingency expenditure allowed by the university. As and when the need arrises we take needful action to do repair and maintenance work. In case of major maintenance work we seek extra fund from the University by sending requisition along with budget.

4.4.2 Regarding maintenance and upkeep of infrastructure and equipment the concerned department gives requisition and it is approved by the principal and then work is carried out. For major maintenance and upkeep work the advisory committee of the college approves the requisition and letter is sent to the University for approval of money.

4.4.3 Calibration and precision of measures for equipment is done by the concerned department as per their requirement and routine fixed by them.

4.4.4 Electricity and water are supplied to our college by JUSCO which is a unit of Tata Steel. Hence we get good filtered and purified water for all purposes and almost there is continuous power supply in the campus with no voltage fluctuations. Still we have a generator to meet emergency requirements. It is centrally placed in the campus.

Criterion V: Student support and Progression

5.1 Student Mentoring and Support

5.1.1 Yes the institution publishes its updated prospectus. The information provided to the students through these documents are -

- Details about the institution,
- Courses available for students,
- Combination of subjects offered to students,
- Related fee structure in the course,
- Names and details of faculty members and departments.

5.1.2 The institution does not give any scholarship/freeship as we already offer free education.

5.1.3 We do not have exact data on percentage of students receiving scholarships. Because the students apply on line and the amount is credited in their bank account directly by the concerned agencies. The role of the college in this regard is only to forward the application of students.

SC,ST and minority students receive scholarships.

5.1.4 Specific support services/facilities available for

<u>Students from SC/ST, OBC and economically weaker sections</u>

- Concession in fee structure,
- Reservation of seats in courses offered by the institution
- Minimum qualifying percentage at the entry level compared to general category
- Remedial coaching classes

<u>Students with physical disabilities</u>

- Reservation of seats in courses offered by the institution,
- Minimum qualifying percentage at the entry level is lowere when compared to general category

<u>Overseas students</u> : NA

<u>Students to participate in various competition/National and International</u>

-Institutional level activities like sports, cultural programmes, debates, speech, elocutions etc are organized to motivate and encourage them to participate and develop a path for their aim and ambition in competitions at /National and International levels.

<u>Medical assistance to students: health centre, health insurance etc</u>

-There is "First Aid" facility in the institution. A committee is in charge of attending to students in case of emergency.

Organizing coaching classes for competitive exams Some of the departments organize coaching classes with existing faculty members to prepare students for various competitive exams.

Skill development (spoken English, computer literacy, etc,) - These classes are organized by TISS through NUSSD programme.

Support for "slow learners"

-Special attention and care are given to these students so that they can understand the lectures given in the class like by examples, demonstrations, case studies etc. Remedial coaching classes organized for SC/St students and slow learners from other groups are also allowed to attend these classes.

Exposures of students to other institution of higher learning/ corporate/ business houses etc

NSUUD classes are being taken with the help of TISS for personality development and motivation of students.

Publication of students' magazines -NA

5.1.5 NSUUD classes and NSS classes are being conducted by the institution where general awareness programmes relating to society and surroundings are covered where students actively participate in form of rallies, competition organized by the units, camps, special lectures session by the eminent persons etc.

5.1.6 Institutional level annual sports, cultural activities covering debate, speech, elocution, etc, are organize every year so that these students can participate at college, then at Inter College level being organized by University, university level and so on. Financial support are been provided as the requirement.

5.1.7 Data not available

5.1.8 Counseling services are made at departmental level by the respective and concerned teachers to their students relating academic, career, personal etc.

5.1.9 Yes

Various lectures, class, workshops, seminars, job opportunities programmes etc are been arranged for students in collaboration with the educational institution and companies to benefit the large number of students where they are imparted knowledge, skill, how to face interviews, selection of right career opportunities and jobs.

5.1.9 Placement Cell

Our Career Guidance and Placement Cell conduct a variety of skill development programmes and facilitates academia industry interface. Beneficiaries of such programmes are the final year UG and PG students, who are ready to step out to the competitive world in pursuit of an employment. The Career Guidance and Placement Cell of the college organizes sessions to help students develop life skills and to open for them potential employment opportunities.

Details of Placements (2012-2015)

Company	Position	Date	No. of Selected Students
I I F L	Financial Consultant	16. 07. 2012	13
ASION VISION (NGO)	Rural Management	25. 07. 2012	05
Honda	Sales	15. 01. 2013	-
I B M	BPO	11. 01. 2014	04
AEGIS	BPO	16. 01. 2013	16
ICICI Bank	Sales	15. 05. 2014	04
TBSS	BPO	08. 02. 2015	06
AEGIS	Pre-Placement talk	05. 02. 2015	
AEGIS	BPO	11. 02. 2015	03
WIPRO	BPO	26. 11. 2015	03

In addition to this certain enrichment programmes and workshops are also organized in the college. The enrichment programmes including seminars, workshops, sessions on interview techniques and CV preparation all contribute to the aim of developing life and employment skills.

Other measures include

- Career oriented programmes
- Workshops on personality development
- Life guidance seminars
- Career guidance classes
- Legal Awareness classes

5.1.10 Yes, There is a grievance Redressal cell. But there has been no major grievance reported so far.

5.1.11 There is no problem of sexual harassment issue in the institution as it is not a co education college. Among staff members also there is no such problem.

5.1.12 Yes, there is an anti-ragging committee.

In the last four years no ragging instances have been reported.

5.1.13 Welfare schemes made available to the students by the institution are

- Concession in fee structure to the SC/ST/OBC
- Reservation of seats in courses offered by the institution to the SC/ST/OBC
- Minimum qualifying percentage at the entry level compared to general category to the SC/ST/OBC
- Library and reading room facility
- Sports facility and benefits
- Laboratory facility for practical classes with tools and equipments

5.1.14 Our Alumini association is not registered. But it helps us as and when approached. During the five National Seminars organized by us the alumini association helped us in many ways.

5.2 STUDENTS PROGRESSION

5.2.1 Exact data not available because the college does not have a formal mechanism to track the progress of its students once passed out.

- UG to PG – 76%
- PG to M.Phil – 1%
- PG to Ph.D -4.5%
- Campus selection and other than campus recruitment – 3% (known)

- Self employed – 22%

5.2.2 Subject vise result of last four years:-

Botany

Name of the course	Pass Percentage / completion rate
B.Sc. Honors 2009-12	50
2010-13	20
2011-14	100
2012-15	100
2010-13	100
2012-15	100

Zoology

Name of the course	Pass Percentage/ completion rate
B.Sc (Hons)2009-12	77.77
B.Sc Hons)2010-13	43.47
B.Sc (Hons)2011-14	41.17
B.Sc (Hons)2012-15	47.5
B.Sc Gen.2010-13	100
B.Sc Gen.2012-15	100

Maths

Name of the course	Pass Percentage/ completion rate

U.G.(2009-12)	50
U.G.(2010-13)	36
U.G. (2011-14)	48
U.G. (2012-15)	25
P.G. (2012-14)	50

Chemistry

Name of the course	**Pass Percentage/ completion rate**
B.Sc. (Hons) 2009-2012	37
B.Sc. (Hons) 2010-2013	44
B.Sc. (Hons) 2011-2014	47
B.Sc. (Hons) 2012-2015	7
B.Sc. (Gen.) 2009-2012	33
B.Sc. (Gen.) 2010-2013	25
B.Sc. (Gen.) 2011-2014	33
B.Sc. (Gen.) 2012-2015	Nil
M.Sc. 2012-2014	43

Physics

Name of the course	Pass Percentage/ completion rate
B.Sc. (Hons) 2011-2014	44.44
B.Sc.(Honors) (2012-2015)	36.36
B.Sc. General	--
2010-2013	100
2011-14	100
2012-15	25

Urdu

Name of the course	Pass Percentage/ completion rate
B.A(Hons)2009-12	35.29
B.A(Hons)2010-13	41.66
B.A(Hons)2011-14	83.33
B.A(Hons)2012-15	80.70
B.A. Gen.2010-13	100.00
B.A. Gen.2011-14	50.00

Sanskrit

Name of the course	Pass Percentage/ completion rate
B.A. (Hons) 2009-12	75
B.A. (Hons) 2010-13	98
B.A. (Hons.) 2011-14	100
B.A. (Hons.)2012-15	98
B.A. Gen. 2009-12	100
B.A. Gen. 2010-13	100
B.A. Gen. 2011-14	100

Odia

Name of the course	Pass Percentage/ completion rate
B.A(Hons)2009-12	50
B.A(Hons)2010-13	100
B.A(Hons)2011-14	50
B.A(Hons)2012-15	100
B.A. Gen.2012-15	100

English

Name of the course	Pass Percentage/ completion rate
B.A(Hons)2009-12	23.18
B.A(Hons)2010-13	75.60
B.A(Hons)2011-14	72.09
B.A(Hons)2012-15	49.27
B.A. Gen.2009-12	-----
B.A. Gen.2010-13	100
B.A. Gen.2011-14	---
B.A. Gen.2012-15	66.66

Hindi

Name of the course	Pass Percentage/ completion rate
B.A(Hons)2009-12	80
B.A(Hons)2010-13	78
B.A(Hons)2011-14	80
B.A(Hons)2012-15	85

B.A. Gen.2009-12	90
B.A. Gen.2010-13	90
B.A. Gen.2011-14	90
B.A. Gen.2012-15	90

Bangla

Name of the course	**Pass Percentage/ completion rate**
B.A(Hons)2009-12	100
B.A(Hons)2010-13	100
B.A(Hons)2011-14	100
B.A(Hons)2012-15	40
B.A. Gen.2012-15	100

Philosophy

Name of the course	**Pass Percentage/ completion rate**
B.A(Hons)2009-12	5.55
B.A(Hons)2010-13	16.66
B.A(Hons)2011-14	5.40
B.A(Hons)2012-15	22.58
B.A. Gen.2009-12	2.63
B.A. Gen.2010-13	38.23
B.A. Gen.2011-14	71.43
B.A. Gen.2012-15	57.14

Psychology

Name of the course	**Pass Percentage/ completion rate**
B.A(Hons)2009-12	40
B.A(Hons)2010-13	53.34
B.A(Hons)2011-14	49.29
B.A(Hons)2012-15	74
M.A. 2011-13	100
M.A. 2012-14	96

Geography

Name of the course	**Pass Percentage/ completion rate**
B.A(Hons)2009-12	56.92
B.A(Hons)2010-13	54.69
B.A(Hons)2011-14	80.60
B.A(Hons)2012-15	80.00
B.A. Gen.2009-12	50.00
B.A. Gen.2011-14	50.00

Home Science

Name of the course	Pass Percent/ completion rate
B.A(Hons)2009-12	33.3
B.A(Hons)2010-13	66.66
B.A(Hons)2011-14	50.00

B.A(Hons)2012-15	40.90
B.A. Gen.2010-13	100.00
B.A. Gen.2011-14	100.00
B.A. Gen.2012-15	25.00

Commerce

Name of the course	**Pass Percentage/ completion rate**
B.Com.(Hons)2009-2012	55
B.Com.(Gen.)2009-2012	75
B.Com(Hons)2010-2013	76
B.Com(Gen)2010-2013	58
B.Com(Hons)2011-2014	83
B.Com(Gen)2011-2014	51
B.Com(Hons)2012-2015	82
B.Com(Gen)2012-2015	83

P.G (M.COM)

Name of the course	**Pass Percentage/ completion rate**
2011-2013	70
2012-2014	88
2013-2015	Result awaited

B.Com (Vocational) BBA

Name of the course	Pass Percentage/ completion rate in %
Business Administration (Hons) 2009-2012	92
Business Administration (Hons) 2010-2013	86
Business Administration (Hons) 2011-2014	89
Business Administration (Hons) 2012-2015	89

History

Name of the course	Pass Percent/ completion rate age
B.A. (Hons)2009-2012	65
B.A. Gen.2009-2012	97
B.A. (Hons)2010-2013	97.8
B.A. Gen.2010-2013	95.5
B.A.(Hons)2011-2014	91.1
B.A. Gen.2011-2014	88.8
B.A. (Hons)2012-2015	89
B.A. (gen)2012-2015	79.1
M.A{His}2012-2014	96

Political Science:

Name of the course	Pass Percentage/ completion rate in %
B.A. (Hons.)2012-15	62
B.A. (Hons.)2011-14	64
B.A. (Hons) 2010- 2013	53
B.A. (Hons) 2009- 2012	24
M.A. Political Science 2013-15	84
M.A. Political Science 2012-14	77
M.A. Political Science 2011-13	89

5.2.3 To facilitate student progression to higher level of education and towards employment some efforts has been made:-

- Placement cell inviting different companies for recruitment of students.
- Arrangements of GK quizzes, National seminars, departmental seminars, and project work in various departments.
- Talks by eminent persons on latest topics of concern are organized.

5.2.4 Special support is provided to the students who are at the risk of failure or dropout by following ways:-

- Extra classes and books provided
- Special counselling arranged for such students
- Parent-teacher counselling done.
- Awareness programmes arranged.

5.3 Student participation and Activities

5. 3. .1 Sports Calendar (2011 – 2014)

Events organized and participated by the college.

Sl. No.	Date & Year	Event	Remarks
1.	23rd &24th Nov. 2011	1st Inter College Badminton Tournament of Kolhan University, Chaibasa.	Winner- – GSCW, Jsr.

		Organized by - The Graduate School, College for Women, Jamshedpur	
2.	21st Nov. 2011	1st Boxing Tournament of Kolhan University, Chaibasa. Organized by Jamshedpur Worker's College, Jamshedpur.	Winner- GSCW, Jsr.
3.	28th & 29th Nov. 2011	1st Basketball Tournament of Kolhan University, Chaibasa. Organized by – Mahila College, Chaibasa.	Runner up- GSCW, Jsr.
4.	3rd & 4th Feb. 2012	College Annual Sports – 2011 – 12.	2 Indoor Games 12 Outdoor Games
5.	3rd & 4th Dec. 2012	2nd Inter College Badminton Tournament of Kolhan University, Chaibasa. Organized by - The Graduate School, College for Women, Jamshedpur	Runner up- GSCW, Jsr.
6.	17th, 18th & 19th Jan. 2013	College Annual Sports – 2012 – 13.	3 Indoor Games 12 Outdoor Games
7.	13th & 14Th Dec. 2013	3rd Inter College Badminton Tournament of Kolhan University, Chaibasa. Organized by - The Graduate School, College for Women, Jamshedpur	Winner- JWC, Jamshedpur
8.	19th & 20th Jan. 2014	College Annual Sports -2013 – 14.	3 Indoor Games 12 Outdoor Games
9.	11th & 12th Dec. 2014	4th Inter College Badminton Tournament of Kolhan University, Chaibasa. Organized by - The Graduate School, College for Women, Jamshedpur	Winner- Mahila College Chaibasa. Runner up – XITE, College, Gamharia
10.	16th & 17th Dec. 2014	Inter College Kabaddi Tournament of Kolhan University, Chaibasa. Organized by - The Graduate School, College for Women, Jamshedpur. Organized by - The Graduate School, College for Women, Jamshedpur	Winner- GSCW, Jsr.

Cultural Programmes-

The college organizes cultural programmes from time to time due to which not only do students acquire a broad outlook but remain connected to their culture and heritage and make an effort to give a new and different presentation when given an opportunity. Music, Dance, Art, Elocution and Debate, Literature and Dramatics and Creative Writing are included in cultural programmes.

Music : Vocal and instrumental music as well as dance programmes are organized during Independence and Republic Day celebrations, 'Sharadiotsav'and 'Vasantotsav' functions in addition to Gandhi Jayanti, Tulsidas Jayanti, Subhash Chandra Jayanti and Premchand Jayanti. Our students not only participate in Musical evenings and programmes organized by other colleges but also earn a living by imparting music lessons to others. Samyukta, Sangeeta, Meenakshi, Shubhalakshmi, Rita Mishra and Meena are dancers among our students who are conducting their own Dance Schools in Bharatnatyan, Kathak, and Odissi respectively. As for Music we have Krishna Ganguli who is with Prasar Bharati as well as Padmaja and a few others who lend their voice that is powerful enough to awaken progressive thinking in society.

Elocution: In order to encourage the oratory skills of students Debate, recitation of poery, elocution ontests etc. are organized by the college. Our students participate in competitions at the college and intercollegiate and inter university levels. Elocution contests not only enhance the self confidence of students but also results in a matured and balanced mindset. This is because a lot of research on the topic of debate or elocution is required before one speaks on it before an audience. For this purpose a lot of self study has to be done due to which the speaker's thought process is firmly established and he finally reaches a stage when he or she is able to form a definitive personality and take society and the country to greater heights.

Dramatics: Play, skit, mime and mono-acting are included in Dramatics. The book 'Natyasastra' by Bharat muni accords an important role to acting as well as recital as being two aspects of dance form. Costumes are considered to be very important to both. Our college has a culture of organizing 'Sharadiotsav' annually just before the Durga Puja Vacation. This occasion actually doubles up as the Annual Day of the college. Inter Class/faculty competitions in fine arts are held in the fortnight that precedes the function. Winners are

awarded and meritorious students are felicitated on the occasion and are given trophies and merit certificates. A theme that appropriately reflects various aspects that affect society and the country is selected and announced beforehand and the cultural programmes that are granted entry in the competition ae based on the chosen theme. The themes include dowry culture, environment, national unity, women issues, illiteracy etc. The purpose of selecting such themes is to create awareness on these issues among students as well as to initiate a thought process on topics of national and cultural relevance. This in turn enables them to study, understand and feel connected to the issues. In addition to this our students have participated in inter- state competitions held in Kharagpur, spring festivals held Benares, Kanpur as well as Hazaribagh. They have won prizes and their performance lauded. Our plays have been successfully enacted and have created an impact in other organizations in town. These plays have enabled the students to get connected socially sensitive issues and in the course of personality development the actors undergo a positive change in their mentality and attitude and due to its influence they are transformed into superior human beings.

Birth anniversaries: The birth anniversaries of great men like Tulsidas and Mahatma Gandhi are not organized and celebrated without reason. These functions present various aspects of their personality through various media and one or the other aspect in turn may have a positive impact on any of those who attend the function. In this manner there are several aspects that are taken into consideration and different strategies are successfully employed to ensure the all round development of our students. The founders of the college formulated the policy and planned he strategy and it is our constant endeavor till date to improve upon it.

5.3.2 University level achievement in sports in mentioned above.

5.3.3 - Our ex students not only come back to admit their daughters and nieces in the college but also recommend it to friends and relatives. This is an important and valuable feedback from our students. Apart from these parents teachers meeting and counseling sessions are held to get to know the problems faced by our students. Remedial classes, English speaking classes, tutorials are organized for weak students to resolve their problems.

5.3.4 – Our students presented papers and posters in the 5 National Seminars conducted by the college. These papers were published in the proceedings of the seminars.

5.3.5 Yes. The college has an elected Student Union Council consisting of the following:

I. President
II. Vice President
III. Secretary
IV. Joint secretary
V. Deputy Secretary
VI. University Representative

The election took place in the month of September 2015 as per the recommendation of Lingdoh Commission.

The funding is from student union fund of the college.

5.3.6 Almost all committees have student representative as one of the member.

5.3.7 Our former faculties are invited as guests on various occasions. Some of them had served as guest faculty also. Some of our faculty members are ex students of our college. Other aluminis also help us in many ways as and when approached.

Criterion VI Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 Quality education and education made perfect is the only remedy for the existing ills and evils of the society. Therefore we impart value based education to cater to the needs of the students, institutions and society at the large.

6.1.2 The top management, principal and faculty play extremely crucial role as the policies are framed according to the need and relevance and the implementation is entirely dependent on the rules and discipline that is maintained.

6.1.3 Leadership decides the direction of the wind of change. If the policies and the action plan for the mission are in harmony, the result will be fulfilling, otherwise it will be reduced to mere paper policies. Leadership can makes it happen in our institution.

While formulating the action plan it should be flexible, within the time frame and realistic. The leadership has a follow up plan.

It is the job of the leadership to interact with the stake holders and then finally arrive at the conclusions.

Policy and planning are two way channels and the need of the problems of the stake holders should reach the management and the management should pass them back with necessary changes. The focus is to instil the excellence instinct without compromise but with love and care.

Leadership ensures that the old existing laws that are causing to the system should be changed without delay.

6.1.4 The institution conducts periodic serious checkups, Review meetings and feedbacks from stake holders.

6.1.5 Our leadership is very capable and a driving force. It encourages, guides and takes initiatives in all the policies and plans of the faculties. The leadership is also particular about the healthy relationship prevailing in the institution.

6.1.6 The college is delegating and distributing the jobs through various committees formed according to the potential and interest of the staff.

6.1.7 After delegating and assigning the duties at various levels, the justified liberty to do things with proper supervision is maintained.

6.1.8 The college does promote the culture of participative management. The entire teaching and supporting staff have the freedom to voice their opinions concerning various issues and thus arriving at a meaningful and healthy conclusion thus giving maximum satisfaction to everyone.

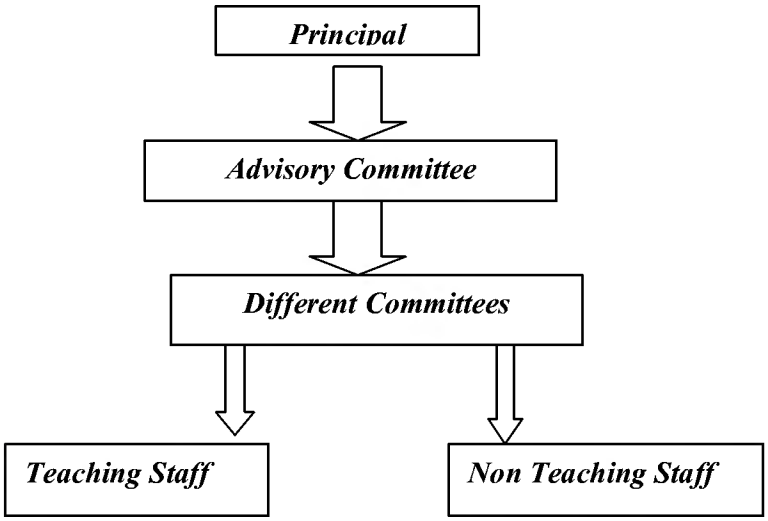
6.2 **Strategy development and Deployment**

6.2.1 Our institution is a constituent college. Hence we do not have freedom to make policy decisions.We are guided by the policies of Kolhan University.

6.2.2 We have road map for development. We include the following aspects in the plan;

- Development of infrastructure
- Purchase of equipment
- Updating of labs and library
- Improvement in teaching-learning process
- Arranging extra curricular activities
- Improving Institute -Industry interaction

6.2.3 <u>Internal organizational structure:</u>



6.2.4 Quality Improvement strategies

Teaching & Learning: Our faculty members attend refresher courses, workshop, seminars etc. to learn and adopt new techniques in their class room teaching. We also motivate our students to participate in additional learning opportunites outside the campus.

Research & Development: Most of our faculty members are either guiding research or doing research projects soponsored by UGC. We also participate in research oriented programmes conducted by other institutions. We have organized five National Seminars to promote research activities.

Community Engagement: We have three very active NSS units. They have adopted three slum areas. They organize various developmental programmes in these areas.

Human Resource Management: we organize programmes to improve the human resourcesavailable withus. We send our staff members for training programmes to improve their knowledge and skill.

Industry Interaction: Our vocation courses are supported by the industries in our city. Our students go to theses industries for training and internship.We invite industries for placement drives. They also visit us frequently for career guidance and councelling programmes. Thus we have good interaction with industries. All our National seminars were supported in many ways by Tata Steel.

6.2.5 The principal regularly meets students and faculty members to get their feedback. She reviews the activities of the institution and she also sends necessary informations to the University.

6.2.6 All teaching and non teaching staff are members of one or more committees which look in to various aspects of the institutional process. The committees work in a very healthy atmosphere where all members are given freedom to contribute their ideas withour fear or prejudice.

6.2.7 Being a constituent college we do not have management council.

6.2.8 Provision for autonomy is there. We applied for autonomy in the year 2008 but we were not given autonomy.

6.2.9 We have grievance redressal cell. But so far we have not recived any major grievance.

6.2.10 Court case is neither filed by us nor against us.

6.2.11 There is no formal mechanism to obtain student feedback. But as and when feedback is given by the students' voluntariy we take necessary action.

6.3 Faculty Empowerment strategies

6.3.1 .To enhance the professional development of staff Library & Internet are provided.

6.3.2 The strategies adopted by the institution for faculty empowerment are as follows

- Refresher courses
- Training Programs
- National Seminars

6.3.3 There is no formal performance appraisal system of staff. We informally analyse performance of all and suggest remedies for improvement. The self appraisal Performa is submitted by faculties whenever asked for by the university.

6.3.4 Not Applicable.

6.3.5 No welfare schemes are available for teaching & non teaching staff in the institution.

6.3.6 Since it is not a private institution, no measures are taken to attract eminent faculty. This is in the work of university to provide faculty to the college through different types of recruitment.

6.4.1 Financial Management and Resource mobilization

For monitoring of Financial Resources of the institute there are different committees like advisory committee, purchase committee, building committee that are functional bodies formed for smooth mobilization of the allotted resources.

For every purchase ranging from printing material to furniture as well the printing of prospectus and requirements of different departments the advisory committee and purchase committee regulate the process of procuring quotations, placing orders and payment of bills. These committees comprise of the Principal, senior faculty members, bursars and accountant.

The committees first collect the requisitions from the departments and decide on the urgency and importance of the requirement. Quotations in sealed envelopes are then invited from dealers and a comparative chart is prepared after the quotations are opened in the presence of the purchase committee members. Order for different items is placed to the lowest bidder.

The proceedings of the meeting are recorded in the registers maintained by the advisory and purchase committees.

Payment for items thus purchased is made after the amount is sanctioned by the University.

Stock registers are maintained by the concerned departments and the accountant checks each entry before payment. Bills are passed only if the sales Invoice Bills have TIN number and all payments are made through crossed cheques only.

The accountant, bursar and the principal verify and check the process.

6.4.2 Internal and External Audits

An internal audit of accounts is conducted at the end of each financial year and an internal auditor is appointed for the purpose. The last internal audit was conducted 2012 – 13.

For external audit only auditors appointed by the University have the authority to audit the account books of the college. The last external audit was conducted in 2011 – 12.

Major audit objections are as follows-

- Bank Reconciliation Statement is not prepared on monthly basis.
- Delay in sending Grant Utilization Report to the concerned authority.
- Proper permanent fixed assets register is not maintained by the accounts section.

Last University Audit done by K. Barman & Co.

Internal Audit done by Govind Agarwal

6.5 Internal Quality Assurance System (IQAS)

6.5.1 We have estabilished Internal Quality Assurance Cell (IQAC). We try to give quality education to our students. We also take necessary steps to provide quality service in the areas like examination, admissions etc.

Following are the external members of IQAC:

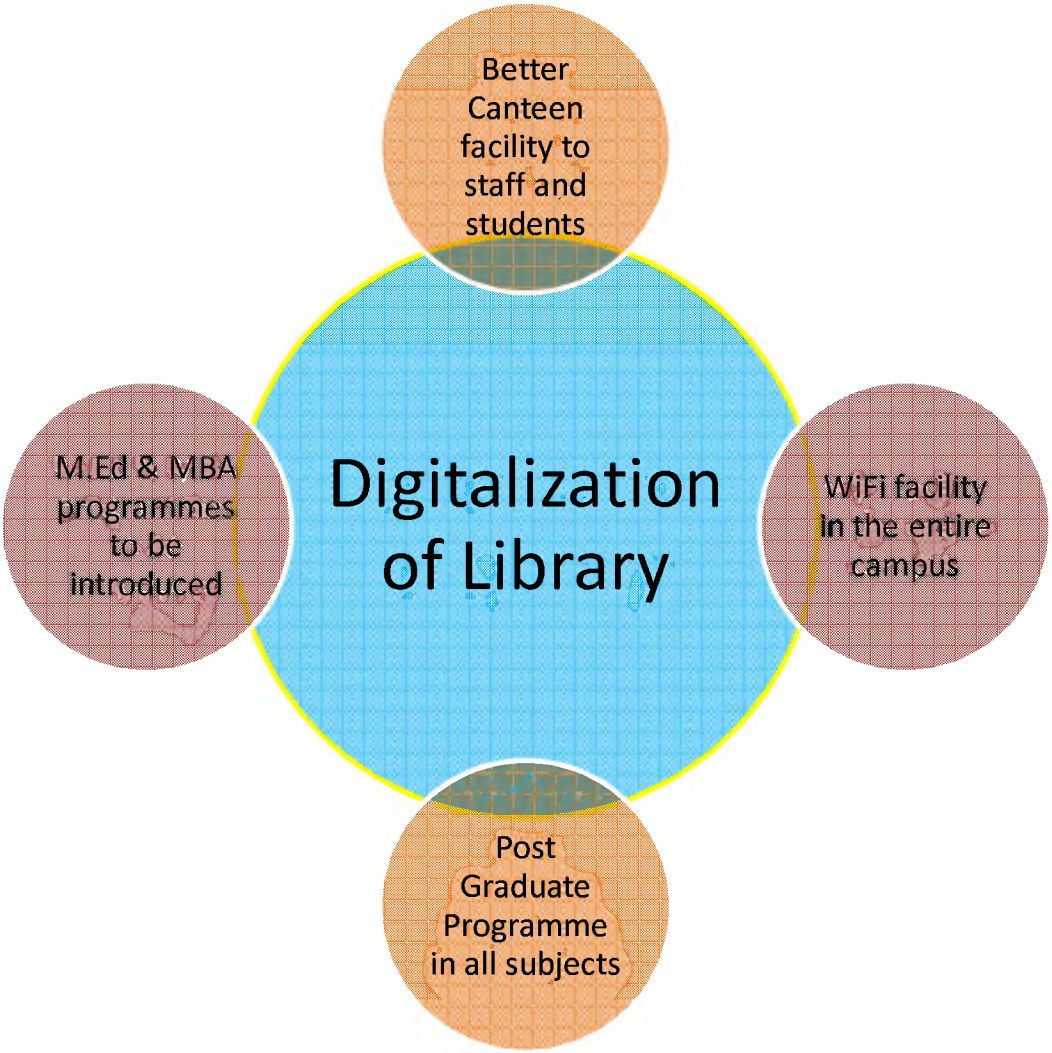
I. Ms. Poorbi Ghosh – NGO
II. Mrs. Chandra Sharan – Tata Steel
III. B.D.Sarkar – Punjab and Sind Bank

President of Student Union and President of Alumini association are members of IQAC. They contribute to functioning of the cell.

IQAC consists of wide range of representatives from the different constituents of the institution. Hence the informations from IQAC are easily sent to all.

Our IQAC is formed and through this we are in the process of improving quality of all areas of the institution. Since we are the constituent unit of Kolhan University and guided by its policies we can not make any major reform.Still we are trying to make the best use of IQAC to provide quality services to our students.

R M R GR Y R


Better Canteen facility to staff and students
M.Ed & MBA programmes to be introduced
Digitalization of Library
WiFi facility in the entire campus
Post Graduate Programme in all subjects

Criteria VII: Best Practices

Best Practice-I

1. **Title of the practice:-**

National University of student's Skill Development Programme (NUSSD)

2. **Goal:-**

1. Foster socially conscientious students grounded in respect for people and concerned about the welfare of others.

2. Develop skills, competencies and knowledge to intervene in an equal and sustainable manner in the social and economic development of people.

3. Gain a Diploma in specific competencies and skills enhancing employability in addition to receiving a Degree in the field of study.

3. **The Context:-**

- Access to higher education:-

The 66th Round of National Sample survey (2009–10) places the Gross Attendance Ratio (GAR) at 18%, while for the SCs, STs and Muslims it is around 10%. The 27% reservation for OBCs enabled GAR for the group to register significant increase. That is, 82% of the young people have dropped out of the educational system before the age of 18.

Those who manage to go beyond 12+ level and gain university degree, most of the graduates lack employable knowledge, capacity and skills. The nation's educational system does not equip the youth with employable skills.

- Employment Outcome:-

  The employability of graduates continues to remain weak. Affirmative action in employment seems to have resulted in higher proportion of Graduates from SC and ST

  groups gaining employment in general and in formal sector in particular. However, Muslims have low GAR as well as very low chance of gaining employment after graduation. The SCs, STs, OBCs and Muslims largely tend to enroll in the arts stream have access to very poor quality education poor quality institutions. Strong corrective action is required to see these groups enroll in other streams.

Employability Index for persons aged 22-34:-

	% of graduates employed in any form of work		% of employed graduates with employment in formal sector	
Social groups	Graduate(1)	Post-graduate(2)	Graduate(3)	Post-graduate(4)
ST	26	54	40	68
SC	23	28	34	47
OBC	22	29	35	41
GENERAL	18	31	28	43
MUSLIM	12	21	22	26
ALL	20	31	31	44

Economic distress and social conflicts:-

The 66th round of National Sample Survey for the period 2009-10 concluded that economic growth may not have been accompanied by substantial increase in employment between 2004-05 and 2009-2010, with the self-employed workforce shrinking from 56.4% to 50.7% of the total workforce. In absolute numbers, the self-employed decreased from 258.4 million to 232.7 million in this period while regular salaried workers rose from 69.7 million to 75.1 million. The ranks of casual labour rose from 129.7 million to 151.3 million. Collectively, the total workforce increased from 457.8 million to 459.1 million, a rise of just 0.3% over this period. There is evidence to conclude that the economic growth has generally been jobless growth.

4. **The Practice:-**

In the Pilot Phase of 3 years starting August 2013, NUSSD worked with 50,000 students across nine states and 10 universities to increase their employability; and support well-being of rural communities, universities and colleges.

A basic proficiency in six courses has been identified as foundational for all 50,000 students. This would be completed in the first year of graduation and would lead to the award of a Certificate in Management and Soft Skills. The certificate would be given by the School of Vocational Education, Tata Institute of Social Sciences.

The six courses are preceded by a course on Motivating Youth for Skill Building

The Certificate in Management and Soft Skills is designed to address the need for acquiring quality soft skills which will be most required in the world of work. All the courses have been developed by institutions possessing excellence in their respective field.

- **Foundational courses:-**

The Foundational courses leading to the Certificate in Management and Soft Skills are:

1. Motivating Youth for Skill Building (developed by School of Social Work, TISS)

2. Financial Literacy (developed by Bombay Stock Exchange Institute, Mumbai)

3. English Communication (developed by English and Foreign Languages University, (EFLU) Hyderabad and School of Education, Delhi University)

4. Youth Leadership & People's Skills (developed by Centre for Lifelong Learning, TISS)

5. Digital Literacy (developed by Homi Babha Centre for Science Education, TIFR)

6. Legal literacy (developed by National Law University, Odisha)

7. Working with Communities leading to a field practicum (developed by School of Social Work, TISS.

More Details

- The course credits will be spread over three years of graduation; and in each semester, the student will gain 4 to 6 credits of taught courses (lectures and tutorials) followed by 15 to 30 days of Field work / Internship in appropriate work location (for 6 credits).
- Field work / internship in urban / rural contexts in community and industrial set up will be organized during vacation/ free days for 15 days in winter and 30 to 45 days in summer to gain hands on practical experience.
- During the 1st and 2nd semester, students have been introduced to the idea of National University Students Skill Development Programme and after a series of interactive sessions at the university and its affiliated colleges, students can opt for this programme – either to gain a Certificate (20 credits) or a Diploma (66 credits) depending on the student's ability and willingness to devote time.
- To start with the students can accumulate credits leading to Certificate or Diploma (each level imparting competency in specific sector trade). Those interested in enhancing diversity and depth in skill base can gain complete additional modules and accumulate credit level for a graduate (B.Sc. in specific skill area) or post-graduate degree (M. Sc. in skill domain).

5. Evidence Of Success:-

- The programme started in the year 2013 and there are 150 students who completed the programme successfully and they will get the certificate in management and soft skills from TISS MUMBAI.
- More than half the number of students feel confident enough to address the mob, most of them have become financially and legally literate have become socially aware and developed their interpersonal skills and some have already taken the initiative for their own startups.
- For the year 2015-16 more than 250 applications have been received bt the students.
- After the completion of foundation course domain course of physician assistance has started by TISS in collaboration with NARAYANA HEALTH GROUP in which jobs are promised with a total enrollment of 25 students.

सिटी की रश्मि रमणी मिली

निश्शक्त छात्रा

निश्शक्तों को दे रही रही प्रेरणा

दो नों आंख खराब। एक आंख से पूरी तरह खराब, दूसरा बांया आंख से मात्र 10 प्रतिशत ही देख पाती है यह न्यूरोलेप बीमारी से ग्रसित है। जबे चिकित्सकों ने किसी भी तरह का कंप्यूटर कार्य व मोबाइल से चिपके रहने को मना किया है। अगर यह ऐसा करती है तो यह 10 प्रतिशत भी नहीं देख पायेगी। इसके बावजूद यह अपनी इच्छाशक्ति की बदौलत दूसरों को प्रेरणा देने का कार्य कर रही है। ग्रेजुएट कॉलेज ऑफ कामर्स जमशेदपुर की इस छात्रा का नाम है रमणी महतो। रमणी स्नातक फार्म की छात्रा है। इस छात्रा को कॉलेज की प्राचार्य डा. जया सुक्ला ने नेशनल यूनिवर्सिटी ऑफ स्टूडेंटस स्कील डेवलपमेंट (एनयूएसएसडी) के सीनियर प्रोग्राम ऑफिसर प्रदीप गुप्ता से संपर्क कराया। बस यहीं से उसकी किस्मत बदलती गई। इंटरप्रेनोरशिप प्रोग्राम से छात्रा को हिम्मत मिलने लगा। एनयूएसएसडी ने कॉलेज में ही सबसे पहले इस छात्रा में आत्मविश्वास जगाने का कार्य किया। सबसे पहले एनयूएसएसडी ने छात्रा को अपने यहां चलने वाले विभिन्न कोर्स के लिए मोटिवेशन किया।

प्रेरित होने के बाद संस्था से ग्रेजुएट कॉलेज में ही इंग्लिश कम्युनिकेशन व पीपुल्स स्किल, फाइनेंसियल लिटरेसी, लीगल लिटरेसी, बैंकिंग विथ कम्युनिकेशन का कोर्स किया। इसके बाद एक और स्वयंसेवी संस्था पीपुल्स फॉर नेबोर के माध्यम से ऑरिएंटेशन के लिए दिल्ली प्रथम स्काइल नामक स्वयंसेवी के पास भेजा गया। यहां उसे अजमेर में भेजा। यहां 21 दिनों तक रहकर जाना कि समाज से बाहर निकलकर अपने आपको जानना बेहद जरूरी है। छात्रा रमणी बताती है कि यहीं से उसे एनयूएसएसडी के बारे में विस्तार से बताया। यहां से लौटने पर एनयूएसएसडी के स्वयंसेवक पदाधिकारी को निश्शक्तों के लिए कार्य करने संबंधी योजना को उनके समक्ष रखा। उसके बाद एनयूएसएसडी व पीपुल्स फॉर नेबर नामक संस्था ने टाटा मोटर्स के समक्ष इस प्रस्ताव को रखा। टाटा मोटर्स ने इस प्रस्ताव को स्वीकार करते हुए इन सात निशक्तों व अन्य वर्गों के सामंजस्य स्थापित करने के लिए शिक्षकों के लिए खेलकूद प्रतियोगिता प्रारंभ की। टाटा मोटर्स ने यह प्रतियोगिता हर साल कराने का निर्णय लिया। इस पीकर रमणी ने निशक्तों को बताया कि वे भी एक सामर्थवान प्राणी है। वे समाज से दूर नहीं है। अगर आपमें हिम्मत हो तो आपको मंजिल अवश्य मिल सकती है। बस उनमें आत्मविश्वास पैदा करने की जरूरत है। आज रमणी निशक्तों के लिए प्रेरणा स्रोत बनी हुई है। यह निशक्तों में आत्मविश्वास पैदा करने का कार्य कर रही है। इसके लिए विभिन्न स्वयंसेवी संस्थाओं व अन्य सामाजिक संगठनों की मदद ले रही है।

प्रस्तुति: वेंकटेश्वर राव

एनयूएसएसडी की मदद से ग्रेजुएट की छात्रा को मिली हिम्मत

टाटा मोटर्स ने रमणी के प्रोजेक्ट को स्वीकारा

छात्रा में काफी हिम्मत है। इस हिम्मत को परखने का कार्य एनयूएसएसडी ने किया। आंखों से मात्र दस प्रतिशत देख पाने के बावजूद उसने जो कर दिखाया। वह अन्य निशक्तों के लिए अनुकरणीय है।

-प्रदीप गुप्ता, सीनियर प्रोग्राम ऑफिसर, एनयूएसएसडी, जमशेदपुर।

6. Problems Encountered:-

- Due to the enrollment of students from different streams and year, conducting classes regularly in a fixed time slot was a challenge, however it was managed with the cooperation of the students , teachers and college staff.
- Some of the girls faced problem in convincing their parents/guardians to attend the classes even on holidays.

7. Resources Required:-

- Financial resource would include teachers fee and stationary cost which is managed by TISS.

- Human resource includes the support of college's staff, pogramme officer, visiting faculties and group leaders.

8. Contact Details:-

- Name of the Principal: Dr.Usha Shukla
- Name of the Institution: Graduate School college for womens
- City: Jamshedpur
- Pin Code: 831001
- Accredited Status:
- Work Phone: 0657-2431848
- Website: graduatecollege.ac.in
- Mobile: 09431110431
- Fax: 0657-2431848
- E-mail: princpalgscw@gmail.com

टिस कर रहा है सहयोग, प्लेसमेंट की होगी गारंटी

केयू की छात्राएं बनेंगी फीजिशियन असिस्टेंट

- रोगियों का परीक्षण लेकर लेब तकनीशियन तक का मिलेगा प्रशिक्षण
- कोर्स के लिए चयनित 25 में से 15 छात्राएं दीमेस व 10 ग्रेजुएट कॉलेज की

लाइफ रिपोर्टर @ जमशेदपुर

कोल्हान विश्वविद्यालय के कॉलेजों में टाटा इंस्टीट्यूट ऑफ सोशल साइंस (टिस) व एनएचएसडी द्वारा संचालित मिशन डेवलपमेंट प्रोग्राम के तहत प्रोफेशनल कोर्स के तहत हेल्थ केयर प्रोफेशनल कोर्स के तहत हेल्थ केयर प्रोफेशनल कोर्स के तहत हेल्थ केयर

3-year TISS course to churn out physician assistants

Prescription for a new career

OURI CORRESPONDENT

Students, who fail to crack the tough entrance tests to medical cradles and have to be satisfied studying in the general science stream, can now look forward to a career in the health sector

Tata Institute of Social Sciences (TISS) has launched a course to physician assistants under National University Students' Skill Development (NUSSD) programme in collaboration with Karuyana Health Group in Jamshedpur

The three-year diploma course is open for science under graduates.

Classes for the first batch started at Swahamanda Nagrupur Multispeciality Hospital in Tamulia on Thursday.

Of the 30 applicants from Jamshedpur Women's College and Graduate School College for Women, 28 science students have been chosen on the basis of their academic performance followed by interview.

The best thing about the programme is that the undergraduates can pursue it as an additional diploma course without missing their regular classes due to the flexible timings.

Moreover, the course fee will be borne by TISS.

Karuyana Health Group has designed the three-year diploma course module with two years of theory and a year's hands-on training at hospitals along with stipend.

After successful completion of the course, students will be awarded a diploma certificate of physician assistant along with placement assistance

NUSSD programme coordinator of TISS Pradeep Kumar Gupta said the course is aimed at having skilled manpower in the health sector

"We often face a dearth of doctors, especially in rural areas. Physician assistants work in a senior doctor's team, where they are entrusted with a number of responsibilities. The course has been introduced keeping in mind the need and scope across the hospitals," said the programme coordinator

The work profile of a physician assistant includes conducting patients' interviews regarding medical histories, physical examinations besides providing counselling on preventive health care.

A second-year student who has enrolled for the course, Madhuri Singh, said students of general stream mostly felt stranded after finishing their college

"TISS under the NUSSD programme has helped hundreds of students like me to identify our capabilities," said Madhuri.

NUSSD, which is a pilot project undertaken by TISS and supported by the Union ministry of youth affairs and sports, was officially launched in Jharkhand in 2012

Best Practice-II

1. Title of the practice:-

Counseling

Counseling is a regular practice in our co-curriculum. This is done to help those female students who are under pressure due to studies, examination and family. From time to time, career and psychological counseling sessions are being organized to relieve them of their pressure. Psychological counseling helps them cope with their adverse situations, especially those students who are the victims of domestic violence or any other familial pressure. The students who come for counseling are being helped by the teachers and counselors and sometimes legal and police support is also provided to them.

The basic idea or principle for this programme is only to make students aware of their rights and duties secondly, to help those who are unable to help themselves and are unable to raise voice against injustice done to them.

So many cases are there to be noted but very recently in 2013, a very challenging case that came up needs to be mentioned here .A married student of ours said in a counseling session that she was being tortured by her in-laws and husband, a clear case of domestic violence. She told her story during counseling but was unable to raise her voice and was not ready to take police help. A telephone number was given to her to call in case of emergency. One night at 12:00 noon she called up and told that they are planning to murder her. With the help of counselor immediately human right activists and police came to her house and she was released and was taken back to her father's home along with her two kids. Now she is leading a normal life, did her P.G. course and everything is normal in her life.

Actually most of our students come from rural areas which is underdeveloped and from underprivileged minority communities. So mentally they are not so strong as to raise their voices. 'Counseling – cell' in the department of Psychology started counseling programme for their students who were in need of psychological support. During counseling it was found that most of our cases came from critical familial situation and need psychological help. In order to help them, time management for themselves maintaining familial – relationship, career counseling and so many adolescents – problems were discussed during counseling session and effort was made to solve the issues successfully. This counseling programme was only aimed to support higher – education for those who give – up or drop-outs due to unavoidable situation.

Sometime parental counseling is also being organized make them aware of the value of women education.

Though, counseling – programmes are regularly being organized but still most of our students are not ready to share their personal problems and as a results cases of elopement from home and suicide cases take place. But in most of the cases who came forward for counseling are being supported and helped with all possible means.

Actually, this programme has many success- stories but unfortunately the number of success stories is still lesser than failures. Although counseling is a good and noble practice due to lack of fund and limitation of human resources we are unable to organize seminars and awareness programmes on different psychological problems. Regarding this our only suggestion is that counseling programmes should be adopted in every institution and ought to be done regularly for those who are underprivileged and have limited access to higher education for women..

Evaluating Report of Departments

1 . Name of Department- **Commerce**

2. Year of Establishment-

U.G : 13.02.1974.

P.G : 24.08.2011.

3. Names of programmes/ Courses offered –

UG B.Com. (Hon) & B. Com. Gen & PG (M.Com)

4. Names of Interdisciplinary courses and the departments/ units involved- **BBA.**

5. Annual/semester/choice based credit system (programme wise) – **Annual for all**

6. Participation of the department in the courses offered by other departments –

As an subsidiary subject in B.B.A, B.C.A & B sc. IT.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NO**

8. Details of courses / programmes discontinued (if any) with reasons- **Nil.**

9. Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	--	--

Associate Professors	--	--
Asst. Professors	08	06

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc., / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Anuradha Verma	M.Com ,Ph.D., D.Litt.	Asst. Prof.	Advance Accounting	7 Years & 6 months	Nil
Dr. Sushila Susaren Hansda	M.Com, NET, JET ,Ph.D.	Asst. Prof.	Marketing	7years & 6 month	Nil
Mrs. Sunita Bankira	M.Com, NET, Ph.D.(Thesis submitted.)	Asst. Prof.	HRM	7Years & 6 months	Nil
Dr. Kumari Anamika	M.Com, B.Ed., NET, Ph.D.	Asst. Prof.	Finance	2Years& 8 months in JWC	Nil

				&7Years &6 months	
Dr.Mukul Bhengraj	M.Com, M.Ed., Ph.D.	Asst. Prof.	Statistics	16 Years in St. Paul College ,Ranchi &7Years &6 months.	Nil
Mrs.Sangeeta Birua	M.Com ,JET, Ph.D.(Thesis submitted)	Asst. Prof.	Marketing	7Years & 6 months	Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.Com (Hon)	1854 : 06
B.Com (Gen)	199 : 06
M.Com	273 : 06

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	Nil	Nil

Administrative staff	Nil	Nil

15.Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M. Phil., / PG

Qualification	**No. of Faculty**
PG	Six
Ph.D.	Four
D.Litt.	One

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18. Research Centre / facility recognized by the University –

Yes, Pre-Ph.D. Course works for Ph.D. research scholars of Dept. of Commerce.

19. Publications:

Name	**Publication per faculty**
Dr. Anuradha Verma	11
Dr. Sushila Susaren Handa	07
Mrs. Sunita Bankira	05
Dr. Kumari Anamika	14
Dr. Mukul Bhengraj	04
Mrs. Sangeeta Birua	05

Name of Faculty	No.of papers published in National Journals
Dr. Anuradha verma	05
Dr.Sushila Susaren Handa	03
Mrs. Sunita Bankira	02
Dr. Kumari Anamika	02

(Details of chapter in books & Books with ISBN No)

Chapter in Books

Name of Faculty member	Name of Book	Chapter Title	ISBN No.	Details of Publication
Dr. Anuradha Verma	Gender Discrimination and Environment In the 21st Century	a)Empowered women lead to empowered Nation b) Women and sustainable development: Need for educational initiatives in new perspectives.	978-93-80190-11-2.	Satyam publishing house
	Women Empowerment and Micro Enterprise	Economic Empowerment through SHGSs	-----	G.S.C.W ,Jsr. Collaboration with NABARD
	Sanskrit sahitya me manav kalyan	"Sanskrit Sahitya me paryabaran sanrakshan."	ISBN 85666-10-5	Sil Prakasan

	Media and Society	Ethics in Human Development: Role of Print and Electronic Media. P.p. 79-86.	978-81-7054-691-7	Classical Publishing Company

Chapter in Books

Name of Faculty member	Name of Book	Chapter Title	ISBN No.	Details of Publication
Dr. Sushila Susaren Hansda	Women Empowerment and Micro Enterprise	Women Empowerment and Micro Enterprise	-----	G.S.C.W ,Jsr. Collaboration NABARD
	Sanskrit sahitya me manav kalian	Vedas and Science	ISBN 85666-I10-5	Sil Prakasan
	Impact of Education on Socio Economic Status of India with special reference to Jharkhand	Impact of Education on Socio Economic Status of India with special reference to Jharkhand	---	G.S.C.W, Jsr. Collaboration with Loyala College of Education.

	Folk lore and Cultural Diversity in Tribal Areas of India.	Role of Folk Dance in Unifying Society	-----	Gscw , Jsr .collaboration with TCS with support from S.K Behera

Chapter in Books

Name of Faculty member	Name of Book	Chapter Title	ISBN No.	Details of Publication
Mrs. Sunita Bankira	Women Empowerment and Micro Enterprise	Economic Empowerment of Women	-----	G.S.C.W ,Jsr. Collaboration NABARD
	Folk lore and Cultural Diversity in Tribal Areas of India.	Role of Folk Lore, Dance and Song in Unifying Tribal society of Jharkhand.		Gscw , Jsr .collaboration with TCS with support from S.K Behera
	Impact of Education on Socio Economic Status of India with special	Role of Education to Overcome the Complex Nature of Society.	---	G.S.C.W, Jsr. Collaboration with Loyala College of Education.

	reference to Jharkhand			

Chapter in Books

Name of Faculty member	**Name of Book**	**Chapter Title**	**ISBN No.**	**Details of Publication**
Dr.Kumari Anamika	*Sanskrit Siksha Ki Chunautiyan*	Is There Any Future of the Past	**-----**	Mekhla Prakashan.

Chapter in Books

Name of Faculty member	Name of Book	Chapter Title	ISBN No.	Details of Publication
Dr.Mukul Bhengraj	Women Empowerment and Micro Enterprise	Mahilao dwara pariwarik aay ka paripuran	-----	G.S.C.W ,Jsr. Collaboration NABARD
	Sanskrit sahitya me manav kalyan	Veda aur vigyan	ISBN 85666-10-5	Sil Prakasan

	Impact of Education on Socio Economic Status of India with special reference to Jharkhand	The Challenge of Teacher Quality & Student	---	G.S.C.W, Jsr. Collaboration with Loyala College of Education.
	Folk lore and Cultural Diversity in Tribal Areas of India.	Globalization and Folk Culture	-----	Gscw , Jsr .collaboration with TCS. with support from S.K Behera

Chapter in Books

Name of Faculty member	Name of Book	Chapter Title	ISBN No.	Details of Publication
Mrs.Sangeeta Birua	Women Empowerment and Micro Enterprise	"Economic Empowerment of Rural women",	-----	G.S.C.W ,Jsr. Collaboration NABARD
	Sanskrit sahitya me manav	"Sanskrit Sahitya me Paryawaran	ISBN 85666-	Sil Prakasan

	kalian	Jagrukta”	10-5	
	“Ecosystem and Biodiversity: Bank of Natural Capital”	“Effect of Climate Change on Agriculture”	ISSN No 0975-282X,	
	Folk lore and Cultural Diversity in Tribal Areas of India.	“The Indian Tribal Culture and Folklore”	-----	Gscw , Jsr .collaboration with TCS, with support from S.K Behera
	“Tribal Society of India”	“Problems & Challenges of Tribals education in India”	ISBN 978-81-923984-1-9,	ISDR, Ranchi

Books with ISBN no.

Name of Faculty member	Name of Book	ISBN No.	Details of Publication
Dr. Anuradha Verma	Byabsaik Sangthan Brabhand aibm Prasasan	978-93-80190-94-5.	Satyam Publishing House, Delhi.
	Vipnan –Prabhand	978-93-80190-94-5.	Satyam Publishing House, Delhi.

Books with ISBN no.

Name of Faculty member	Name of Book	ISBN No.	Details of Publication
Dr. Kumari Anamika	Financial Management	978-93-5047-043-5.	SBPD Publishing House
	Vitiya Prabandh	978-93-5047-107-4	SBPD Publishing House
	Auditing	978-93-81865-61-3	SBPD Publishing House
	Accountancy(XI),	----	SBPD Publishing House
	Lekhashastra(XI),	978- 93-5047-048-0	SBPD Publishing House
	Accountancy(XII),	978-93-81190-17-3	SBPD Publishing House
	Lekhashastra (XII)	ISBN 978-93-81190-14-2	SBPD Publishing House
	Business Studies (XI),	----	SBPD Publishing House
	Business Studies (XII)	978-93-5047-047-3	SBPD Publishing House
	Entrepreneurship (XI)	----	SBPD Publishing House

	Entrepreneurship (XII)	----	

20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of National Committee**	**Name of International Committee**	**Name of Editorial Board**
NIL	NIL	NIL	NIL

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental **-Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards/Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department

- Sri J.B Tubid, ex-IAS Officer –Lecture on "Motivation".
- Sri Rajan Verma and Pranali—Lecture on "Stock exchange".
- Mr. Jitesh Shukla –Lecture on "Investment Awareness".

25. Seminars/ conferences/ Workshops organized & the source of funding **NIL**

26. Student profile programme/course wise:

U.G (B.COM)

Name of the course (refer Q. no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Com.(Hons) 2009-2012	800	658	----	655	55%
B.Com.(Gen.) 2009-2012	30	20	------	17	75%
B.Com(Hons)2010 -2013	800	596	------	570	76%
B.Com(Gen) 2010-2013	130	120	------	95	58%
B.Com(Hons)2011 -2014	900	795	------	790	83%
B.Com(Gen) 2011-2014	160	150	------	125	51%
B.Com(Hons)2012 -2015	1200	849	-------	840	82%
B.Com(Gen) 2012-2015	140	80	-------	77	83%

P.G (M.COM)

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
M.Com 2011-2013	250	160	-----	144	70%
M.Com 2012-2014	300	160	------	155	88%
M.Com 2013-2015	350	160	------	121	Result awaited

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com. (Hons)	80%	20%	nil
B.Com.(Gen.)	90%	10%	nil
M.Com	60%	40%	nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? N.R

29. Student progressions

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil	Nil

PG to Ph. D	Nil
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	 5% 10%
Entrepreneurship/Self-Employment	25%

30. Details of Infrastructural facilities

a) Library - **Yes**

b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**

c) Class rooms with ICT facilities – **Yes (common to all departments)**

d) Laboratories - **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies

As given in the college details

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts. **Special Lecture**

33. Teaching methods adopted to improve student learning

Educational video, Power point presentation, Internet

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills

- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Environmental awareness &Tree plantation

35. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strength:

- Well qualified team of six teachers.
- The hard working, honest, motivated and dedicated faculty.
  Good performance of students.
- Always good result.
- Good number of students get placement from campus selection)

Weakness

- Shortage of regular staff.
- Rural background of students.
- The numbers of students are increasing every year but no additional infrastructure.
- Last three decades sanctioned post of staff has not been revised.

Opportunity, Challenges & future plans:

- Preparing students for future career.
- Maintaining proper system of career advancement.
- Enable students to have good theoretical as well as practical knowledge.
- Develop the confidence and knowledge level of students so that they can compete in any stage in future career like admission in P.G. courses ,getting success in competitive exam such as UGC ,JRF /NET ,UPSC ,JPSC & any other state competitive exam.etc.

Evaluating Report of Departments

1. Name of Department **Political Science**

2. Year of Establishment **U.G. 1972**

   P.G. 2011

3. Names of programmes/Courses offered **B.A. (Hons)**

   B.A. (Gen)

   M.A. Political Science

4. Names of Interdisciplinary courses and the departments/units involved **NA**

5. Annual/semester/choice based credit system (programme wise) **Annual**

6. Participation of the department in the courses offered by other departments **NA**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8. Details of courses / programmes discontinued (if any) with reasons **NA**

9. Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years Of Experience**	**No. of PhD Students Guided for the last 4 years**
Dr.Veena S. Priyadarshi	M.A. Ph.D.	Assistant Professor	International Relations	19	04
Dr. Sarita Tiwari	M.A. Ph.D.	Assistant Professor	Indian Govt. & Politics	07	02
Ms.Sonali Singh	M.A. M.Phil	Assistant Professor	Indian Politics	07	
Ms. Nisha Kongari	M.A. NET	Research Scholar	International Law& International Organization	Guest Teacher	

11. List of senior visiting faculty **N. A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **10%**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	Name of Programme
B.A. (Hons.)	190:1
B.A. (Sub/Gen)	300:1
M. A. Political Science	50:1

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	N.A.	N.A.
Administrative staff	N.A.	N.A.

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil. / PG

Qualification	No. of Faculty
No. of Faculty	Four
Ph.D.	Two
M. Phil.	One
P.G.	Four

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **One MRP UGC**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received

UGC minor research project on the topic Political Instability in Jharkhand and its Impact on Development vide letter no. ***PhJ-25/11-12 Amount Rs. 66000/***

18. Research Centre / facility recognized by the University – **N.A.**

19. Publications:

a. Publication per faculty

Name of Faculty	No. of publications
Dr. Veena Singh Priyadarshi	10
Dr. Sarita Tiwari	04
Ms. Sonali Singh	05
Ms. Nisha Kongari	07

b. Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty	ISSN No.	No. of papers in national peer	No. of papers in international peer

		reviewed journals	reviewed journals
Dr. Sarita Tiwari	ISSN:2250- 1193		01
Ms. Nisha Kongari	ISSN NO – 0975-282X		01

c. Chapter in Books

Name of Faculty	Name of Book	Chapter Title	ISBN number	Details of Publication
Dr. Veena Singh Priyadarshi	Seminar Proceedings	Economic Empowerment of Women and the Indian Constitution		The G.S. College for women in collaboration with NABARD
Dr. Veena Singh Priyadarshi	Seminar Proceedings	The Impact of Globalisation on Folk Culture in India		The G.S. College for women in collaboration with TATA STEEL
Dr. Veena Singh Priyadarshi	Seminar Proceedings	Education: The Great Leveler of Indian Society		The G.S. College for women.
Dr. Veena Singh Priyadarshi	Seminar Proceedings	Kautilya's Arthashastra:The First Treatise on Indian Polity	ISBN 85666-10-5	The G.S. College for women
Dr. Veena Singh Priyadarshi	Seminar Proceedings	Modern Concept of Good Governance and Kautilya's Arthashastra	ISBN 978-93- 85379-09- 3	Jamshedpur Worker's College
Dr. Sarita Tiwari	Seminar Proceedings	Rig Ved me Anushyut Rajdharm Ki Vaigyanikata : Ek Anushilan	ISBN 978-93- 85379-09- 3	Jamshedpur Worker's College
Dr. Sarita Tiwari	Seminar Proceedings	Dusri Azadi Ke Mahanayak : Jayprakesh Nayaran	ISSN:2250-1193	The G.S. College for women
Dr. Sarita	Seminar	BHARTIYA		The G.S.

Tiwari	Proceedings	Sansadiya Prajatantra me Mahilawon ki Bhumika : Ek Tulnatmak Adhyayan		College for women
Ms. Sonali Singh	Seminar Proceedings	Democracy in Ancient India : A Study of Ancient Sanskrit Literature	ISBN 85666-10-5	The G.S. College for women
Ms. Sonali Singh	Seminar Proceedings	Future With Sanskrit		S.B College , Chandil
Ms. Sonali Singh	Seminar Proceedings	Environmental Conservation in Sanskrit Literature	ISBN 978-93- 85379-09- 3	Jamshedpur Worker's College
Ms Nisha Kongari	Seminar Proceedings	Prachin Bahtiya Granthon me Lok Kalyan ki Vigyanik Avdharna	ISBN 978-93- 85379-09- 3	Jamshedpur Worker's College
Ms Nisha Kongari	Seminar Proceedings	Jalvayu parivartan par vaishvik dristikon	ISSN NO – 0975-282X	The G.S. College for women
Ms Nisha Kongari	Seminar Proceedings	Sanskrit Sahitya Awam Rajya Vayvastha	ISBN NO – 85666-10-5	The G.S. College for women

c. Books with ISBN/ISSN numbers with details of publishers

Name of Faculty	**Name of Book**	**ISBN number**	**Details of Publishers**
Dr. Veena Singh Priyadarshi	India and Regional Security Arrangement in South Asia		Bhartiya Vidya Sodh Sansthan, Patna
Dr. Sarita Tiwari	Bhatiya Samvidhan, Rastrapati Shasan aur Bihar	ISBN- 978-81-87855-22-4	Samiksha Publication, Muzaffarpur , Bihar

20. Areas of consultancy and income generated – **N.A.**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of National Committee**	**Name of International Committee**	**Name of Editorial Board**
Dr. Sarita Tiwari		**Anukriti** ISSN:2250-1193	Member of Editorial Board

22. Student Projects

a. Percentages of students who have done in-house projects including inter departmental/ departmental N.A.

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies **N.A.**

23. Awards/Recognitions received by faculty and students

Name of faculty/Student	**Award/recognition received**
Ms. Namita Jha	Gold Medal P.G. Political Science 2013

24. List of eminent academicians and scientists / visitors to the department.

- Information Commissioner, Jharkhand.
- Dr. Ajay Kumar, Member of Parliament, Jamshedpur.

25. Seminars/ conferences/ Workshops organized & the source of funding

- Departmental Seminars and Workshops are organized regularly on topics
- Human Rights,
- Right to Information,
- Right to education,
- Importance of Right to Vote etc.

26. Student profile programme /course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A. (Hons.)2012-15	247	233	N.A	233	62
B.A. (Hons.)2011-14	222	211	N.A.	211	64

B.A. (Hons) 2010- 2013	186	171	N.A	171	53%
B.A. (Hons) 2009- 2012	191	184	N.A	184	24
M.A. Political Science 2013-15	100	85	N.A	85	84
M.A. Political Science 2012-14	133	96	N.A	96	77
M.A. Political Science 2011-13	107	86	N.A	86	89

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Hons)& M.A.	95	05	N.A.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.? **Data Not Available**

29. Student progressions

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil	-
PG to Ph. D	01
Ph. D to Post-Doctoral	-
Employed -Campus selection -Other than campus recruitment	05
Entrepreneurship/Self-Employment	05

30. Details of Infrastructural facilities

a. Library **Yes Central Library and Department Library**
b. Internet facilities for Staff & Students **Yes (at UGC NRC)**
c. Class rooms with ICT facilities **Yes (common to all departments)**
d. Laboratories **N. A.**

31. Number of students receiving financial assistance from college, university, government or other agencies.

Students receive scholarships from State Welfare Department, State Minority Commission etc. Details available with the College

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Dr. Ajay Kumar Ex Member of Parliament
- Dr. A. K. Mahapatra HOD, LBSM College, Jamshedpur
- Dr. Rajendra Bharti, HOD, J W College, Jamshedpur

33. Teaching methods adopted to improve student learning

- Use of audio visual aids
- Interactive Sessions
- Computer assisted teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Our students are active volunteers in National Service Scheme.
- Awareness Programmes were organized before and during last Lok Sabha and
- Assembly elections.
- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Environmental awareness & Tree plantation

35. SWOC analyses of the department and Future plans

Strengths

- Subject generates interests amongst Students
- Enrolment is high with large number of minority students opting for the course
- Good result –University topper in P.G. IN 2013
- The Department has U.G. and P.G. both
- Illustrious faculty & student centered teaching good numbers of students proceed for higher studies
- All faculty members are engaged in research Good inter personal relationship among staff members in the department
- Lot of encouragement for participation in extracurricular activities

Weaknesses

- Teacher-Student Ratio- not favorable
- Syllabus is not updated to include contemporary national and global issue
- Poor English speaking capacity of students is a major obstacle in using ICT facilities.
- Poor socio economic status of students
- Social prejudice regarding girls coming out of house to attend college
- Lack of adequate rooms to engage classes at a time

Opportunities

- Students get an option to pursue Post Graduation in the Department.
- Availability of skill development programme in the campus
- Different methods of teaching help to acquire in depth knowledge in the subject like interaction, tutorial, use of audio visual tools
- Research finding are included to make concepts clear.

Challenges

- Poor conceptual clarity due to substandard schooling leads to poor result in university level courses
- Academic calendar is not systematically followed, sessions are late by huge margin
- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Early marriage of girls lead to higher drop out ratio and this is a big constraint to overcome

Future Plan

- Aim to make the result better.
- Research activities and skill development at the departmental level
- Plan to organize national seminar and workshops
- Plan to organize departmental festival

Evaluating Report of Department

1) Name of Department- **History**

2) Year of Establishment- **1972**

3) Names of programmes/Courses offered –**UG B.A. (Hon) & B.A. Gen, PG**

4) Names of Interdisciplinary courses and the departments/units involved-**Nil**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **Nil**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**

8) Details of courses / programmes discontinued (if any) with reasons- **Nil**

9) Number of Teaching Posts:

Designation	**Sanctioned**	**Filled**
Professors	---	---
Associate Professors	---	2 (promoted)
Asst. Professors	2	---

(Post is not sanctioned according to designation)

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Lalita Khalko	M.A, B.Ed, Ph.D	Asso. Prof.	Anicient History	37 Years	Nil
Mrs.Rani Kujur	M.A, B.Ed,	Asso. Prof.	Medieval History	33 years,11 month	Nil
Dr.Kamlesh Kumar Kamlendu	M.A, Ph.D, LLB.	Guest Faculty	Anicient History	10 Years	Nil
Dr. Pushpa Tiwary	M.A, Ph.D, LLB, B.Ed.	Guest Faculty	Medieval History	31 Years, 2 month	Nil
Ms. Babita Kumari	M.A, M.phil, B.Ed., Ph.D{Registered}	Guest Faculty	Anicient History	6 month	Nil

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **12%**

13) Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.A. (Hon)	190:3
B.A. (Gen)	80:3
M.A	60: 5

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	Nil	Nil
Administrative staff	Nil	Nil

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	No. of Faculty
PG	One
M..Phil	One
Ph.D.	Three

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18) Research Centre / facility recognized by the University – **Nil**

19) Publications:

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Pushpa Tiwary	6
Ms. Babita kumari	1

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Pushpa Tiwary	10	Nil

20) Areas of consultancy and income generated – **Nil**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards- **Nil**

22) Student Projects

c) Percentage of students who have done in-house projects including inter departmental/ departmental – 25%

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23) Awards/Recognitions received by faculty and students

Name of faculty	**Award/recognition received**
1.Dr. Pushpa Tiwary	1. Awarded in All India Drama Competition for Acting & Direction. 2. Best Speaker awarded By Education Department, Gov of Bihar. 3. Felicitated By Freefighter utradhikari Association Ranchi University.
2.Preeti Singh	Batch topper in B. A.(2012) & M.A. (2014)
3.Kanwaljeet Kaur	Batch topper in 2013

24) List of eminent academicians and scientists / visitors to the department- **Nil**

25) Seminars/ conferences/ Workshops organized & the source of funding-

- College level seminars held (Funded by the college)-
- Sampradhaikta ki Aarthik Prishtabhumi- Chief Guest Dr. Ashok Sinha
- Partition of Bengal – Chief Guest – Dr. Priya Dubey

- The Role of Mahatma Gandhi in Freedom Movement. – Chief guest Dr. Sheela Soy
- The Economics of Jharkhand – Chief Guest Ms. Shakuntala Pathak.
- Jharkhand ke Khanij Padharth –Chief Guest Ms. Shakuntala Pathak
- The Culture of Jharkhand – Chief Guest Dr. S. S. Razi

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A. (Hons) 2009-2012	298	244	NIL	230	65%
B.A. Gen. 2009-2012	48	36	NIL	35	97%
B.A. (Hons) 2010-2013	226	182	NIL	178	97.8%
B.A. Gen. 2010-2013	52	44	NIL	42	95.5%
B.A.(Hons) 2011-2014	284	226	NIL	206	91.1%
B.A. Gen. 2011-2014	65	54	NIL	48	88.8%
B.A. (Hons) 2012-2015	322	292	NIL	260	89.04%
B.A. (gen) 2012-2015	56	48	NIL	38	79.1%
M.A(His) 2012-2014	120	100	NIL	96	96%

27) Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
B.A. (Hons)	95%	5%	Nil
B.A. Gen.	98%	2%	Nil
M.A	98%	2%	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?- **Data not Available.**

29) Student progressions

Student progression	**Against % enrolled**
UG to PG	90%
PG to M.Phil	5%
PG to Ph. D	10-15%
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	**Data not Available**
Entrepreneurship/Self-Employment	**Data not available**

30) Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies- **Nil**

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts-

- College level seminars held (Funded by the college)-
- Sampradhaikta ki Aarthik Prishtabhumi- Chief Guest Dr. Ashok Sinha
- Partition of Bengal – Chief Guest – Dr. Priya Dubey
- The Role of Mahatma Gandhi in Freedom Movement. – Chief guest Dr. Sheela Soy
- The Economics of Jharkhand – Chief Guest Ms. Shakuntala Pathak.
- Jharkhand ke Khanij Padharth –Chief Guest Ms. Shakuntala Pathak
- The Culture of Jharkhand – Chief Guest Dr. S. S. Razi

33) Teaching methods adopted to improve student learning-

- Discussion Methods
- Preparation of chart, model etc. by students.
- Audio Visuals of Historical documentary, monuments and events.
- Debates organized for student interaction.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35 SWOC analyses of the department and Future plans

Strengths

- Good Teacher-Student Ratio
- Good results
- Good numbers of students proceed for higher studies
- Good teacher student relationship
- Illustrious faculty & student centred teaching
- Good inter personal relationship among staff members in the department
- Lot of encouragement for participation in extracurricular activities

Weaknesses

- Lack of student's attraction to the subject due to social misconceptions about the value of History as a subject that is career oriented.

- Syllabus is not in accordance to the demand of the job market .
- Poor English speaking capacity of students is a major obstacle to getting job
- Poor socio economic status of students
- Social prejudice regarding girls coming out of house to attend college

Opportunities

- Staff strength is a strong opportunity for individual attention to students
- Availability of skill development programme in the campus
- Different methods of teaching help to acquire in depth knowledge in the subject.
- Job opportunity in both government and private sectors.

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Early marriage of girls lead to higher drop out ratio and this is a big constraint to overcome.
- Creating sustained interest in the subject for students.

Future Plans-

- To conduct educational tours for students.
- To show documentaries of historical interest to students.
- To hold more interactive sessions for the students

Evaluating Report of Departments

1) Name of Department- **Economics**

2) Year of Establishment- **Under Graduate-1972 and Post Graduate -2011**

3) Names of programmes/Courses offered –**UG B.A. (Hon), B.A. Gen & M.A**

4) Names of Interdisciplinary courses and the departments/units involved-**Nil**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **Nil**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**

8) Details of courses / programmes discontinued (if any) with reasons- **Nil**

9) Number of Teaching Posts:

	Sanctioned	**Filled**

Professors	0	0
Associate Professors	0	0
Asst. Professors	3	2

(Post is not sanctioned according to designation)

10) Faculty profile with name, qualification, designation, specialization, (D.Sc, / D.Lit., / Ph.D., / M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Suhita Chatterjee	M.A, NET, Ph.D	Asst. Prof.	Mathematical Economics & Econometrics	7 years 6 months +	One
Anamika Kumar	M.A, NET	Asst. Prof.	Indian Economy	7 years 6 months +	Nil
Dr. Shipra Tripathi	M.A,Ph.D	Guest Faculty	Monetary Economics & International Economics	10 months+	Nil
Srilekha Deb	M.A, NET	Guest Faculty	Economic Growth and Planning	7 months+	Nil

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Percentage of lectures delivered by temporary faculty in

Name of Programme	**% of lectures delivered by Temporary Faculty**
B.A	21%
M.A	50%

13) Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	342:4 (Including Guest faculty)
B.A. (Gen)	18:1

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	NA	NA
Administrative staff	NA	NA

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	**No. of Faculty**
PG	One
Ph.D.	One

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18) Research Centre / facility recognized by the University – **Nil**

19) Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Suhita Chatterjee	03

Name of Faculty	**National Seminar Proceedings**	**Title**	**Details of Proceedings**

Anamika Kumar	1	Empowermentof women through micro finance	The G.S. College for women in collaboration with NABARD
Anamika Kumar	2	Decoding the vedic language	Mekhla Prakashan, Delhi

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Suhita Chatterjee	Two	One
	Chatterjee, S. and Mishra, T. (2008), The Role of Infrastructure and Foreign Direct Investment in Indian Economic Development: Issues and Challenges, *Anvesak*, Vol no. 38 (1), pp 72-86. **Chatterjee, S.,** Chatterjee, B. and Mishra, P. (2009), Foreign Direct Investment in India: Emerging Issues, Vidyasagar University, *Journal of Economics*, Vol no. 14, pp 99-112.	**Chatterjee, S.,** Mishra, P. and Chatterjee, B. (2013), Determinants of Inter-State Variations in FDI Inflows in India, Eurasian Journal of Business and Economics, V ol. 6 (11), pp. 93-120.

20) Areas of consultancy and income generated – **Nil**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards - **Nil**

Name of Faculty	**Name of National Committee**	**Name of International Committee**	**Name of Editorial Board**
NA	NA	NA	NA

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ Departmental - **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23) Awards/Recognitions received by faculty and students - **Nil**

24) List of eminent academicians and scientists / visitors to the department: – **Nil**

25) Seminars/ conferences/ Workshops organized & the source of funding: **Nil**

26) Student profile programme /course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A. (Hons.)2012-15	132	120	NA	111	15.31%(only 19 students appeared and 17 passed)
B.A. (Hons.)2011-14	64	57	NA	51	70.59
B.A. (Hons) 2010- 2013	70	62	NA	56	73.21
B.A. (Hons) 2009- 2012	75	70	NA	63	88.89
M.A .Economics 2013-15	*			37	Result Awaited
M.A .Economics 2012-14	75	72	NA	70	85.71%
M.A. Economics 2011-13	55	55	NA	45	33.33%%(only 16 students appeared and 15 passed

*On line Application received at the University for Centralized Admission Process

27) Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
B.A. (Hons)	95%	5%	**Nil**
B.A. Gen.	98%	2%	**Nil**

28) How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil services, Defense services etc.? **Data not available**

29) Student progressions

Student progression	**Against % enrolled**
UG to PG	70%
PG to M.Phil	-------
PG to Ph. D	-------
Ph. D to Post-Doctoral	-------
Employed -Campus selection	5%
Entrepreneurship/Self-Employment	10%

30) Details of Infrastructural facilities

a) Library - **Yes**

b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**

c) Class rooms with ICT facilities – **Yes (common to all departments)**

d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies: **As mentioned in the details of college profile**

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts. **Nil**

33) Teaching methods adopted to improve student learning

1. Departmental seminars are organized for encouraging group participation of the students and improving their presentation skills.

2. Tutorials for UGC - NET preparation are conducted.

3. Computer assisted teaching.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

STRENGTHS:

- Large number of students
- Good teacher student relationship
- Lot of encouragement for participating in extra- curricular activities
- Conducting oral assessment tests and mock tests.

WEAKNESS:

- Low student teacher ratio
- Poor English speaking capacity of the students
- Poor socio-economic status of the students
- Social prejudice regarding girls coming out of their home to attend college
- Less awareness towards the upcoming opportunities

OPPORTUNITIES:

- Availability of skill development programme in the college.
- Adaptability of improved teaching skills among the faculty members.

CHALLENGES:

- Early marriage of the girls.
- Lack of motivation from the parents regarding higher education for girls.
- Students are hesitant in developing their communication skills.

FUTURE PLANS:

1. To raise the level of computer awareness among the students.
2. To initiate and encourage group discussions among the students.
3. To conduct oral assessment and mock tests thrice annually.
4. To invite more guest faculties.
5. To assign small project works to the students.
6. To initiate, encourage and inculcate the English speaking habit among the students.
7. To inculcate the habit of reading good journals and English newspapers.

Evaluating Report of Departments

1) Name of Department- **Psychology**

2) Year of Establishment- **1972**

3) Names of programmes/Courses offered –**UG - B.A. (Hon) & B.A. Gen. PG- M.A.**

4) Names of Interdisciplinary courses and the departments/units involved-**NA**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **NA**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8) Details of courses / programmes discontinued (if any) with reasons- **NA**

9) Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	----	-----
Associate Professors		1(Promoted from Asst. Prof.)
Asst. Professors	02	1(Promoted from Demonstrator)

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. S. Srivastava	M.A. Ph.D	Associate. Professor.	Mental Measurement and Field work	36	Five (doing research)
Mrs. Arti Kumari	M. A.	Provisionally promoted lecturer	Psychopathy and Clinical Psychology	15	Nil

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13) Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	55:2
B.A.. (Gen)	10:2

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	Nil	-
Administrative staff	Nil	Nil

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	No. of Faculty
PG	One
Ph.D.	One

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –

i. UGC minor research project on the topic – AIDS Awareness. Submitted – Jan. 2014. Amount granted **- Rs. 58,000/-**

18) Research Centre / facility recognized by the University – **Yes.**

Departmental Academic Council Meeting held in 2013.

Board of Studies Meeting held in 2013.

19) Publications:

a) Publication per faculty

Name of Faculty	No. of publications
Dept of Psychology	15

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. S. Srivastava	Four	Five
Ms. Durga Tamsoy	One	

20) Areas of consultancy and income generated – **NA**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards – **Nil**

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental-**NA**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23) Awards/Recognitions received by faculty and students –

1. **Kanchan Nath – PG topper in 2013.**
2. **Niva Shukla - PG topper in 2014.**

24) List of eminent academicians and scientists / visitors to the department – **Nil.**

25) Seminars/ conferences/ Workshops organized & the source of funding-

College level seminar and workshops held inviting Jeevan (NGO).

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Selected in 1st year**	**Final Pass out**		**Pass Percentage**
		Male	**Female**	
B.A(Hons) 2009-12	65	NA	26	40
B.A(Hons) 2010-13	52	NA	28	53.34
B.A(Hons) 2011-14	71	NA	35	49.29
B.A(Hons) 2012-15	50	NA	37	74
M.A. 2011-13	47	NA	47	100
M.A. 2012-14	50	NA	48	96

27) Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
B.A. (Hons)	90	10	Nil

B.A. Gen.	95	5	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? One student has cleared NET

29) Student progressions

Student progression	**Against % enrolled**
UG to PG	65
PG to M.Phil	---
PG to Ph. D	5
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	 Nil Data Not Available
Entrepreneurship/Self-Employment	Not known

30) Details of Infrastructural facilities

a) Library - **Yes**

b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**

c) Class rooms with ICT facilities – **Yes (common to all departments)**

d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies

Data is not available Department wise. Hence refer to college profile

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

<u>Following are organised every year to enrich knowledge of students</u>

- Organisation of Seminars
- Invited talks by experts

33) Teaching methods adopted to improve student learning

- Use of audio visual aids
- Field Visit to Mental Asylum& School for special child
- Computer assisted teaching

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Good Teacher-Student Ratio
- Good results – In the final year we get nearly 100% first class
- Our PG students are the University Topper of Arts Faculty in the 2011-13 & 2012-14 batches
- Good numbers of students proceed for higher studies
- Good teacher student relationship
- Good inter personal relationship among staff members in the department
- Lot of encouragement for participation in extracurricular activities

Weaknesses

- Poor English speaking capacity of students is a major obstacle to getting job
- Poor socio economic status of students.
- Social prejudice regarding girls coming out of house to attend college.

Opportunities

- Staff strength is a strong opportunity for individual attention to students
- Availability of skill development programme in the campus
- Different methods of teaching help to acquire in depth knowledge in the subject

Challenges

- Lack of ambition from parents regarding education for girls is the biggest challenge

- Early marriage of girls lead to higher drop out ratio and this is a big constraint to overcome.
- Motivating the students to start their own counselling centre for self employment, thereby translating their acquired knowledge into a purposeful career.

Future Plans

- We wish to start a counselling centre in the college to train students for an independent career.
- Add on courses which will prepare students for jobs will be opened if opportunity is given
- We are trying to make contacts with some NGOs and organisations like JEEVAN for training of students
- Girl students may not be able to take up full time careers. We wish to explore the possibility getting them employed on a part time job under psychiatrists / clinical psychologists.

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Evaluating Report of Departments

1) Name of Department- **Geography**

2) Year of Establishment- **1972**

3) Names of programmes/Courses offered –**UG B.A. (Hon) & B.A. Gen**

4) Names of Interdisciplinary courses and the departments/units involved-**NA**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **NA**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8) Details of courses / programmes discontinued (if any) with reasons- **NA**

9) Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	---	---
Associate Professors	---	---
Asst. Professors	2	NIL

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Tripti Sinha	M.A, Ph.D	Guest Faculty	Urban &Regional Planning	05	----
Ms. Natasha Das	M.A., B.Ed	Guest Faculty	Urban and Social Geography	Just Joined	--

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Theory-100%**

Practical (along with Demonstrator) 50%

13) Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	125:2(guest faculties)
B.A. (Gen)	10:2 (guest faculties)

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	1	1
Administrative staff	Nil	Nil

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	**No. of Faculty**
Ph.D.	One

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –

18) Research Centre / facility recognized by the University –**NA**

19) Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr.Tripti Sinha	4

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of Faculty	**Name of Book**	**Chapter Title**	**ISBN number**	**Details of Publication**
Dr. Tripti Sinha	Jo Dil Mey Hai	Maa, Virodhabash	------	Sahayog prakshan
Dr. Tripti Sinha	Pathar ki khushboo	Thalash	--------	Sahayog prakshan

Books Edited- General Studies for Competitive Exams-4 issues

20) Areas of consultancy and income generated – **Nil**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of Editorial Board**
Dr.Tripti Sinha	Spardha Publication

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental-**90**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23) Awards/Recognitions received by faculty and students –

24) List of eminent academicians and scientists / visitors to the department

- Dr. Nandita Nag, HOD Geology, Jamshedpur Co operative College

25) Seminars/ conferences/ Workshops organized & the source of funding - **NA.**

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A(Hons)2009-12	117	70	NA	65	56.92
B.A(Hons)2010-13	112	70	NA	64	54.69
B.A(Hons)2011-14	122	75	NA	67	80.60
B.A(Hons)2012-15	143	90	NA	85	80.00
B.A. Gen.2009-12	01	01	NA	01	50.00
B.A. Gen.2010-13	Nil	Nil	NA	Nil	---
B.A. Gen.2011-14	12	10	NA	06	50.00
B.A. Gen.2012-15	Nil	Nil	NA	Nil	----

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Hons)	65	35	Nil
B.A. Gen.	95	5	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil	---
PG to Ph. D	--
Ph. D to Post-Doctoral	----
Employed -Campus selection -Other than campus recruitment	 Nil Data Not Available
Entrepreneurship/Self-Employment	10 Approximately

30) Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies

Data is not available department wise. Please refer to college profile.

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- Field Visit
- Model making
- Workshop
- Field Survey

33) Teaching methods adopted to improve student learning

- Use of audio visual aids- globe, maps, diagrams, models, charts etc.
- Field Visit to tourist spot.
- Computer assisted teaching

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- ✓ Good number of interested students
- ✓ The guest faculty is very enthusiastic and dynamic
- ✓ There is demand for this subject

Weaknesses

- ✓ Lack of permanent faculty
- ✓ Laboratory size is small in comparison to number of students
- ✓ Lack of space in the college field for survey work

Opportunities

- ✓ Availability of skill development programme in the campus
- ✓ Very interested students from highly motivated families

Challenges

- ✓ Campus recruitment for Geography related work
- ✓ Imparting specialised skills for better job opportunities like Surveying, mapping, town planning etc

Future Plans

- ✓ Efforts will be taken to request concerned authorities to fill vacant posts
- ✓ Upgrade the laboratory
- ✓ Organise educational tour, invited lectures etc.
- ✓ Organise work shop and national seminar

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Evaluating Report of Departments

1. Name of Department- **Home Science**
2. Year of Establishment- **1972**
3. Names of programmes/Courses offered –**UG {B.A. (Hon) & B.A. (General)}**
4. Names of Interdisciplinary courses and the departments/units involved-**NA**
5. Annual/semester/choice based credit system (programme wise) – **Annual for all**
6. Participation of the department in the courses offered by other departments – **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**
8. Details of courses / programmes discontinued (if any) with reasons- **NA**
9. Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	----	----
Associate Professors	----	----
Asst. Professors	2	2

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization (D.Sc, / D.Lit., / Ph.D. / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Mrs. P. P. Sagar	M.Sc.	Asst. Prof.	Foods & Nutrition	36	Nil
Dr. Ramaa Subramanian	M.Sc., M.Ed., D.S.M., Ph.D.	Asst. Prof.	Home Management	22	Two
Mrs. Nikhat Nasreen	M.A. (Urdu) M.A. (H.Sc.)	Lecturer	Foods & Nutrition	08 as Lecturer & 14 years as demonstrator	Nil

11. List of senior visiting faculty – **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	35:3
B.A. (Gen)	10:3

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	1	1(Now promoted as Lecturer)
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	**No. of Faculty**
PG	Two
Ph.D.	One

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –

    - UGC minor research project on the topic ***A Study on Problems of Rural Women Entrepreneurs in Singhbhum District of Jharkhand*** vide letter no. ***PSJ-005/11-12*** dated ***3rd August 2011*** Amount approved and Utilized ***Rs. 1, 28,500.***

18. Research Centre / facility recognized by the University – **Yes**

19. Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Ramaa Subramanian	15
Ms. Nikhat Nasreen	01

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Ramaa Subramanian	Six	Two

c) Chapter in Books

Name of Faculty	**Name of Book**	**Chapter Title**	**ISBN number**	**Details of Publication**
Dr. Ramaa Subramanian	Seminar Proceedings	Economic Interdependence of Family and Women in Micro Enterprise		The G.S. College for women in collaboration with NABARD
Dr. Ramaa Subramanian	Seminar Proceedings	Education and Economic Development		The G.S. College for women
Dr. Ramaa Subramanian	Indian Muslims Yesterday, Today,	Status of Muslim Women in India: with reference to	ISBN—978-81-923984-3-3	Institute of Social Development and Research, Ranchi,

	Tomorrow	Educational Level		Jharkhand
Dr. Ramaa Subramanian	Indian Society: Issues and Problems	Health and Social problems of Elderly in India	ISBN-978-81-87364-49-8	Centre for Research Studies, Rewa, M.P.
Dr. Ramaa Subramanian	Seminar Proceedings	Medicinal and Nutritional value of green vegetables used by Tribes in different parts of India		The G.S. College for women
Dr. Ramaa Subramanian	Tribal Society of India	The Health and Nutritional Status in Jharkhand	ISBN 978-81-923984-1-9	Institute of Social Development and Research, Ranchi, Jharkhand
Ms. Nikhat Nasreen	Seminar Proceedings	Mahila Shashakthikaran ka saman adhikar saman awasar		The G.S. College for women in collaboration with NABARD

d) Books with ISBN Number:

Name of Faculty	**Name of Book**	**ISBN number**	**Details of Publication**
Dr. Ramaa Subramanian	Rural Women Entrepreneurs: Problems and Challenges	978-81-7487-910-3	Radha Publications, New Delhi

20. Areas of consultancy and income generated – **NA**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of Editorial Board**
Dr. Ramaa Subramanian	Journal for Social Development
Dr. Ramaa Subramanian	Seminar Proceedings

22. Student Projects

d) Percentage of students who have done in-house projects including inter departmental/ departmental – **NA**

e) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23. Awards/Recognitions received by faculty and students

Name of Student	Award/recognition received
Mrs. Payal Pushpa	University topper of Arts Faculty-2010-13 batch

24. List of eminent academicians and scientists / visitors to the department

Many Doctors, academician, social workers have visited the department to deliver speech to the students on different occasions.

To mention a few:

- Mrs. Padma Ramachanran, A former Chief Secretary to the Government of Kerala & Ex Vice Chancellor, MS University, Baroda
- Prof. Prabal K. Sen, Professor-Economics Area & Chairperson Entrepreneurship Development centre, XLRI School of Business & Human Resources, Jamshedpur
- Mr. Amitava Ghosh, Secretary, Kalamandir, NGO working for underprivileged
- Ms. Sutapa Neogi, Dept. of English, D.B. Institution, West Bengal
- Dr. Nilu Sinha, former Professor & HOD, University Department of Home Science,B.R.A. Bihar University, Muzaffarpur
- Dr. Bindyavasisini Rani Sudha, HOD, University Department of Home Science,B.R.A. Bihar University, Muzaffarpur
- Dr. Priti Srivasatav, Paediatrician, TATA Main hospital, Jamshedpur
- Dr. A.N. Mishra, Principal, MGM Medical College, Jamshedpur
- Dr. Arun Kumar, HOD Preventive & Social Medicine, MGM Medical College, Jamshedpur

- Smt. Padma, Manager, Family planning Association of India, East Singhbhum-
- Dr. Nisha Choudhary, , Paediatrician, TATA Main hospital, Jamshedpur
- Dr. Matin Khan, Dept. of Bio chemistry, MGM Medical College, Jamshedpur
- Dr. Shadab Hussain, Oral & Dental Surgeon

25. Seminars/ conferences/ Workshops organized & the source of funding

National Seminar was organised on **28th & 29th November 2011** on the topic ***"Women Empowerment and Micro Enterprise".***
Funding Agency **University Grants Commission**

26. Student profile programme/course wise:

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A(Hons) 2009-12	13	11	NA	10	33.3
B.A(Hons) 2010-13	12	10	NA	10	66.66
B.A(Hons) 2011-14	06	06	NA	06	50.00
B.A(Hons) 2012-15	25	23	NA	22	40.90
B.A. Gen. 2009-12	Nil	Nil	NA	Nil	-----
B.A. Gen. 2010-13	02	02	NA	01	100.00
B.A. Gen. 2011-14	01	01	NA	01	100.00
B.A. Gen. 2012-15	06	05	NA	04	25.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Hons)	90	10	Nil
B.A. Gen.	95	5	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29. Student progressions

Student progression	Against % enrolled
UG to PG	80
PG to M.Phil	---
PG to Ph. D	2 (After doing PG from other college 2 students have done Ph.D under the faculty here)
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	 Nil Data Not Available
Entrepreneurship/Self-Employment	40 Approximately

30. Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

e) Number of students receiving financial assistance from college, university, government or other agencies

Data is not available Department wise. Hence refer to college profile.

f) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- Organisation of exhibition
- Seminars
- Invited talks by experts
- Field visit

g) Teaching methods adopted to improve student learning

- Use of audio visual aids
- Field Visit to textile loom, weaving centre etc.
- Computer assisted teaching

h) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

i) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Good Teacher-Student Ratio
- Good results – In the final year we get nearly 100% first class
- Our student is the University Topper of Arts Faculty in the 2010-13 batch

- Good numbers of students proceed for higher studies
- Good teacher student relationship
- Illustrious faculty & student centred teaching
- Good inter personal relationship among staff members in the department
- Lot of encouragement for participation in extracurricular activities

Weaknesses

- Lack of student's attraction to the subject due to social misconceptions about the course content
- Syllabus is not in accordance to the demand of the job market
- Poor English speaking capacity of students is a major obstacle to getting job
- Poor socio economic status of students
- Social prejudice regarding girls coming out of house to attend college

Opportunities

- Staff strength is a strong opportunity for individual attention to students
- Availability of skill development programme in the campus
- Different methods of teaching help to acquire in depth knowledge in the subject

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Early marriage of girls lead to higher drop out ratio and this is a big constraint to overcome

Future Plans

- We wish to offer Master's programme in Home Science
- Add on courses which will prepare students for Jobs will be opened if opportunity is given
- We are trying to make contacts with some NGOs and organisations like CARE for placement of students

- Entrepreneurship is always encouraged by us as our students are well equipped with necessary skills for this. Efforts are in progress to make our students get training in Entrepreneurship

Evaluating Report of Departments

1. Name of Department- Physics
2. Year of Establishment- 1978
3. Names of programmes/Courses offered –**UG B.SC. (Hon) & B.Sc. Gen**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/semester/choice based credit system (programme wise) – Annual **for all**
6. Participation of the department in the courses offered by other departments – **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons- **Nil**
9. Number of Teaching Posts:

	Sanctioned	**Filled**
Professors		
Associate Professors		01 (Retired on 5-9-2013)

Asst. Professors	02	1+02 (Promoted from Demonstrator)

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr.Kiran Dubey	M.Sc.,B.Ed, Ph.D	Asst. Prof.	Electronics & radio Physics	7	Nil
Mr K Satya Rao	M.Sc	Promoted lecturer	Electronics	42	
Mrs. Pratima Sinha	M.Sc.	Promoted Lecturer	Electronics	30	
Mrs. Awdhesh Kumari Singh	B.Sc	Demonstrator	Physics	32	

11. List of senior visiting faculty – **Dr. Neel Ratan Chakraborty, Dr. Nutan Chandra**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.Sc. (Hon)	1:55
B.Sc. (Gen)	1:05

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	one	one

Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	**No. of Faculty**
PG	Two
Ph.D.	One

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil

18. Research Centre / facility recognized by the University – **Nil**

19. Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr.Kiran Dubey	05

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Kiran Dubey	02	two

20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of National**	**Name of International**	**Name of Editorial**

	Committee	Committee	Board
Dr. Kiran Dubey	1. Indian Science Congress 2. Plasma Science Society of India		

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental- Nil
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards/Recognitions received by faculty and students-Nil

24. List of eminent academicians and scientists / visitors to the department: Dr. A .K. Khan

25. Seminars/ conferences/ Workshops organized & the source of funding –Nil

26. Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.Sc. (Hons) 2011-2014			----		
Part I (2011-2012)	20	18		18	61.1%
Part II (2012-2013)				11	72.7%
PartIII (2013-2014)				08	100%
B.Sc. (Honours) (2012-2015)					
PartI (2012-2013)	40	33		33	45.5%
PartII (2013-2014)			------	17	70.6%

PartIII (2014-2015)				12	100%
B.Sc. (Honours) 2013-2016					
PartI (2013-2014)	38	32		32	46.8%
PartII (2014-2015)				19	Result awaited
PartIII (2015-2016)					

27. Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
B.Sc. (Hons)	90	10	Nil
B.Sc. Gen.	95	05	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? -Nil

29. Student progressions

Student progression	**Against % enrolled**
UG to PG	50% (2011-2014)
PG to M.Phil	----
PG to Ph. D	----
Ph. D to Post-Doctoral	---
Employed -Campus selection -Other than campus recruitment	---
Entrepreneurship/Self-Employment	----

30. Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Nil**

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- A special lecture was delivered by Dr. N.R.Chakraborty on the topic "Applications of Science and Technology in medical science and digonstics".
- A departmental seminar was organized for the students on the topic "Nanotechnology: The science of 21st centuty".
- A departmental seminar was organized on the topic "X – Rays, the Wonder Rays".

33. Teaching methods adopted to improve student learning

- Heuristic Method
- Lecture and Demonstration Method with interactive approach.
- Project based learning
- Use of Power point presentation for effective learning.
- Student centric learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs

- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Very good academic performance of students.
- Percentage of students proceeding for higher studies and competitive exams. is on increase.
- Hard-working and dedicated faculty
- Student centred teaching
- Good inter personal relationship among staff members in the department
- Well equipped and maintained laboratory.

Weaknesses

- Lack of potential students for studying science .
- Misconceptions about the scope of science in the job market.
- Lack of infrastructure
- Lower socio economic background of the students.
- Poor English speaking capacity of the students

Opportunities

- Availability of skill development programme in the campus
- Different methods of teaching help to acquire in depth knowledge in the subject

Challenges

- To attract quality students with scientific aptitude for studying science.
- To start add on courses in accordance with the job market.
- To establish collaboration with industry and research bodies.
- To promote basic research at departmental level.
- To plan and organize co-curricular and extra-curricular activities for students.
- To start ICT facility and availability of INFLIBNET.
- To organize Seminars ,Conferences and workshops for enrichment of the students
- To Motivate the parents regarding the importance of education for girls

Evaluating Report of Departments

1. Name of Department- **Chemistry**

2.Year of Establishment- **U.G: 1978; P.G: 2012**

3.Names of programmes/Courses offered –**UG {B.Sc. (Hon) & B.Sc. (General)}; PG (Chemistry)**

4.Names of Interdisciplinary courses and the departments/units involved-**Nil**

5.Annual/semester/choice based credit system (programme wise) – **Annual for all**

6.Participation of the department in the courses offered by other departments – **As a subsidiary subject in BCA and B.Sc (IT)**

7.Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**

8.Details of courses / programmes discontinued (if any) with reasons- **Nil**

9.Number of Teaching Posts:

	Sanctioned	Filled
Professors	----	----
Associate Professors	----	----
Asst. Professors	4	2

(Post is not sanctioned according to designation)

10.Faculty profile with name, qualification, designation, specialization (D.Sc, / D.Lit., / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Arundhati Dey	Ph.D	Asst. Prof.	Organic Chemistry	7	Nil
Dr. Banashree Dey	Ph.D.	Asst. Prof.	Inorganic Chemistry	7	Nil
Mrs. Doris Das	M.Sc.	Provisionally Promoted Lecturer	Cytogenetics	22 (as demonstrator in Chemistry)	Nil

11. List of senior visiting faculty – **Nil**

12.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**

13.Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.Sc. (Hon)	60:3
B.Sc. (Gen)	12:3
M.Sc.	17:3

14.Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	Data is not available Department wise	01

Administrative staff	Nil	Nil

15.Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	**No. of Faculty**
Ph.D.	Two
M.Sc	One

16.Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17.Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18.Research Centre / facility recognized by the University – **Nil**

19.Publications:

a)Publication per faculty

Name of Faculty	**No. of publications**
Dr. Arundhati Dey	12
Dr. Banashree Dey	03
Mrs. Doris Das	01

b)Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Arundhati Dey	Nil	12
Dr. Banashree Dey	01	01
Mrs Doris Das	Nil	01

20.Areas of consultancy and income generated – **Nil**

21.Faculty as members in a) National Committees b) International Committees c) Editorial Boards - **Nil**

21.Student Projects

22.Percentage of students who have done in-house projects including inter departmental/ departmental – **100% (PG Chemistry 2012-2014)**

23. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **100% (PG Chemistry 2013-2015)**

24.Awards/Recognitions received by faculty and students

Name of Student	**Award/recognition received**
Divya Roy	Shukla Sinha Memorial Award 2010
Shaista Yasmeen	Shukla Sinha Memorial Running Trophy 2010
Shitala Mahato	Shukla Sinha Memorial Award 2011
Rani Kumari	Shukla Sinha Memorial Running Trophy 2011
Monalisha Jana	Awarded First Prize in UGC sponsored speech competition on the topic "Green Chemistry" held on 15.03.2011 at Karim City College, Jamshedpur.
Rani Kumari	Awarded Third Prize in UGC sponsored speech competition on the topic "Green Chemistry" held on 15.03.2011 at Karim City College, Jamshedpur.
Manisha Kumari	***Kolhan University Second Topper in B.Sc. (H) Chemistry (2012)***
Manisha Kumari	Shukla Sinha Memorial Award 2012
Namita Kumari	Shukla Sinha Memorial Running Trophy 2012
Rani Kumari	Shukla Sinha Memorial Award 2013
Neha	Shukla Sinha Memorial Running Trophy 2013
Riya Chakraborty	Shukla Sinha Memorial Award 2014
Snehlata	Shukla Sinha Memorial Running Trophy 2014
Rani Kumari	Awarded First Prize in the exhibition held in connection with National Nutrition Week held on 04.09.14 at The Graduate School College for Women, Jamshedpur.
Neha	Awarded Third Prize in the exhibition held in connection with National Nutrition Week held on 04.09.14 at The Graduate School College for Women, Jamshedpur.

25.List of eminent academicians and scientists / visitors to the department

- Dr. Ketty Bhathena, Ex-HOD Dept. Of Chemistry, The Graduate School College for Women, Jamshedpur.

26.Seminars/ conferences/ Workshops organized & the source of funding - **Nil**

27.Student profile programme/course wise:

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. (Hons) 2009-2012	47	35	NA	27	37
B.Sc. (Hons) 2010-2013	43	35	NA	25	44
B.Sc. (Hons) 2011-2014	50	40	NA	30	47
B.Sc. (Hons) 2012-2015	46	40	NA	30	7
B.Sc. (Gen.) 2009-2012	03	03	NA	03	33
B.Sc. (Gen.) 2010-2013	04	04	NA	04	25
B.Sc. (Gen.) 2011-2014	03	03	NA	03	33
B.Sc. (Gen.) 2012-2015	05	05	NA	05	Nil
M.Sc. 2012-2014	14	08	NA	07	43

28.Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. (Hons)	100	Nil	Nil
B.Sc. Gen.	100	Nil	Nil

29.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Nil**

30.Student progressions-

Student progression	Against % enrolled
UG to PG	50% (2012-2014); 63% (2013-2015)
PG to M.Phil	Nil
PG to Ph. D	33%
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	 Nil 60%
Entrepreneurship/Self-Employment	15%

31.Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

32.Number of students receiving financial assistance from college, university, government or other agencies

Data is not available Department wise. Hence refer to college profile.

33.Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- A demonstration on safety measures that has to be taken during the use of LPG was given by Hindustan Petroleum Gas services on 09.01.2010 at the college campus.
- Attended "One day programme in Chemistry" held on 20.04.2014 at CSIR-NML, Jamshedpur.
- Attended special lecture on "Group Theory & Spectroscopy" delivered by Dr. K.K. Srivastava, Professor, P.G. Dept of Chemistry, Vinoba Bhave University, Hazaribag on 11.07.2015 held at P.G. Dept of Chemistry, Kolhan University, Chaibasa.

34.Teaching methods adopted to improve student learning

- Use of Power Point
- Use of Charts and models
- Outdoor Survey
- Organizing Intradepartmental seminars and quiz
- Visit to other Institutions

35.Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

36.SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Centrally Localised college
- Qualified and experienced teachers
- Regular Classes
- Enriched Library
- Well Equipped Laboratory as per the requirement of the UG and PG Courses
- Nominal fee structure for the courses
- U.G. (Hons.) second university topper from the department, 2012

Weaknesses

- Lack of adequate number of classrooms and laboratories
- Poor interest of students in science as compared to arts and commerce
- Lack of research facilities

Opportunities

- Job opportunity in both government and private sectors.

Challenges

- Set up of good research infrastructure
- Creating interest in students for the subject
- Motivating parents for allowing their daughters to complete the course
- Motivating our students for opting research as a career option

Future Plans

- We wish to set up good research infrastructure in the department
- Give special classes for NET/ GATE
- Introduce better teaching methodologies

Evaluating Report of Department

1. Name of Department- **Mathematics**

2. Year of Establishment- 1978.

3. Names of programmes/Courses offered – (1) **UG- B. Sc (Hon)./ B.A. (Hon), B.Sc. (Gen)/B.A. (Gen) (2) PG - M.Sc./M.A.**

4. Names of Interdisciplinary courses and the departments/units involved-**Nil**

5. Annual/semester/choice based credit system (programme wise) – **Annual for all**

6. Participation of the department in the courses offered by other departments – **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**

8. Details of courses / programmes discontinued (if any) with reasons- **Nil**

9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01(Promoted from asst.Prof)
Asst. Professors	02	02 (Promoted from Demonstrator)

(Post is not sanctioned according to designation)

10.Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Amitabh Bose	M.Sc.	Associate Professor	Real Analysis	35	Nil
Dr.Savita Mishra	M.Sc., Ph.D.	Assistant Professor	Operation Research, Optimization, Artificial Intelligence technique, Fuzzy Approach, Multi-level Programming Problems – Industrial Application	11	Two enrolled
Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**

Mrs.Ranjana Dutta	M.Sc.	Provisionally Promoted Lecturer	Statistics		Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13. Student – Teacher Ratio (Programmewise)

Name of Programme	**Student-Teacher Ratio**
B.Sc.. (Hon)	30:1 (Approx.)
M.Sc./M.A.	25:1 (Approx.)

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	Nil	Nil
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	**No. of Faculty**
PG	Two
M.Sc., Ph.D.	One

16. Number faculty with <u>ongoing projects</u> from a) National b) International funding agencies and grants received –

a) UGC minor research project on the topic **"Fuzzy Mathematical Solution Approach to Multi-Level Fractional Programming Problems"**vide letter no. ***PSJ-013/13-14*** *dated* 1st***January2015****Amount approved:Rs.1,50,000 and Sanctioned:****Rs. 1, 22,500.***

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil.**

18. Research Centre / facility recognized by the University – **Nil.**

19. Publications:

a)Publication per faculty

Name of Faculty	**No. of publications**
Mathematics Department	10

b)Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr.Savita Mishra	Four	Six

20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards- **Nil**

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental-**Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards/Recognitions received by faculty and students

Name of the Student	**Award/recognition received**
Bulbul Sah	University Topper(First): PG-(Final-2012)
Prarerna Singh	University Topper (First): B.Sc(Math Honours)-(Final-2012)

SonamKumari	University Topper(Second): B.Sc(Maths Honours)-(Final-2012)
Prarerna Singh	Best Graduate Award: Year 2012

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ conferences/ Workshops organized & the source of funding: **Nil**

26. Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
U.G.(2009-12)	51	44	NA	44	50%
U.G.(2010-13)	30	22	NA	22	36%
U.G. (2011-14)	52	46	NA	46	48%
U.G. (2012-15)	105	99	NA	99	25%
P.G. (2012-14)	51	30	NA	30	50%

a) Student profile programme/course wise **(Average)-(2009-2015)**

Name of the course (refer Q.no. 4)	**Applications Received (Average)**	**Selected (Average)**	**Enrolled**		**Pass Percentage (Average)**
			Male	**Female (Average)**	
U.G. **(Average-Four Sessions)**	60	52	NA	52	40%
P.G.**(Average)**	40	30	NA	30	50%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
U.G.	Above 90%	5-10%	Nil
P.G.	Above 90%	Below 10%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.

29. Student Progression

Student progression	Against % enrolled
UG to PG	100%
PG to M.Phil	5%
PG to Ph. D	5%
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	Data not available
Entrepreneurship/Self-Employment	A few

30. Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC - NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories –**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- Departmental data not available. Kindly refer to the college profile.

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts - **Nil**

33. Teaching methods adopted to improve student learning

* Besides routine classes we are having special interaction session of all students. Its objective is mainly to have informal mathematical discussion. Senior students share their experience with their junior and help them to get up.

* Some UG classes are engaged by PG students with the motive to provide PG students an environment to learn the teaching quality, leadership and micro-review of the subject matter.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness &Tree plantation

35. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths: The Department, since its inception in 1978, has been actively engaged in teaching in various branches of Mathematical Sciences. During the eighties, a trend for achieving an excellence was set up through the vision and untiring efforts by the founders. Being situated at the prime location and single PG centre exclusively for female we are always getting adequate candidate to run the course properly. Besides Honours a large number of students from various branches are opting Mathematics as subsidiary subject.

Weaknesses: The syllabus at UG and PG level needs revision and upgrading to meet market demands, make students more skilful and equipped with quality to handle practical problems of different related sectors. Some of the fertile horizon may be figured out in the areas of:

(1)Information Technology (IT)

(2) Computer Programming, mathematical modelling in scientific, economic and social problems.

(3) Support Financial Sector

(4) Inclusion of artificial intelligence technique.

(5) Teaching Practices in Mathematics

Opportunities: The successful students of the Undergraduate and Postgraduate programmes are able to search jobs in various R and D organizations, Teaching Institutions, Banking Sectors and other Government services. Pursuing M.Phil, Ph.D, M.Tech after NET/GATE in Mathematical field is another arena to explore with.

Challenges: After the introduction of several vocational courses in Computer Applications, Information Technology, Business Administration etc., Mathematics department is getting relatively poor quality students. Perhaps revision and applied aspects in degree courses will address the setback.

Evaluating Report of Departments

1. Name of Department- **Botany**
2. Year of Establishment- **1978**
3. Names of programmes/Courses offered – **B. Sc. Honours & General**
4. Names of Interdisciplinary courses and the departments/units involved-**Nil**
5. Annual/semester/choice based credit system (programme wise) – **Annual for all**
6. Participation of the department in the courses offered by other departments – **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons- **Nil**
9. Number of Teaching Posts:

	Sanctioned	Filled
Professors	----	----
Associate Professors	----	1 (Promoted from Asst. Professor) 1 (Transferred to P.G. Dept. of Botany Kolhan University, Chaibasa)
Asst. Professors	2	1 (Promoted from Demonstrator)

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.KiranShukla	M.Sc., Ph. D.	Asso. Prof.	Ethno botany	36	Four
Dr. Padma Ramachandran	M.Sc., Ph.D.	Promoted lecturer	Cytogenetics	15	Nil
Mrs. Doris Das	M.Sc.	Promoted Lecturer	Cytogenetics	15	Nil
Nitu Bharty	M. Tech, NET, JRF	Guest Lecturer	Agriculture Biotechnology	2 months	Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **10%**

13. Student – Teacher Ratio (Programmewise)

Name of Programme	**Student-Teacher Ratio**
B. Sc. Honours	40:3
B.Sc. General	7:3

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	02	02
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	**No. of Faculty**
PG	One
Ph.D.	Two

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **01**

1. UGC Minor Research Project on the topic "***Conservation of Wild Edible Plants in Kolhan Region, Jharkhand.*** "Vide letter no. **PSJ-0021/11-12** dated **25th January 2012** Amount approved **Rs. 70,500**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –

2. UGC Minor Research Project **on "*Limnological Studies on Rivers Subernarekha and Kharkhai in Jamshedpur*"** Amount approved: Rs. 1,22,500/-

18. Research Centre / facility recognized by the University – **Yes**

19. Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Dr.Kiran Shukla	13
Dr. Padma Ramachandran	06
Ms. Doris Das	01

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. KiranShukla	Six	Two
Dr. Padma Ramachandran	Two	One

20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of Editorial Board**
Dr. Kiran Shukla	Proceedings of National Seminar on - ***"Ecosystem and Biodiversity:***

	Bank of Natural Capital". ***ISSN No.0975-282K***
Dr. Padma Ramachandran	Proceedings of National Seminar on - ***"Ecosystem and Biodiversity: Bank of Natural Capital".*** ***ISSN No.0975-282K*** Proceedings of National Seminar on – ***Folklore and Cultural Diversity in Tribal Areas of India*** Proceedings of National Seminar on – ***"Women Empowerment and Micro- enterprises".***

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental – **50%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards/Recognitions received by faculty and students **NA**

24. List of eminent academicians and scientists / visitors to the department.

a) Dr. A. K. Malhotra – PCCF, Dhalbhum Forest Division.

b) Professor Dr. K. K. Nag – Former Vice Chancellor, Ranchi University, Ranchi.

c) Dr. Shantanu Roy, Viswa- Bharati University, Shantiniketan, W. B

d) Dr. H. P. Sharma, Head, Dept of Biotechnology, Ranchi University, Ranchi.

e) Mr. D. K. Behera, Chief, Environment Management, Tata Steel, Jamshedpur.

25. Seminars/ Conferences/ Workshops organized & the source of funding

1. **National Seminar** was organised on **27th and 28th March 2012** in collaboration with **Dhalbhum Forest Division, Jharkhand** on the topic ***"Ecosystem and Biodiversity: Bank of Natural Capital".***

Funding Agency **University Grants Commission.**

26. Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.Sc. Honours 2009-12	11	10	NA	08	50
2010-13	08	07	NA	05	20
2011-14	05	03	NA	01	100
2012-15	07	05	NA	02	100
B.Sc. General 2009-12	Nil	Nil	NA	Nil	---
2010-13	01	01	NA	01	100
2011-14	Nil	Nil	NA	Nil	---
2012-15	01	01	NA	01	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. Honours	95 %	5 %	----------
B.Sc. General	98 %	2 %	----------

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

Complete data not available, however, **According to available data-**

One student cleared GATE and did her M. Tech in IIT, Kharagpur.

Two Students have cleared NET.

One Student has cleared JRF.

29. Student progressions

Student progression	Against % enrolled
UG to PG	80 %
PG to M.Phil	NA
PG to Ph. D	5 %
Ph. D to Post-Doctoral	
Employed -Campus selection -Other than campus recruitment	50%(approximately)
Entrepreneurship/Self-Employment	20%

30. Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies - **Data not available**

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts-

- Students participated in a Science exhibition conducted by B. Ed. Department.
- Faculty member gave a power point presentation on "Folklore and Environment" in the Inter Disciplinary College Seminar organized by the Department of Odia.
- Student participated in the "Sendra" awareness camp at Dalma and learnt from about conservation of wild life from tribal folks who celebrate the Sendra festival for the purpose.
- Students learnt about bamboo plantation and its utilities.

33. Teaching methods adopted to improve student learning-

- Students are given counselling on a regular basis on academic issues as well as non academic problems (such as pressure to discontinue studies to get married) that hamper their performance.
- After each lecture a question and answer session is held to ensure that the lesson is properly understood. The fellow class mates are encouraged to identify whether the response of a particular student is correct or not.
- Notes are prepared by students and assessed by teachers to discourage rote learning from guess papers and guides.
- Local field trips are organized to help students correlate theoretical knowledge with specimen in their natural habitats.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness &Tree plantation.

35. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Well qualified and dedicated faculty members.
- Well trained and cooperative technical staff.
- Positive interaction with students that makes them approach faculty members for academic and non academic solutions.
- A well stacked departmental library that is regularly used by the students for reference work.

Weaknesses

- Due to lack of adequate administrative staff in the office and accounts sections lab attendants are often requested to help in admissions, exam related work etc. This hampers the smooth functioning of practical classes.
- On account of the aforementioned reason teachers also help out in exam and admission related work due to which the quality of academics suffers.
- Lack of staff in the college library is a setback for students who are unable to make proper use of library facilities.

Opportunities.

- The organization of National seminar was a great learning opportunity for the organizers as well as students since eminent scholars and academicians participated in the seminar and shared their knowledge with the audience.
- Minor research projects carried out by the faculty members was an enriching experience and a great opportunity to delve deep into the topic of research.
- Regular local field trips with students in different seasons proved to be an opportunity for them to get familiar with local flora and to enable them to apply their theoretical knowledge on the field.
- The use of interactive methods like power point presentations on topics included in the syllabus or participation in inter departmental programmes is encouraged to develop an interest in the subject. These would be an opportunity for students to acquire communication skills apart from becoming computer savvy in keeping with the requirement of the current times.

Challenges

- Botany is not a preferred subject with the best students opting for Zoology, Maths, Computer Science and Commerce. It is a challenge to motivate students to develop sustained interest in the subject.
- To overcome this challenge weak students are encouraged to approach faculty members with their doubts and to discuss other problems that hamper their studies.

Future Plans:

- Students will be given projects that will encourage out of the box thinking instead of limiting themselves to the prescribed course of study.
- While it is important to be computer savvy, students tend to adopt the cut/paste technique while working on projects without proper understanding. Library work would be made mandatory and an afternoon session per month would be devoted to library work encouraging them to encouraging them to go through journals and science magazines
- The applied aspects such as Economic Botany, Environmental Science etc. will be dealt with in more detail.

- Presentations by students will be assessed by their peers to develop sustained interest in the subject.

Evaluating Report of Departments

1) Name of Department- **Zoology**

2) Year of Establishment- **1978**

3) Names of programmes/Courses offered –**UG - B.Sc. (Hon) & B.Sc Gen**

4) Names of Interdisciplinary courses and the departments/units involved-**NA**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **NA**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8) Details of courses / programmes discontinued (if any) with reasons- **NA**

9) Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	---	---

Associate Professors	----	1(Promoted from Asst. Prof)
Asst. Professors	3	2(One promoted from Demonstrator)

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Kanaklata	M.Sc., Ph.D	Associate Prof.	Entomology	39	1&1result awaited
Mrs. Ruby Bhatacharya	M.Sc.	Asst. Prof.	Ichthyology	19Yrs. as Demonstrator & 24 Yrs. as Asst. Prof	___
Mrs. P.P.Ekka	M.Sc.(SLET Qualified)	Asst. Prof.	Ichthyology	7Yrs.	------
Mrs. Farzana Nayem	M.Sc.	Provisionally Promoted Lecturer	Ichthyology	07Yrs. as Demonstrator & 8 Yrs. as Lecturer	----
Ms. Seema Singh	M. Sc	Guest Lecturer		6 months	----

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Theory ---7.4
Practical -NIL

13) Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.Sc.. (Hon)	85:4
B.Sc.. (Gen)	6:4

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	1	1(Promoted to Lecturer)
Administrative staff	2	Nil

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	No. of Faculty
PG	Three
Ph.D.	One

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **NA**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **NA**

18) Research Centre / facility recognized by the University – **Yes**

19) Publications:

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Kanaklata	03
Ms. Pranati Prabha Ekka	03

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national	No. of papers in

	peer reviewed journals	international peer reviewed journals
Dr. Kanaklata	Three	Nil
Ms. P.P.Ekka	Nil	01

Name of Faculty	Name of Book	Chapter Title	ISBN number	Details of Publication
Ms. P.P.Ekka	Sanskrit Sahitya Mein Manav Kalyan	Veda Aur Jeev Vighyan Ke Tathaya	ISBN 8566-107-5	Sheel Prakashan, Jsr.
Ms. P.P.Ekka	Seminar Proceedings	Oraon Folk Song: The mirror of an Oroan Culture		G. S. College for Women, Jsr. With support from Mr. S.K. Behra, RSB Transmission (I) Ltd.

20) Areas of consultancy and income generated – **NA**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards- **Nil**

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental- **80**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23) Awards/Recognitions received by faculty and students – **NIL**

24) List of eminent academicians and scientists / visitors to the department- **NA**

25) Seminars/ conferences/ Workshops organized & the source of funding-**Nil.**

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc (Hons) 2009-12	34	25	NA	19	77.77
B.Sc (Hons) 2010-13	43	25	NA	23	43.47
B.Sc (Hons) 2011-14	41	25	NA	17	41.17
B.Sc (Hons) 2012-15	63	50	NA	40	47.5
B.Sc.(Gen.) 2009-12	Nil	Nil	NA	Nil	-----
B.Sc (Gen.) 2010-13	01	01	NA	01	100.00
B.Sc (Gen.) 2011-14	Nil	Nil	NA	Nil	----
B.Sc (Gen.) 2012-15	01	01	NA	01	100.00

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.. (Hons)	99	1	Nil
B.Sc. Gen.	100	0	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	Against % enrolled

UG to PG	80
PG to M.Phil	---
PG to Ph. D	NA
Ph. D to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	 Nil Data Not Available
Entrepreneurship/Self-Employment	40

30) Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

31) Number of students receiving financial assistance from college, university, government or other agencies

Data is not available department wise. Please refer to college profile.

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- Organisation of exhibition
- Seminars
- Field visits

33) Teaching methods adopted to improve student learning

- Use of audio visual aids
- Computer assisted teaching
- Sample collection
- Model making

- Specimen collection

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Good results
- Good student-teacher ratio
- Good number of students proceeds for higher studies
- Good student-teacher relationship
- Good interpersonal relationship among staff members in the department

Weaknesses

- Poor English speaking capacity of students is a major obstacle to getting job
- Poor socio economic status of students
- Poor input quality of students

Opportunities

- Staff strength is a strong opportunity for individual attention to students
- Availability of skill development programme in the campus which offers vocational courses suitable for our students
- There is demand for this subject and this is a top priority subject in Bio Science faculty

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- To upgrade lab for higher studies

Future Plans

- To take up Minor & Major Research projects
- Organise National Seminar
- Organise Educational Trips
- To conduct Health related awareness programmes in rural areas

Evaluating Report of Departments

1. Name of Department-**Statistics**
2. Year of Establishment-1978
3. Names of programs/Courses offered-Undergraduate **BA/B.SC (Honors) & BA/BSC General, BA/BSC Subsidiary**
4. Names of Interdisciplinary courses and the departments/units involved- **PG -Economics, Mathematics**
5. Annual/semester/choice based credit system (program wise) – **Annual for all**
6. Participation of the department in the courses offered by other departments – **Economics, Mathematics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programs discontinued (if any) with reasons-Nil
9. Number of Teaching Posts:

	Sanctioned	**Filled**

Professors		
Associate Professors	___	1. Promoted from Asst. Professor
Asst. Professors	2	0

(Post is not sanctioned according to designation)

10.Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., /Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr Usha Shukla	M.Sc., Ph.D.	Associate. Prof.	39	Nil
Ms Ranjana Dutta-Dey	M.Sc.	Asst. Prof.	34	Nil

11. List of senior visiting faculty-

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-5%

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.Sc. (Honours)	25:1
B.Sc. (General)	10:1

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	nil	Nil
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	**No. of Faculty**

PG	
Ph.D.	One

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **one**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received-one

i. UGC minor research project on the topic ***Project Title: Causes and Consequence of Absenteeism of Collage student in Kolhan Region*** vide letter no. ***PSJ-005/11-12*** *dated* ***3rd August 2011*** *Amount approved and Utilized* ***Rs. 1, 28,500***

18. Research Centre / facility recognized by the University – **Nil**
19. Publications:
    a) Publication per faculty

Name of Faculty	**No. of publications**
Dr.Usha Shukla	14

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr Usha Shukla	Four	Nil

20. Areas of consultancy and income generated – **Nil**
21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards **NA**

22. Student Projects
    a) Percentage of students who have done in-house projects including inter departmental/departmental

    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies – **Nil**

23. Awards/Recognitions received by faculty and students **NA**

24. List of eminent academicians and scientists / visitors to the department
National Sample Survey Organisation

25. Seminars/conferences/Workshops organized & the source of funding-Nil

26. Student profile program/course wise:

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Sc. (Hons)	2	2	----	2	100
B.Sc. Gen.	1	1	------	1	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc. (Hons)	2	___	___
B.Sc. Gen.	1	___	___

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

29. Student progressions

Student progression	Against % enrolled
UG to PG	100
PG to M.Phil	----
PG to Ph. D	-----
Ph. D to Post-Doctoral	----
Employed -Campus selection -Other than campus recruitment	100
Entrepreneurship/Self-Employment	

30. Details of Infrastructural facilities

a) Library - **Yes**

b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**

c) Class rooms with ICT facilities – **Yes (common to all departments)**

d) Laboratories – **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies **NA**

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35. SWOC analyses of the department and Future plans
(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Good Teacher-Student Ratio
- Good results
- Good numbers of students proceed for higher studies
- Good teacher student relationship
- Illustrious faculty & student centred teaching
- Good inter personal relationship among staff members in the department

- Lot of encouragement for participation in extracurricular activities

Weaknesses

- Lack of student's attraction to the subject due to social misconceptions about the course content
- Syllabus is not in accordance to the demand of the job market
- Poor English speaking capacity of students is a major obstacle to getting job
- Poor socio economic status of students
- Social prejudice regarding girls coming out of house to attend college

Opportunities

- Staff strength is a strong opportunity for individual attention to students
- Availability of skill development program in the campus
- Different methods of teaching help to acquire in depth knowledge in the subject

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Early marriage of girls lead to higher drop out ratio and this is a big constraint to overcome

Evaluating Report of Departments

1) Name of Department- **English**

2) Year of Establishment- **1972**

3) Names of programmes/Courses offered –**UG B.A. (Hon) & B.A. Gen**

4) Names of Interdisciplinary courses and the departments/units involved-**NA**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **NA**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8) Details of courses / programmes discontinued (if any) with reasons- **Nil.**

9) Number of Teaching Posts:

	Sanctioned	Filled
Professors	--	---
Associate Professors	--	1(promoted from Asst.Prof. to Selection Grade)
Asst. Professors	2	

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., /Ph.D., / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mona Kabi	M.A, Ph.D	Lecturer Selection Grade	Fiction	33	Nil

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**

13) Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.A. (Hon)	50:1
B.A. (Gen)	5:1

14) Number of academic support staff (technical) administrative staff; sanctioned and filled **NA**

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	No. of Faculty
Ph.D.	One

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **NIL**

18) Research Centre / facility recognized by the University – **Yes**

19) Publications:

a) Publication per faculty

Name of Faculty	No. of publications
Dr.Mona Kabi	2

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Chapter in Books

Name of Faculty	Name of Book	Chapter Title	ISBN number	Details of Publication
Dr.Mona Kabi	Seminar Proceedings	Yakshagana as a Model of Folklore		The G.S. College for women

20) Areas of consultancy and income generated – **NA**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental-**NA**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23) Awards/Recognitions received by faculty and students – **NA.**

24) List of eminent academicians and scientists / visitors to the department- **NA.**

25) Seminars/ conferences/ Workshops organized & the source of funding **NA**

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A (Hons) 2009-12	93	75	NA	69	23.18
B.A (Hons) 2010-13	65	52	NA	41	75.60
B.A (Hons) 2011-14	85	50	NA	43	72.09
B.A (Hons) 2012-15	92	75	NA	69	49.27
B.A. (Gen.) 2009-12	Nil	Nil	NA	Nil	-----
B.A.(Gen.) 2010-13	01	01	NA	01	100.00
B.A.(Gen.) 2011-14	NIL	NIL	NA	NIL	---
B.A.(Gen.) 2012-15	11	08	NA	06	66.66

27) Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
B.A. (Hons)	85	15	Nil

B.A. Gen.	95	5	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	**Against % enrolled**
UG to PG	80
PG to M.Phil	---
PG to Ph. D	--
Ph. D to Post-Doctoral	--
Employed -Campus selection -Other than campus recruitment	 20 Data Not Available
Entrepreneurship/Self-Employment	50 Approximately

30. Details of Infrastructural facilities

a) Library - **Yes**

b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**

c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories – **NA**

31) Number of students receiving financial assistance from college, university, government or other agencies

Department wise data is not available. Refer to college profile.

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- ✓ Dictation
- ✓ Comprehension

- ✓ Group Discussion
- ✓ Debate
- ✓ Dramatics

33) Teaching methods adopted to improve student learning

- ❖ Use of audio visual aids
- ❖ Computer assisted teaching
- ❖ Visit to film society

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- ➢ Training of women in vocational skills and help them to earn livelihood through the acquired skills
- ➢ Organising extracurricular activities for children in Basti School
- ➢ Many activities through SAFE club – A venture in collaboration with corporate sector
- ➢ Many awareness drives – An attempt to make aware the public through NGOs
- ➢ Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- ➢ Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- ✓ Good student -teacher relationship
- ✓ Good results – Good number of students get First Class
- ✓ There is hardly any failure in the final year
- ✓ Very enthusiastic students
- ✓ Girls continue higher education even after marriage

Weaknesses

- ✓ There is shortage of faculty

- ✓ Could do with better class rooms
- ✓ Poor socio economic status of students leads to high dropout ratio
- ✓ There is no provision for language lab

Opportunities

- Different methods of teaching help to acquire in depth knowledge in the subject
- Good number of companies come for campus placement
- NUSSD class serve as a boon for skill development of students

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Lack of grooming of students at the school
- Lack of access to latest reading materials to improve language skills due to poor economic status

Future Plans

To instill love and interest in students for Literature

Evaluating Report of Departments

1. Name of Department- **Odia**
2. Year of Establishment- 1972
3. Names of programmes/Courses offered –**UG - B.A. (Hon) & B.A.(Gen./ Subsidiary)**

(M.B for B.A / B.Sc / B.Com)

4. Names of Interdisciplinary courses and the departments/units involved- **N.A**
5. Annual/semester/choice based credit system (programme wise) – **Annual for all**
6. Participation of the department in the courses offered by other departments – **N.A**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **N.A**

8. Details of courses / programmes discontinued (if any) with reasons- **N.A**

9. Number of Teaching Posts:

	Sanctioned	**Filled**
Professors		
Associate Professors		1(promoted from Asst.Prof.)
Asst. Professors	2	

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Pravat Nalini Mohanty	M.A., Ph.D Sangeet Prabhakar (Indian Classical - vocal)	Associate Prof.(S.G)	Translation	36	Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	18:1
B.A. (Gen)	2:1

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	NA	NA
Administrative staff	NA	NA

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	No. of Faculty
PhD	One

16. Number faculties with ongoing projects from a) National International funding agencies and grants received: UGC Minor research project on topic ***'Folklore & Literary Perspective: A Study in Chhau dance of Seraikella*** vide letter no. **PHJ-004/12-13 ERO** dated **18/02/13** amount approved **1, 43,000/-**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –**NA**

18. Research Centre / facility recognized by the University – **Yes**

19. Publications:

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Pravat Nalini Mohanty	6

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals(national)	No. of papers in international peer reviewed journals
Dr. Pravat Nalini Mohanty	2	Nil

C) Chapter in Book

Name of Faculty	Name of Book	Chapter Title	ISBN number	Details of Publication
Dr. Pravat Nalini Mohanty	Seminar Proceedings organised by Department of Odia	Adiwasi Loko Khotha re Nari ro Kendra Page no-271		The G.S. College for women in collaboration with Tribal Cultural Society, Tata Steel
Dr. Pravat Nalini Mohanty	Seminar Proceedings	Sanskrit Shaitya mai Paryawaran:	ISBN 85666-10-5	Sheel Prakashan,

	orgaqnised by Department of Sanskrit	wartaman Pariphekhsh Page no-573		Jamshedpur

d)

Books with ISBN Number:

Name of Faculty	Name of Book	ISBN number	Details of Publication
Dr. Pravat Nalini Mohanty	Drushya Drushyantara jibana Nataka : Vijaya parabo Page no- 160	ISBN- 13 978-93-80759-73-9	Athena Books, Bhubaneswar-2
Dr. Pravat Nalini Mohanty	Tyaga Patra	Under Publication	
Dr. Pravat Nalini Mohanty	Manoranjan Das kan Ekankika Re Nari Charitra Eka Anuseelan	Under Publication	

20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Dr. Pravat Nalini Mohanty	Seminar Proceedings

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental **NA**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23. Awards/Recognitions received by faculty and students

24. list of eminent academicians and scientists / visitors to the department

Many Academician and Literary Scholars have visited the department of Odia

To mention a few:

- Professor Jawahar lal Handoo, President, Indian Folklore Congress, Maysore.
- Mr. Biren Ramesh Buta, Chief, Corporate Sustainable Services, Tata Steel
- Mr. S.K.Behera, Vice Chairman and MD, RSB Transmissions(I)Ltd.
- Prof & Dr. Giribala Mohanty, Visva Bharti University, Shantiniketan.
- Prof. & Dr. B.B. kar, Retd. Hod Dept. Of Odia Berhampur University, Berhampur.
- Prof. & Dr. B.K. Satpathy, Utkal University, Bhubneshwar.
- Prof. & Dr. Kailash Pattnaik, Vishva Bharti University, Shantiniketan
- Mr. A.K. Pahi ITS, Gm,BSNL Jamshedpur.
- Dr. Prakash Oraon, OSD, Tribal Affairs, Raj Bhawan, Ranchi.
- Dr. Digambhar Hansda, Retd. Principal LBSM College, Jamshedpur.

25. Seminars/ conferences/ Workshops organized & the source of funding

National Seminar was organised on 14th -15thfebruary **2012** on the topic ***"Folklore & Cultural diversity in Tribal Areas of India by UGC".***
Funding Agency **University Grants Commission**

26. Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A(Hons) 2009-12	05	02	NA	02	50.00
B.A(Hons) 2010-13	08	06	NA	06	100.00
B.A(Hons) 2011-14	07	06	NA	06	50.00
B.A(Hons) 2012-15	08	05	NA	05	100.00
B.A.(Gen.) 2009-12	Nil	Nil	NA	Nil	-----
B.A.(Gen.) 2010-13	Nil	Nil	NA	Nil	-----
B.A.(Gen.) 2011-14	Nil	Nil	NA	Nil	-----

B.A.(Gen.) 2012-15	01	01	NA	01	100.00

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Hons)	75	25	Nil
B.A. Gen.	100	--	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? Data not available

29) Student progressions

Student progression	Against % enrolled
UG to PG	90
PG to M.Phil	--
PG to Ph. D	---
Ph. D to Post-Doctoral	---
Employed -Campus selection -Other than campus recruitment	 Nil Data not available
Entrepreneurship/Self-Employment	20

30) Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **Yes**

31)Number of students receiving financial assistance from college, university, government or other agencies

Department wise data is not available.
Refer to college profile

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- Seminars
- Invited talks by experts

33) Teaching methods adopted to improve student learning

- Audio Visual Aids
- Dramatisation
- Creative Writing
- Group Discussion

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation.

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Odia literature and folklore is rich and deeply analyzes social issues.
- Study of Odia language would be a rewarding experience for students.

Weaknesses

- Students look for shortcuts to study the subject using question answer type of books and guess papers without deriving the benefit of enjoying good literature.
- Students lack motivation since they do not feel that it will help them in their career.
- There is just one teacher in the department so departmental work suffers.

Opportunities

- Odia literature is very enriching but not made available to those who do not understand the language. A linguist who has sound knowledge of the language can help in translating the work of Odia scholars in other national and international languages.
- A sound knowledge of the language can fetch students' job in the media.

Challenges

- Motivating students to appreciate and enjoy the subject is a major challenge.

Future plans

- Students are easily distracted by TV and social media and do not read good literature with a social message by eminent writers. The Odia department would explore the possibility of involving students in literary discussions, skits based on Odia literature etc. to help them develop a lasting interest in good literature. The library would be stacked with standard magazines and books and an afternoon session could be set aside exclusively for library work on a bi-monthly basis.
- Folklore is an important part of Odia culture and would be of interest to all students with literary inclination. The students would be encouraged to do library work and read for themselves the meaningful folktales and folk songs and appreciate the role of folk culture in shaping society.
- Seminars conducted by the department saw eminent scholars share their knowledge with students. However, student participation and involvement is equally important. Students will be asked to give presentations on topics related to the syllabus in the classroom followed by a question/answer session. This will encourage them to study the subject in depth and analyze it from different perspectives. Class participation would bring out the inner potential of reticent students who may not feel comfortable to clarify their doubts.
- An interactive session with scholars would encourage students to take up research work later in life. For this purpose scholars would be invited from time to time to share their knowledge with interested students.
- Competitions are a great way of encouraging learning. Inter college essay and elocution competitions could be held on an annual basis and the students may be given merit certificates on the basis of their performance.

Evaluating Report of Departments

1) Name of Department- **Urdu.**

2) Year of Establishment- **1972.**

3) Names of programmes/Courses offered –**UG - B.A. (Hon) & B.A. (Gen)**

4) Names of Interdisciplinary courses and the departments/units involved-**NA.**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all.**

6) Participation of the department in the courses offered by other departments – **NA.**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA.**

8) Details of courses / programmes discontinued (if any) with reasons- **NA.**

9) Number of Teaching Posts:

	Sanctioned	**Filled**

Professors	---	---
Associate Professors	---	01 *(Promoted from Asst. Prof & transferred to PG dept. of Kolhan University in 2013)*
Asst. Professors	2	NIL

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Shabana Kauser	M.A, B.Ed (Doing Ph.D)	Guest Faculty	Fiction	01	Nil

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **100%**

13) Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	160:1
B.A. (Gen)	120:1

14) Number of academic support staff (technical) administrative staff; sanctioned and filled **NA**

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	**No. of Faculty**
MA,	One

(Doing Ph.D)	

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **NIL**

18) Research Centre / facility recognized by the University – **No.**

19) Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Shabana Kauser	01

b) Number of papers published in peer reviewed journals (national / international) by faculty and students **NIL**

Chapter in Books

Name of Faculty	**Name of Book**	**Chapter Title**	**ISBN number**	**Details of Publication**
Shabana Kauser	Seminar Proceedings	Moulana Abul Kalam Azad Ka Saiyasi nazaria	ISBN 978-93-5073-355-4	Educational Publishing House, Delhi

20) Areas of consultancy and income generated – **NA**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards - **NA**

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental-**NA**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23) Awards/Recognitions received by faculty and students – Mrs. Shabana Kauser – guest faculty is the Gold Medalist in M.A

24) List of eminent academicians and scientists / visitors to the department-

1. Dr. Ruquya Bano- Head P.G. Department of Urdu, Kolhan University, Chaibasa

25) Seminars/ conferences/ Workshops organized & the source of funding- NA

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A(Hons) 2009-12	24	20	NA	17	35.29
B.A(Hons) 2010-13	53	40	NA	36	41.66
B.A(Hons) 2011-14	19	15	NA	12	83.33
B.A(Hons) 2012-15	74	65	NA	57	80.70
B.A.(Gen.) 2009-12	NIL	Nil	NA	NIL	---,
B.A.(Gen.) 2010-13	01	01	NA	01	100.00
B.A.(Gen.) 2011-14	02	02	NA	02	50.00
B.A.(Gen.) 2012-15	NIL	NIL	NA	NIL	---

27) Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**

B.A. (Hons)	90	10	Nil
B.A. Gen.	100	NIL	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	**Against % enrolled**
UG to PG	90
PG to M.Phil	---
PG to Ph. D	--
Ph. D to Post-Doctoral	--
Employed -Campus selection -Other than campus recruitment	 NIL Data Not Available
Entrepreneurship/Self-Employment	30% Approximately

30) Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **NA**

31) Number of students receiving financial assistance from college, university, government or other agencies

Data is not available department wise. Hence refer to college profile

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- ✓ Comprehension
- ✓ Group Discussion
- ✓ Debate

- ✓ Dramatics

33) Teaching methods adopted to improve student learning

- ❖ Use of audio visual aids
- ❖ Dictation
- ❖ Special Lecture
- ❖ Tutorials

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- ➢ Training of women in vocational skills and help them to earn livelihood through the acquired skills
- ➢ Organising extracurricular activities for children in Basti School
- ➢ Many activities through SAFE club – A venture in collaboration with corporate sector
- ➢ Many awareness drives – An attempt to make aware the public through NGOs
- ➢ Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- ➢ Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- ✓ Good results –
- ✓ Very enthusiastic students
- ✓ Very high demand for this subject
- ✓ Girls continue higher education even after marriage.

Weaknesses

- ✓ There is shortage of faculty.
- ✓ Poor socio economic status of students leads to high dropout ratio
- ✓ There is no provision for language lab.
- ✓ Lack of job opportunities except teaching.

Opportunities

- Different methods of teaching help to acquire in depth knowledge in the subject.
- NUSSD class serve as a boon for skill development of students.

Challenge

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Increasing access to reading materials in Urdu to improve language skills

Future Plans

- Establish Language lab
- Increase number of reading materials in Urdu
- National seminar will be organised if permanent faculty is appointed

.

Evaluating Report of Departments

1) Name of Department- **Sanskrit.**

2) Year of Establishment- **1972.**

3) Names of programmes/Courses offered –**UG - B.A. (Hon) & B.A. Gen.**

4) Names of Interdisciplinary courses and the departments/units involved-**Nil**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **Yes. (Hindi and Bangla Department)**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**

8) Details of courses / programmes discontinued (if any) with reasons- **Nil**

9)Number of Teaching Posts:

	Sanctioned	Filled
Professors	---	----
Associate Professors		1(Promoted from Asst. Prof.)
Asst. Professors	02	1

(Post is not sanctioned according to designation)

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ragini Bhushan	M.A., Ph.D. Sangeet Visharad, Vocal	Associate Prof.	Sahitya and Vyakaran	41	Six
Dr. Archana Sinha	M.A., BET, Ph.D.	Asst. Prof.	Sahitya	7 years and 6 months	Nil

11) List of senior visiting faculty – **One**

1. Dr. S. N. Pandey, Head, PG Department of Sanskrit, Kolhan University, Chaibasa

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13) Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.A. (Hon)	30:2
B.A. (Gen)	8:2

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	NA	NA
Administrative staff	NA	NA

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	No. of Faculty
Ph. D.	Two

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –

i.UGC minor research project on the topic "***Jharkhand Ke Aadivasi Sangeet Aur Sahitya Me Vaidik Tatwa"*** *dated* ***December 2010*** *Amount approved and Utilized* ***Rs. 79,000***

18) Research Centre / facility recognized by the University – **Course work for Research Scholars of Sanskrit Department, Kolhan University, Chaibasa**

19 Publications:

a) Publication per faculty

Name of Faculty	No. of publications
Dr. Ragini Bhushan D. Archana Sinha	More than50 10

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	No. of papers in national peer reviewed journals	No. of papers in international peer reviewed journals
Dr. Ragini Bhushan	Three	Two

Dr. Archana Sinha	Four	Nil

Chapter in Books

Name of Faculty	Name of Book	Chapter Title	ISBN number	Details of Publication
Dr. Ragini Bhushan	Sanskriti Aur Lok Manas	*Sanskritam To Sanskriti*		Kavita, Prakashan, Delhi
Dr. Ragini Bhushan	Jamshedpur Ka Sahityik Dastawej	*Bunch of Geet*		Kabya Lok Prakashan, Jamshedpur
Dr. Ragini Bhishan	Pranati	*Mukhrit Maun*		Suman Bharati Prakashan, Jamshedpur
Dr. Ragini Bhushan	Jo Dil Me Hai	*Pratham Charan*		Sahyog Prakashan, Jamshedpur
Dr. Ragini Bhushan	Journey of Excellence	*Deep Ki low Badh Rahi Hai*		Dr. K Savitri Memorial Centre for Excellence, Kadma, Jamshedpur
Dr. Ragini Bhushan	Kavya Kalash	*Dhesh Ka Archn Karo Tum*		Vibhawri Prakashan, U.P
Dr. Ragini Bhushan	Pranat HunMai In Padho Me	*Kya Kahun*		Naman prakashan, Delhi
Dr. Ragini Bhushan	Dinkar Sansmran Aur Shradhanjali	*Geetkar Dinkar*		Bihar Association, Jamshedpur
Dr. Ragini Bhushan	Bhaw Tarangini	*Aap Uttar Hain Sadha*		Sanskrit Department, Meerut University, U.P
Dr. Ragini Bhushan	Ekta Ka Sankalp	*Nirmal Jot Jale*	ISBN 81-86602-08-9	J.M.D. Publication, Delhi

Dr. Ragini Bhushan	Nirmal Milind Smriti Shesh	*Shat Shat Naman*		Sankalp Prakashan Jamshedpur
Dr. Archana Sinha	Seminar Proceedings	*Mahila Nav Chetna evam Arthik Shashakthikaran*		G. S. College for Women in Collaboration with NABARD
Dr. Archana Sinha	Seminar Proceedings	*Samajik Ekrupatha Ko Rachiti Lok Geet Ki Gunj*		G. S. College for Women in collaboration with Tribal Cultural Society, Tata Steel, Jsr.
Dr. Archana Sinha	Seminar Proceedings	*Vedho mey Nari: Shristi Ki Divy Lou*	ISBA 85666-10-5	Sheel Prakashan,Jsr.
Dr. Archana Sinha	Sanatani	*Bhartiya Vangmai Mey Pariavaran Raksha*	ISBN 978-81-868845-21-6	Pritiwi Publication, New Delhi
Dr. Archana Sinha	Vivek Chinta	*Swami Vivekanan Key shaikeshikVichar*	ISBN 978-93-81687-23-9	Kamalini Prakashan, Bibhag Kolkata
Dr. Archana Sinha	Seminar Proceeding	*Sanskrir VangMay Sanjeevavi Swarup: Ek anusheelan*	ISBN 978-93-81415-46-7	Mekhala Prakashan, New Delhi
Dr. Archana Sinha	Seminar Proceeding	*Bharatiya Jotirvidon Ki Vagdhara Mey Jyothish Tav Ka Avalokan*	ISBN 978-93-81415-87-0	Mekhala Prakashan, New Delhi

Dr. Ragini Bhushan: Many Musical Features, Plays, Hindi and Sanskrit Poems and Talks, Broadcasted by Prasar Bharati and Doordarshan, Jamshedpur and Delhi

- Dr. Ragini Bhushan: Took part in National and International Kavi Sammelans.
- Dr. Ragini Bhushan: Was Founder Head of the University Department K.U. Chaibasa for two and half years.

d) Books with ISBN Number:

Name of Faculty	Name of Book	ISBN number	Details of Publication
Dr. Ragini Bhushan	Teen Sanskrit Classic	85665-10-5	Dayal Printers, Meerut. Sheel Prakashan, Jsr.
Dr. Ragini Bhushan	Geet Yatra	85667-10-5	Purnima Printers, Sheel Prakashan,Jamshedpur
Dr. Ragini Bhushan (Proceeding)	Sanskrit Me Manav Kalyan (proceeding)	85666-10-5	Shiksha Bharati Mudranalaya, Sheel Prakashan, Jamshedpur
Dr. Ragini Bhushan	Abhigyan Shakuntalam Upanayas Rupantar	85666-10-4	Sheel Prakashan

20) Areas of consultancy and income generated – **Nil**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	Name of Editorial Board
Dr. Ragini Bhushan	• Anukarniya Guru • Pranati • All India Radio Jamshedpur • Journey of Excellence • Proceedings of National Seminar: Sanskrit Sahitya Mey Manav Kalyan
Dr.Archna Sinha	• Sanskrit Sahitya Mey Manav Kalyan • Folk Lore and Cultural Diversity in Tribal Areas in India • Eco System and Bio Diversity: Bank of Natural Capital

22) Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental- **20%**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil.**

23) Awards/Recognitions received by faculty and students

Name of faculty	**Award/recognition received**
Dr. Ragini Bhushan	• Sushila Samant Award, Kavi Sabha, Chaibasa, • Tata Steel: Jamshedpur • International Gaints Group, Jamshedpur • Hindi Academy Ambala, Hariyana • Prasar Bharati, Delhi and Jamshedpur • Hindi Sahitya Sammelan, Allahabad and Jamshedpur • Jharkhand Police Association, Jsr. • Surabhi
Dr. Archna Sinha	• Hindi Parishad, Jamshedpur
Mrs. Bhawana Kumari (Student)	• University Topper of Arts Faculty – 2010-13 Batch

24) List of eminent academicians and scientists / visitors to the department

Many Academician, social workers and writers visited the department to deliver speech to the students on different occasions.

a) Dr. Satish Chandra Jha, Retd. V. C., Darbhanga Sanskrit University
b) Dr. Chandrakant Shukla, Retd. V. C., Darbhanga Sanskrit University and Retd. Head of the Sanskrit Department, Ranchi University
c) Dr. Ramashaish Pandey, Retd. Head of the Sanskrit Department, Ranchi University
d) Dr. O. P. Verma, Retd. Head of the Sociology Department, Meerut University
e) Sri Awatar Singh, Working in Tube Company and Writer of Documentary films, DD Doordarshan, Delhi
f) Dr. (Smt) Chandra Sharan, Tata Seel Corporate Department, Jamshedpur
g) Dr. Manibhadra Tripathi, Retd. V. C., Sampurnanand Sanskrit University, Varanasi& Member of Allahabad Board
h) Srimati Sarita Singh, Working in Tata Steel Tube Division and Ex. Student of Sanskrit Department, GSCW.

i) Dr. Chandra Bhushan Jha, St.Stephen's College, New Delhi.
j) Dr. Vishwa Mohan Pattanayak, Bhuvaneshwar, Odisha.

25) Seminars/ conferences/ Workshops organized & the source of funding

National Seminar was organised on **19th and 20th March 2012** on the topic ***"Sanskrit Sahitya Me Manav Kalyan"***
Funding Agency **University Grants Commission**

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A. (Hons) 2009-12	07	07	NA	07	75%
B.A. (Hons) 2010-13	08	08	NA	08	98%
B.A. (Hons.) 2011-14	05	05	NA	05	100%
B.A. (Hons.) 2012-15	06	06	NA	06	98%
B.A. Gen. 2009-12	02	02	NA	02	100%
B.A. Gen. 2010-13	01	01	NA	01	100%
B.A. Gen. 2011-14	01	01	NA	01	100%
B.A. Gen. 2012-15	Nil	Nil	NA	NIL	Nil

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Hons)	90%	10%	Nil
B.A. Gen.	100%		Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil	--
PG to Ph. D	5% (After doing PG from other college 1 students has completed Ph.D. and 2 doing under the faculty here)
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	 Nil Data not available
Entrepreneurship/Self-Employment	50% approximately

30) Details of Infrastructural facilities

a) Library - **Yes**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **NA**

31) Number of students receiving financial assistance from college, university, government or other agencies

Name of agency	No. of students
Government	1

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts –

- Sanskrit Sambhashan Sivir – Sanskrit Bharati
- Departmental Seminar
- Debate
- Slok Utcharan Prathiyogita
- Creative Writing in Sanskrit
- Special Lecture

33) Teaching methods adopted to improve student learning –

1. Tutorials to increase vocal power (Sanskrit)
2. Use of audio visual aid
3. Visit to several Sanskrit universities like BHU etc.
4. Computer assisted teaching

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Our students are active volunteers in National Service Scheme, Cultural Activity like Dance, Drama, Debate, Painting, Rangoli, Mehandi, Slok Ucharan, Singing and Creative Writing
2. Participation in different competition organized by other institution like Wheels, The children or Ramkrishan, Sanskrit Bharati, Hindi Parishad, Dinkar Parishad etc.
3. . Training of women in vocational skills and help them to earn livelihood through the acquired skills
4. Organising extracurricular activities for children in Basti School
5. Many activities through SAFE club – A venture in collaboration with corporate sector
6. Many awareness drives – An attempt to make aware the public through NGOs
7. Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
8. Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

Strength-

- Well qualified and dedicated teachers.
- Good rapport with students- Like Heart& Mind
- Regular attendance of students.

Weakness-

- The importance of Sanskrit as a useful language that connects all Indian languages and its value to the Indian community is not well understood.
- Students and guardians do not consider the study of Sanskrit as being important for their career. They are not encouraged to study Sanskrit as a core subject.

Opportunity-

- The international community has begun to recognize Sanskrit as a scientific language. NASA has recognized Sanskrit as an appropriate language for Computer studies.
- Apart from teaching and Administrative service, a lot of other careers in areas like News reader in TV and Radio, Ayurveda, Vaastu Shastra, Astrology and cultural development are available for students of Sanskrit Literature.
- Knowledge of Sanskrit literatures like Vedas, Upanishads, Kautalya Ka Arthshastra, Manusmriti etc. serves as a base for other fields of knowledge.

Challenges-

- To create awareness among students and their parents about the usefulness of Sanskrit as a career through counselling.
- This work is being done by Rashtriya Sanskrit Sansthan, Delhi and Sanskrit Bharati etc. It is important for teachers of Sanskrit to coordinate with them and arrange for programmes to help students realize the worth and value of the subject.

Future Plans-

- We plan to conduct Sanskrit speaking classes and conduct skit, recitation competitions etc. for students to make the subject interesting.
- Regular interaction with parents to create awareness about the subject so that they may encourage their wards to study the subject.
- We plan to conduct an international seminar and workshop for the benefit of our students.
- Interaction among Sanskrit faculty of different colleges to exchange notes.

Evaluating Report of Departments

1) Name of Department- **Philosophy.**

2) Year of Establishment- **1972.**

3) Names of programmes/Courses offered –**UG - B.A. (Hon) & B.A. (Gen).**

4) Names of Interdisciplinary courses and the departments/units involved-**NA**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **NA**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8) Details of courses / programmes discontinued (if any) with reasons- **Nil**

9) Number of Teaching Posts:

	Sanctioned	**Filled**

Professors	----	-----
Associate Professors	-----	1(Promoted from Asst. Prof.)
Asst. Professors	3	1

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Lakshmi Jha	M.A. Ph. D	Associate Prof.	Indian Philosophy	34	1-submitted 1-Registered
Mrs. Archana Kumari Gupta	M.A. Ph. D Thesis Submitted, NET qualified	Asst. Prof	Philosophy of Religion	07 years	----

11) List of senior visiting faculty - **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13) Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
B.A. (Hon)	30:1
B.A. (Gen)	05:1

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	NA	NA
Administrative staff	NA	NA

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	**No. of Faculty**
Ph.D.	One & One Thesis Submitted

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **NA**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –**NA**

18) Research Centre / facility recognized by the University – **No**.

19) Publications:

c) Publication per faculty

Name of Faculty	**No. of publications**
Dr. Lakshmi Jha	05
Mrs Archana Kumari Gupta	06

d) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Lakshmi Jha	02	---
Mrs Archana Kumari Gupta	---	01

e) Chapter in Books

Name of Faculty	Name of Book	Chapter Title	ISBN number	Details of Publication
Dr. Lakshmi Jha	Seminar Proceedings	Jharkhand ki Lok sanskriti yevam sangeet-ek samkshipt avalokan		The G.S. College for women
Dr. Lakshmi Jha	Seminar Proceedings	Sanskrit Bhasha, Sahitya aur Bharatiya Sanskriti	ISSN No. – 0975282K	Sheel prakashan, Jamshedpur
Dr. Lakshmi Jha	Seminar Proceedings	Sanskrit sahitya mey Rajnaitik vichar	ISBN No. 978-93-81415-87-0	Mekhla prakashan, New Delhi
Mrs Archana Kumari Gupta	Seminar Proceedings	Mahilavon ka Aarthik swabalamban		The G.S. College for women in collaboration with NABARD
Mrs Archana Kumari Gupta	Seminar Proceedings	Gita me Manav Kalyan	ISBN 85666-10-5	Sheel prakashan, Jamshedpur
Mrs Archana Kumari Gupta	Seminar Proceedings	Vivekanand Ka Dharshanik Vichar	ISBN 978-93-81687-23-9	Kamalini Prakashan Vibhag
Mrs Archana Kumari Gupta	Seminar Proceedings	Gyan, Vigyan aur Adhyatm	ISBN 978-93-81415-46-7	Mekhala Prakashan, New Delhi
Mrs Archana Kumari Gupta	Seminar Proceedings	Yoga Dharshan Mey Anusyut Pranayam : Ek Vigyanik Vivechan	ISBN 978-93-81415-87-0	Mekhala Prakashan, New Delhi

20) Areas of consultancy and income generated – **NA**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards-

Dr. Lakshmi Jha - University nominated member of Gandhian Study Centre at Jamshedpur Women's College

22) Student Projects – **Nil**.

e) Percentage of students who have done in-house projects including inter departmental/ departmental-**NA**

f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA.**

23) Awards/Recognitions received by faculty and students – NA.

24) List of eminent academicians and scientists / visitors to the department – **Nil**.

25) Seminars/ conferences/ Workshops organized & the source of funding – **Nil.**

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A(Hons)2009-12	23	20	NA	18	5.55
B.A(Hons)2010-13	27	20	NA	18	16.66
B.A(Hons)2011-14	54	40	NA	37	5.40
B.A(Hons)2012-15	46	40	NA	31	22.58
B.A. Gen.2009-12	44	40	NA	38	2.63
B.A. Gen.2010-13	42	40	NA	34	38.23
B.A. Gen.2011-14	27	25	NA	21	71.43
B.A. Gen.2012-15	12	10	NA	07	57.14

27) Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**

B.A. (Hons)	99	01	Nil
B.A. Gen.	99	01	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	**Against % enrolled**
UG to PG	90
PG to M.Phil	NA
PG to Ph. D	NA
Ph. D to Post-Doctoral	NA
Employed -Campus selection -Other than campus recruitment	 NIL Data Not Available
Entrepreneurship/Self-Employment	25

30 Details of Infrastructural facilities

e) Library - **Yes**
f) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
g) Class rooms with ICT facilities – **Yes (common to all departments)**
h) Laboratories - **NA**

31 Number of students receiving financial assistance from college, university, government or other agencies

Data is not available department wise. Hence refer to college profile

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

<u>Following are organised every year to enrich knowledge of students</u>

- Departmental seminar
- Invited talks

33) Teaching methods adopted to improve student learning

- Group discussion
- Tutorial classes
- Audio Visual Aids

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- ✓ Good student –teacher relationship
- ✓ Very interested and dedicated students
- ✓ Sincere faculty members

Weaknesses

- ✓ Lack of infrastructure
- ✓ High dropout ratio
- ✓ Early marriage of girls
- ✓ Lack of parental awareness

Opportunities

- ✓ Availability of different facilities in the college like NRC, library, sports etc
- ✓ High education prospects in this subject are available in this city

Challenges

- ✓ Create interest in the subject
- ✓ Make students aware of various future prospects in the subject
- ✓ Increase attendance and decrease drop outs

Future Plans

- Improve departmental Library
- Introduce new courses

Evaluating Report of Departments

1.Name of Department- **Bengali**

2.Year of Establishment- **1972**

3. Names of programmes/Courses offered –**UG {B.A. (Hon) & B.A. (General); MB for B.A./ B.Sc/ B.Com}**

4.Names of Interdisciplinary courses and the departments/units involved-**NA**

5.Annual/semester/choice based credit system (programme wise) – **Annual for all**

6.Participation of the department in the courses offered by other departments – **NA**

7.Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8.Details of courses / programmes discontinued (if any) with reasons- **NA**

9.Number of Teaching Posts:

	Sanctioned	Filled
Professors	----	----
Associate Professors	----	1 (promoted from Asst.Prof. to Selection grade)
Asst. Professors	2	Nil

(Post is not sanctioned according to designation)

10.Faculty profile with name, qualification, designation, specialization (D.Sc, / D.Lit., / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Samir Kumar Sarkar	M.A (Doing Ph.D)	Lecturer-Selection Grade	Ancient Bengali Literature	35	---
Dr. Mistu Samantha	M. A., Ph. D.	Asst. Professor	(On Lien)	7 years and six months	

11. List of senior visiting faculty – **Dr Sujatha Sinha, HOD, Bengali, Jamshedpur Women's College.**

12.Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**

13.Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.A. (Hon)	14:1
B.A..(Gen)	2:1

14.Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	Nil	Nil
Administrative staff	Nil	Nil

15.Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	**No. of Faculty**
PG	One

16.Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18. Research Centre / facility recognized by the University – **Yes**

19.Publications:

a) Publication per faculty

Name of Faculty	**No. of publications**
Mr. Samir Kumar Sarkar	12

b) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Mr. Samir Kumar Sarkar	1	Nil

20.Areas of consultancy and income generated – **Nil**

21.Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of Editorial Board**
Mr. Samir kumar Sarkar	Spandan (Journal)

22.Student Projects

23.Percentage of students who have done in-house projects including inter departmental/ departmental – **NA**

24. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

25. Awards/Recognitions received by faculty and students - **Nil**

26. List of eminent academicians and scientists / visitors to the department - **Nil**

27. Seminars/ conferences/ Workshops organized & the source of funding - **Nil**

28.Student profile programme/course wise:

Name of the course (refer Q.no. 4)	**Applications Received**	**Selected**	**Enrolled**		**Pass Percentage**
			Male	**Female**	
B.A(Hons)2009-12	05	04	NA	03	100.00
B.A(Hons)2010-13	02	02	NA	02	100.00
B.A(Hons)2011-14	07	07	NA	05	100.00
B.A(Hons)2012-15	08	05	NA	05	40.00
B.A. Gen.2009-12	Nil	Nil	NA	Nil	-----
B.A. Gen.2010-13	Nil	Nil	NA	Nil	-----
B.A. Gen.2011-14	Nil	Nil	NA	Nil	-----
B.A. Gen.2012-15	01	01	NA	01	100.00

29.Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
B.A. (Hons)	75	25	Nil
B.A. Gen.	100	--	Nil

30.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available.**

31.Student progressions

Student progression	**Against % enrolled**
UG to PG	90
PG to M.Phil	---
PG to Ph. D	---
Ph. D to Post-Doctoral	---
Employed -Campus selection -Other than campus recruitment	 Nil Data Not Available
Entrepreneurship/Self-Employment	25 Approximately

32.Details of Infrastructural facilities

33.Library - **Yes**

34. Internet facilities for Staff & Students – **Yes (at UGC NRC)**

35. Class rooms with ICT facilities – **Yes (common to all departments)**

36. Laboratories - **NA**

37. Number of students receiving financial assistance from college, university, government or other agencies

Data is not available Department wise. Hence refer to college profile.

38.Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Following are organised every year to enrich knowledge of students

- Field Visit to places of literary importance Seminars
- Language related extracurricular activities

39.Teaching methods adopted to improve student learning

- Use of audio visual aids
- Dramatisation
- Creative Writing
- Group Discussion

40.Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

41. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- One of the sweetest languages in the world
- Rich literature
- Active and very creative faculty

Weaknesses

- Poor number of input due to lack of sufficient schools teaching in Bengali medium
- Lack of attraction to the subject

Opportunities

- Teaching post is easily available for Bengali graduates
- Many job opportunities are available in the field of comparative language and literature

Challenges

- Motivating students to appreciate and enjoy the subject is a major challenge.

Evaluating Report of Departments

1) Name of Department- **Hindi**

2) Year of Establishment- **BA - 1972 by P.G. - 2011**

3) Names of programmes/Courses offered –**UG B.A. (Hons) & B.A. Gen/ P.G**

4) Names of Interdisciplinary courses and the departments/units involved-**B.A/B.Sc/B.Com (Mil/Non- Hindi)**

5) Annual/semester/choice based credit system (programme wise) – **Annual for all**

6) Participation of the department in the courses offered by other departments – **NA**

7) Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**

8) Details of courses / programmes discontinued (if any) with reasons- **NA**

9) Number of Teaching Posts:

	Sanctioned	**Filled**

Professors	03	03
Associate Professors	01	01
Asst. Professors	02	02

(***Post is not sanctioned according to designation)***

10) Faculty profile with name, qualification, designation, specialization,(D.Sc, / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Mukul Khandelwal	M.A., Ph.D	Associate Professor	Kavivar Gulab Vaqtitav or Krititav	33 Years and 3 Months.	2 Students
Dr. Anubha Jaiswal	M.A., Ph.D	Asst. Prof.	Malik Mohmmad Ja yasi	7 Years and 5 Months.	Nil
Mrs. Bharti Kumari	M.A., JET, Ph.D Submitted	Asst. Prof.	Surdas	7 Years and 5 Months.	Nil
Priyanka Kumari	M.A., NET, Ph.D Submitted	Guest Teacher	Chhayavadoutter Kavya	9 Months	Nil

11) List of senior visiting faculty - **P.G. Head, Hindi Department. Dr. Balmukund Panali**

P.G. Head, Hindi Department, Dr. Shashilata

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **51% Per Teacher in B.A. /B.A Hons.**

33% per Teacher in P.G

13) Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
B.A. (Hon)	120:1
B.A. (Gen)	50:1
M.A	30:1

14) Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	N.A	N.A
Administrative staff	N.A	N.A

15) Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil / PG

Qualification	No. of Faculty
Ph.D.	Two& One submitted thesis

16) Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17) Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received –

ii. UGC minor research project on the topic " Jharkhand ke Kathakaro ki Kahaniyo Me Janjatiya Jeevan" vide letter no. ***PHJ-007/11-12*** dated ***31st August 2011*** Amount approved and Utilized ***Rs. 1, 26,000/-. by Dr. Anubha Jaiswal***

iii. UGC minor research project on the topic " Premchand ke Upannyaso me vernit swapno ka manovagyanik vishleshan" vide letter no. PHJ-003/12-13 (ERO) dated 13th Feb 2013 Amount approved and Utilized 1,28,000/-. By Dr. Mukul Khandelwal.

18) Research Centre / facility recognized by the University – **Yes**

The classes have taken by Dr. Mukul Khadelwal in D.R.C Courses.

19) Publications:

f) Publication per faculty

Name of Faculty	No. of publications

Dr. Mukul Khandelwal	41
Dr. Anubha Jaiswal	11
Mrs. Bharti Kumari	08
Mrs. Prianka	04

g) Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of faculty/student	**No. of papers in national peer reviewed journals**	**No. of papers in international peer reviewed journals**
Dr. Mukul Khandelwal	17	15
Dr. Anubha Jaiswal	02	03
Mrs. Bharti Kumari	01	01
Mrs. Priyanka Kumari	04	00

h) Chapter in Books

Name of Faculty	**Name of Book**	**Chapter Title**	**ISBN number**	**Details of Publication**
Dr. Mukul Khadelwal	Sanskrit Siksha ki Chunautiya .	Gurukul Sikshan Padhatti or Sanskrit Siksha	978-93-81415-46-7, 2013, Page - 344-348	Mekhla prakashan, New Delhi
	Bhakti Sahitya me Vishvabandhutva ki Bhawna	Madhyakalin kavya	978-93-51980-12-5, Page - 110-115	Saraswati Prakashan, ulhas nagar, Mumbai
Dr. Anubha Jaiswal	Sanskrit Sahitya Me Manvakalyan	" Pant Aur Kalidas ke kavya me prakti Chitran"	85666-10-5	The G.S. College for women
	Vartman Samya me Sanskrit Shiksha Ki	" Gurukul Shikshan	978-93-81415-46-	Mekhla prakashan,

	Chunatiya	Padhatee Ka Swarup "	7	New Delhi
	Vishva Satar per Hindi Sanskrit Aur Vigyan	Vashawik Star per hindi ka bhavishya	978-81-926773-2-3	Chetna Prakashan Nagpur
	Sanskrit Aur Vigyan	Valmiki Ramyan me nihit Aurveda vigyan ke tatva.	978-93-81415-87-0	Mekhla prakashan, New Delhi
Mrs. Bharti Kumari	Women Empowerment and Micro Enterprises	" Mahill Udaymita - Ek Bhagirath Prayash.	---	G.S. College for women in collaboration with NABARD
	Sanskrit Sahitya Me Manvakalyan	" Paryavaran ka Tirthatan"	ISSN No. – 0975282K	Sheel publication, Jamshedpur
	Vartman Samya me Sanskrit Shiksha Ki Chunatiya	" Sanskrit Vangmay Sanjivini Swarupa: Ek Anusilan"	978-93-81415-46-7, 2013,	Mekhla prakashan, New Delhi

i) Books with ISBN Number:

Name of Faculty	**Name of Book**	**ISBN number**	**Details of Publication**
1.Dr. Mukul Khandelwal	Jai Shanker Prasad Ke kavya me prakriti chitran	978-93-80467-02-3	Kala Prakashan, Varanashi.
2. Dr. Mukul Khandelwal	Bikhre Moti	978-93-81582-80-0	Swaraj Prakashan, New Delhi.
3. Dr. Mukul Khandelwal	Chintan Pushp	978-81-8129-433-5	Naman Prakashan, New Delhi.
4.Dr. Mukul Khandelwal	Gulab Kavya ke Vividh Rang	978-93-81698-40-2	Kala Prakashan, Varanashi.
5. Dr. Mukul Khandelwal	Chintan Ratna	Under publication	Naman Prakashan, New Delhi.
6. Dr. Mukul	Swapn Aur Shakun	Under	Disha International

Khandelwal		publication	Publisher, New Delhi.

20) Areas of consultancy and income generated – **NA**

21) Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of Editorial Board**
Dr. Mukul Khandelwal	Kolhan University Hindi Deptt.(Sylabus board)
Dr. Mukul Khandelwal	Kavya Suman Pustak for M.A. Hindi 9th Paper (K.U)

22) Student Projects

g) Percentage of students who have done in-house projects including inter departmental/ departmental-**20%**

h) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **NA**

23) Awards/Recognitions received by faculty and students –

Dr. Mukul Khandelwal awarded Bhasha Bharti Samman by Vishv Hindi Parishad New Delhi, 13 September 2014.

24) List of eminent academicians and scientists / visitors to the department

Following academicians and journalist have visited the department on various occasions:

- Dr. Bal Mukund Panali, Head of P.G. department of Hindi, Kolhan University, Chaibasa
- , Dr. Shashilata ,P.G. Head, Hindi Department, Kolhan University, Chaibasa
- Dr. Major Chandra Bhushan Sinhaji, HOD, Hindi, Jamshedpur Co operative College
- Dr. Tribhuvan Ojha, Ex, HOD Hindi, Karim City College
- Dr. Subhas Chandra Gupta, Ass. Prof Dept. of Hindi, Karim City College
- Dr. C.Bhaskar Rao, Ex, Prof. Dept. of Hindi, Co operative College
- Dr. Raghuvansh Mishra, Ex. HOD Hindi, ABM College Jsr.
- Dr Radheshyam Agarwal, Editor of Uditvani, Hindi daily
- Dr. Harivamsh Narayan, Editor of Hindustan, Hindi Daily
- Dr. Amith Kumar, Cancer Specialist, MTMH, Jsr
- Dr. Duriyodhan Singh, Sub editor of Prabhat Khabar

25) Seminars/ conferences/ Workshops organized & the source of funding: **N.A**

26) Student profile programme/course wise:

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A(Hons)2009-12	48	38	NA	36	80
B.A(Hons)2010-13	150	120	NA	100	78
B.A(Hons)2011-14	100	83	NA	75	80
B.A(Hons)2012-15	210	179	NA	160	85
B.A. Gen.2009-12	33	33	NA	30	90
B.A. Gen.2010-13	35	35	NA	33	90
B.A. Gen.2011-14	40	40	NA	38	90
B.A. Gen.2012-15	36	36	NA	34	90
M.A. 2011-13	20	13	NA	13	92
M.A 2012-14	25	14	NA	09	77

27) Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A. (Hons)	90	10	Nil
B.A. Gen.	95	5	Nil
M.A.	95	05	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **Data not available**

29) Student progressions

Student progression	Against % enrolled
UG to PG	80

PG to M.Phil	5%
PG to Ph. D	Waiting for P.G. Entrance Exam of K.U
Ph. D to Post-Doctoral	N.A
Employed -Campus selection -Other than campus recruitment	 10% Data Not Available
Entrepreneurship/Self-Employment	50% Approximately

30) Details of Infrastructural facilities

i) Library - **Yes**
j) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
k) Class rooms with ICT facilities – **Yes (common to all departments)**
l) Laboratories - **N.A**

31) Number of students receiving financial assistance from college, university, government or other agencies

Data is not available department wise. Refer to college profile

32) Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

Seminar, Workshop, invited talks.

Following are organised every year to enrich knowledge of students

33) Teaching methods adopted to improve student learning

Reading, Shrutilekh, Anulekh, tutorial, elocution

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs

- Health and Nutrition programmes for women and adolescents with the help of an International organisation like CARE
- Environmental awareness & Tree plantation

35) SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

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- Good results – In the final year we get nearly 60% first class
- Our student is the University Topper –M.A. Hindi
- Good numbers of students proceed for research work
- Good teacher student relationship
- Illustrious faculty & student centred teaching
- Good inter personal relationship among staff members in the department
- Lot of encouragement for participation in extracurricular activities

Weaknesses

- Poor socio economic status of students
- Social prejudice regarding girls coming out of house to attend college

Opportunities

- Availability of skill development programme in the campus
- Different methods of teaching help to strengthen language skills

Challenges

- Lack of Motivation from parents regarding education for girls is the biggest challenge
- Early marriage of girls lead to higher drop out ratio and this is a big constraint to overcome

Future Plans

Guidance for NET/SLET/JRF exams
Organise workshop, National/International seminar
Improve the DRC course
To improve language skills of students
Increase number of books in departmental library

.

Evaluation Report of Departments

1 .Name of Department- **Bachelors in Business Administration**

2 .Year of Establishment: **2008**

3 .Names of programmes/Courses offered – **Honours in Business Administration**

4. Names of Interdisciplinary courses and the departments/units involved- **No**

5. Annual/semester/choice based credit system (programme wise) – **Annual for all**

6. Participation of the department in the courses offered by other departments – **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**

8. Details of courses / programmes discontinued (if any) with reasons- **No**

9. Number of Teaching Posts:

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	--	--

Asst. Professors	--	--
Lecturer	03	03

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc., / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Mrs.Sayantani Banerjee	MBA	Lecturer of Business Administration (Hons)	Information Management	4Years	Nil
Mrs.Susmita Choudhary Sen	MBA	Lecturer of Business Administration (Hons)	Finance	4Years	Nil
Ms.Suman Cholli	M.Com	Lecturer of Business Administration (Hons)	Finance	1Years	Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**
Business Administration (Hons)	91:03

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**

Technical staff	Nil	Nil
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG

Qualification	**No. of Faculty**
PG	Three
Ph.D.	Nil
D.Litt.	Nil

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil

18. Research Centre / facility recognized by the University – No

19. Publications:

Name	**Publication per faculty**	**Published National /International**	**Chapter in Books**	**Books with ISBN/ISSN no. with details of publishers**
Mrs.Sayantani Banerjee(BBA)	--	--	--	--
Mrs. Susmita Choudhury Sen	--	--	--	--
Ms. Suman Cholli (BBA)	**03**	**01 national**	--	--

20. Areas of consultancy and income generated – **Nil**

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	**Name of National**	**Name of**	**Name of Editorial**

	Committee	International Committee	Board
NIL	NIL	NIL	NIL

22. Student Projects

42.Percentage of students who have done in-house projects including inter departmental/ departmental

All Business Administration (Hons) Students do in house project work

43. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **All**

23. Awards/Recognitions received by faculty and students

Name of faculty	Award/recognition received

Name of student	Award/recognition received
P. Rajshree	University Topper

25. Seminars/ conferences/ Workshops organized & the source of funding NA

26. Student profile programme/course wise:

Business Administration (H)

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
Business Administration (Hons) 2009-2012	55	40	----	40	92%

Business Administration (Hons)2010-2013	60	38	------	30	86%
Business Administration (Hons)2011-2014	40	30	------	28	89%
Business Administration (Hons)2012-2015	70	50	------	45	89%

27. Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
Business Administration (Hons)	80%	20%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **N.A**

29. Student progressions

Student progression	**Against % enrolled**
UG to PG	98%
PG to M.Phil.	Nil
PG to Ph. D	Nil
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	
Entrepreneurship/Self-Employment	

30. Details of Infrastructural facilities

a) Library - **Yes (Separate library of BBA)**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories - **No**

31. Number of students receiving financial assistance from college, university, government or other agencies -**NA**

32. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts: - NA **Special Lecture: - NA**

33. Teaching methods adopted to improve student learning

Educational video, Power point presentation, Internet, Interactive method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Environmental awareness & Tree plantation

35. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strength:

- Well qualified faculty.
- Hardworking, honest, self-motivated and dedicated faculty.
- Well stocked library.
- Always better result.
- Job placement of some students by the end of final year.

Weakness

- Shortage of regular staff.
- Rural background of students.
- Requirement of more facilities and classrooms.

Opportunity, Challenges & future plans:

- Preparing students for future career.
- Maintaining proper system of career advancement.
- Enable students to have good theoretical as well as practical knowledge.
- Develop the confidence and knowledge level of students so that they can compete in any stage in future career like admission in P.G. courses ,getting success in national level competitive exam such as UGC ,JRF /NET ,UPSC & State level competitive exam etc.

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Evaluation Report of Departments

1 .Name of Department- **Bachelors in Computer Application**

2 .Year of Establishment: **2008**

3 .Names of programmes/Courses offered – **Honours in Computer Application**

4. Names of Interdisciplinary courses and the departments/units involved- **Nil**

5. Annual/semester/choice based credit system (programme wise) – **Annual for all**

6. Participation of the department in the courses offered by other departments – **No**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**

8. Details of courses / programmes discontinued (if any) with reasons- **No**

9. Number of Teaching Posts:

	Sanctioned	**Filled**

Professors	--	--
Associate Professors	--	--
Asst. Professors	--	--
Lecturer	04	04

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc., / D.Lit., / Ph.D., / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Mrs.Anni Kumari	MCA	Lecturer of Computer Application (Hons)	NA	4Years	Nil
Mrs.Nazia Tehseen	MCA	Lecturer of Computer Application (Hons)	NA	6Years	Nil
Mrs.Megha Kunal	B.E.	Lecturer of Computer Application (Hons)	NA	5Years	Nil
Mukesh Kumar	MCA	Lecturer of Computer Application (Hons)	NA	5years	Nil

11. List of senior visiting faculty - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	Student-Teacher Ratio
Computer Application (Hons)	140:03

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical staff	Nil	Nil
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Litt. / Ph.D. / M.Phil. / PG

Qualification	No. of Faculty
PG	Three
B.E.	One
D.Litt.	Nil

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – Nil

18. Research Centre / facility recognized by the University – **No**

19 Publications:

Name	Publication per faculty	Published National /International	Chapter in Books	Books with ISBN/ISSN no. with details of publishers
Mr.Mukesh Kumar	**01**	**01- National**		

20. Areas of consultancy and income generated – Nil

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards

Name of Faculty	Name of National Committee	Name of International Committee	Name of Editorial Board
NIL	NIL	NIL	NIL

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/ departmental
All Computer Application (Hons) Students do in house project work

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **All**

23. Awards/Recognitions received by faculty and students

Name of student	Award/recognition received
Priya Singh(2011-2014)	University Topper

24. Seminars/ conferences/ Workshops organized & the source of funding: NA

25. Student profile programme/course wise:

Computer Application (H)

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
Computer Application (Hons)2010-2013	55	40	------	26	65%
Computer Application (Hons)2011-2014	70	58	------	39	67.2%
Computer Application	95	89	------	59	66.3%

(Hons)2012-2015					

26. Diversity of Students

Name of the Course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
Computer Application (Hons)	80%	20%	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.? **N.A**

28. Student progressions

Student progression	**Against % enrolled**
UG to PG	98%
PG to M.Phil.	Nil
PG to Ph. D	Nil
Ph. D to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	10%
Entrepreneurship/Self-Employment	

29. Details of Infrastructural facilities

a) Library - **Yes (Separate library of BCA)**
b) Internet facilities for Staff & Students – **Yes (at UGC NRC)**
c) Class rooms with ICT facilities – **Yes (common to all departments)**
d) Laboratories – **One Dedicated Computer Lab for BCA**

30. Number of students receiving financial assistance from college, university, government or other agencies

Name of agency	**No. of students**
None	

31. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts: - NA **Special Lecture: - NA**

32. Teaching methods adopted to improve student learning

Educational video, Power point presentation, Internet, Interactive method

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students are active volunteers in National Service Scheme.

Following are their extension activities:

- Training of women in vocational skills and help them to earn livelihood through the acquired skills
- Organising extracurricular activities for children in Basti School
- Many activities through SAFE club – A venture in collaboration with corporate sector
- Many awareness drives – An attempt to make aware the public through NGOs
- Environmental awareness & Tree plantation

34. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strength:

- Well qualified faculty.
- Hardworking, honest, self-motivated and dedicated faculty.

- Well stocked library.
- Always better result.
- Job placement of some students by the end of final year.

Weakness

- Shortage of regular staff.
- Rural background of students.
- Requirement of more facilities and classrooms.

Opportunity, Challenges & future plans:

- Preparing students for future career/ Higher Education.
- Maintaining proper system of career advancement.
- Enable students to have good theoretical as well as practical knowledge.
- Develop the confidence and knowledge level of students so that they can compete in any stage in future career like admission in P.G. courses ,getting success in national level competitive exam such as UGC ,JRF /NET ,UPSC & State level competitive exam etc.

Evaluating Report of Departments

1. Name of Department- **Education (B.Ed.)**
2. Year of Establishment- **10 December 2004**
3. Names of programmes/Courses offered – **B.Ed.**
4. Names of Interdisciplinary courses and the departments/units involved-**Nil**
5. Annual/semester/choice based credit system (programme wise) – **Annual from the session 2005-2006 to 2014-2015 and Semester System from 2015-2017**
6. Participation of the department in the courses offered by other departments – **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses / programmes discontinued (if any) with reasons- **Nil**
9. Number of Teaching Posts:

	Sanctioned	**Filled**

Professors	------	----
Associate Professors	------	----
Asst. Professors	------	07

(Post is not sanctioned according to designation)

10. Faculty profile with name, qualification, designation, specialization (D.Sc, / D.Lit., / Ph.D. / M.Phil. etc.)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No. of Ph.D. Students guided for the last 4 years**
Dr. Punam Thakur	M.A.(History & Hindi) M.A.(Education) Ph.D. (History)	Lecturer	Dissertation	10	NA
Indu Sinha	M.A.(History) M.Ed. M.Phil. (Education)	Lecturer	Developmental Psychology	10	NA
Priti Singh	M.A. (Geography) M.Ed.	Lecturer	Educational Technology & Educational Measurement	10	NA
Sweta Dubey	M.Com. M.Ed. M.Phil (Education)	Lecturer	Educational Technology & Environmental Education	07	NA
Madhu	M.Sc. (Zoology) M.Ed. NET (Education)	Lecturer	Educational Technology & Environmental Education	05	NA
Meenu Verma	M.Sc. (Botany) M.Ed. M.A.(Education)	Lecturer	Educational Technology & Environmental Administration	01	NA
Rani Singh	M.Sc.(Zoology) M.Ed.	Lecturer	Guidance and Counselling & Teacher Education	01	NA

11. List of senior visiting faculty – **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – **Nil**

13. Student – Teacher Ratio (Programme wise)

Name of Programme	**Student-Teacher Ratio**

B.Ed.	100:7

14. Number of academic support staff (technical) administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Technical staff	Nil	Nil
Administrative staff	Nil	Nil

15. Qualifications of teaching faculty with D.Sc. / D.Lit / Ph.D. / M.Phil., / PG

Qualification	**No. of Faculty**
Ph.D.	One
M.Phil	Two
M.Ed.	Six
M.A. (Education)	Two

16. Number faculty with ongoing projects from a) National b) International funding agencies and grants received – **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received – **Nil**

18. Research Centre / facility recognized by the University – **Nil**

19. Publications:

Publication per faculty:

Name of Faculty	**No. of publications**
Dr. Punam Thakur	12
Indu Sinha	05
Priti Singh	07
Sweta Dubey	05
Meenu Verma	14

20. Number of papers published in peer reviewed journals (national / international) by faculty and students- **Nil**

21. Areas of consultancy and income generated – **Nil**

22. Faculty as members in a) National Committees b) International Committees c) Editorial Boards - **Nil**

23. Student Projects

24. Percentage of students who have done in-house projects including inter departmental/ departmental – **100% Every Year**
25. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

26. Awards/Recognitions received by faculty and students

Name of Student	**Award/recognition received**
Reema Sen Gupta	Ist Prize in Poster Presentation in National Seminar In 2012
Geetanjali Devsharma	IIst Prize in Poster Presentation in National Seminar In 2012
Sudipta Ghosh	IIIst Prize in Poster Presentation in National Seminar In 2012

27. List of eminent academicians and scientists / visitors to the department-

- Dr. Saiyed Ahmad, Governor, Jharkhand (2012)
- Mr. Vaidyanath Ram, Education Minister, Jharkhand(2012)
- Dr. Ajoy Kumar, Member of Parliament, Lok Sabha.
- Prof. D.T. Khating, V.C. Central University,Jharkhand.
- Prof. Swati Sarkar,Dean,Faculty of Education, St. Xavier College, Kolkata.
- Dr. Jasprit Kaur Soni, Director, Akshyavat Sanstha,Udaypur, Rajasthan.
- Fr. Kuruvilla,Principal, Loyola College of Education, Jamshedpur.
- Dr. Vijay Sharma,Reader, Loyola College of Education, Jamshedpur.
- Dr. Shailendra Kumar Verma, Asst. Prof. Education Dept., Mahatma Gandhi Kasi Vidyapith, Varanasi.
- Dr. Snehlata Sinha,Syndicate Member,Chaibasa and Ex-Principal, The Graduate School College for Women, Jamshedpur.
- Mr. Rajesh Kumar shukla, Syndicate Member, Kolhan University, Chaibasa.
- Mr. Ashok Kumar Sinha,DEO, East Singhbhum.
- Mr. Manoj Mishra,ChairPerson, JHRC.

28. Seminars/ conferences/ Workshops organized & the source of funding –

- **U.G.C. Sponsored National Seminar in the year 2012**

29. Student profile programme/course wise:

Name of the course (refer Q.no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.Ed. 2011-2012	2266	100	NA	100	98
B.Ed. 2012-2013	1670	100	NA	100	100
B.Ed. 2013-2014	1482	100	NA	100	97
B.Ed. 2014-2015	1139	99	NA	99	Result Awaited

30. Diversity of Students-

Name of the course	%age of students from the same state	%age of students from the other state	%age of students from Abroad
B.Ed.	85	15	Nil

31. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.?

- **Every year almost 85% students are engaged in Government and Non Government Schools.**

32. Student progressions-**NA**

33. Details of Infrastructural facilities

34. Library - **Yes**

35. Internet facilities for Staff & Students – **Yes**

36. Class rooms with ICT facilities – **Yes (common to all departments)**

37. Laboratories - **Yes**

38. Number of students receiving financial assistance from college, university, government or other agencies

Name of the course/session	**SC**	**ST**	**OBC**	**Total**
B.Ed. 2011-12	**10**	**22**	**24**	**56**

B.Ed. 2012-13	**05**	**08**	**27**	**40**
B.Ed. 2014-15	**04**	**11**	**11**	**26**

Data is not available. Hence refer to college profile.

39. Details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- U.G.C. Sponsored National Seminar in the year 2012 On the topic " The impact of Education on the development of socio-economic status of India with special reference to Jharkhand"
- Lecture on Domestic Violence by Advocates in the year 2013.
- Voter's awareness programme in the year 2014 by JHRC.
- Lecture on legal rights of working women in year 2014 by Advocates.

40. Teaching methods adopted to improve student learning

- Use of Power Point
- Use of Charts and models
- Organizing Intradepartmental seminars and quiz
- Visit to other Institutions
- Co- curricular activities like Debate, Drawing, Poster Making, Slogan Writing, Essay writing competitions etc.
- Celebration of important Days like Science Day, Women's Day, World Literacy Day, Education Day etc.
- Organization of Workshop cum teaching aids exhibition every year
- Celebration of festivals like Christmas gathering, Holi Milan, Basantotsav etc.

41. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Visit to Tribal Culture Society
- Regular visit to old age home & orphan age home

Following are their extension activities:

42. SWOC analyses of the department and Future plans

(Strengths, Weaknesses, Opportunities, Challenges)

Strengths

- Centrally Localised college
- Qualified and experienced teachers
- Regular Classes
- Enriched Library
- Well Equipped Laboratory as per the requirement
- Appropriate fee structure for the courses
- Every Year Pass percentage is above 96% & Distinction is above 30%

Weaknesses

- Lack of adequate number of classrooms
- Lack of research facilities

Opportunities

- Job opportunity in both government and private sectors.

Challenges

- Set up of good infrastructure
- Motivating parents for allowing their daughters to attend the classes regularly
- Motivating our students to be more proficient in language and improve communication skill

Future Plans

- We wish to set up good infrastructure in the department
- Organize special classes for TET/ CTET
- Introduce better teaching methodologies
- Arrange more workshops conferences and seminars

Post Accreditation Initiatives

After the last accreditation the college infrastructure and academics has been improved upon in the following manner-

- ✓ A new administrative building has been constructed.
- ✓ B.Ed course has been started
- ✓ New block has been constructed for B.Ed programme

- ✓ A functional UGC – Network Resource centre has been opened and is being utilized by staff and students
- ✓ New class rooms have been added
- ✓ Reading room has been renovated
- ✓ Computer assisted functioning of accounts, admission and examination section

- ✓ Considering the increase in the number of students the numbers of NSS units have been raised from one to three.
- ✓ NUSSD classes are being conducted for students.

- ✓ Five National Seminars, sponsored by UGC were successfully organized and conducted between November 2011 and March 2012.

- ✓ Proposals for eleven Minor Research Projects were forwarded by the college to the UGC. All of them were accepted and grants released. Most of them have been successfully completed and the rest are nearing completion.
- ✓ Self financing vocational courses in BBA, BCA and B. Sc (IT) are being offered keeping the demands of job market in view.
- ✓ PG courses are being offered in 10 subjects.

- ✓ Honours course in Physics is being offered from 2011.

- ✓ UGC sponsored remedial classes were conducted for ST, SC, OBC and minority students.

- ✓ Social Welfare programmes like blood donation camp, Yoga programmes, Health check up in rural area, voting rights – enactment etc. were organized by NSS as well as other departments.

Fax/Phone : 0657-2431848 (O)

THE GRADUATE SCHOOL COLLEGE FOR WOMEN

JAMSHEDPUR-831001

A Constituent Unit of Kolhan University

Graded (B⁺⁺) by NAAC

E-mail : principalgscw@gmail.com

Ref. No. GSW/NAAC/02/15

Date : 4.1.2016

DECLARATION BY THE HEAD OF THE INSTITUTION

This is to certify that the data included in this Self Study Report (SSR) are true to the best of our knowledge.

This SSR is prepared by the institution after internal discussion and, no part thereof has been outsourced. We are aware that the peer team will validate the information provided in this SSR during the peer team visit.

04.01.16.

Signature of the Head of the institution

With Seal

Prof-in-Charge
G. S. College for Women
Jamshedpur.

Place: Jamshedpur

Date: 04.01.2016

Photo Gallary

1. *National Seminars Conducted by different Departments:*

a) *Home Science: (28th & 29th Nov. 2011)*

b) *Odia: (14th & 15th Feb. 2012)*

b) B.Ed: (17th & 18th Feb. 2012)

c) ***Sanskrit: (19th & 20th March 2012)***

d) Botany: (28th & 29th March 2012)

2. National Service Scheme:

i) International Women's Day

ii) Republic Day

iii) Taking Oath on Voter's Day

iv) ToT on "Smart to be Safe"

v) ***Seminar on Save the Girl Child***

vi) ***World Population Day***

vii) ***Communal Harmony Week***

viii*) International Yoga Day*

ix)*Pre RD Selection Camp*

x) *Cleanliness Drive*

xi) *Save Birds in summer*

Xii) *Special Camp*

3. *Cultural Programs*

दि ग्रेजुएट स्कूल कॉलेज फॉर वीमेन

दि ग्रेजुएट स्कूल कॉलेज फॉर वीमेन
जमशेदपुर

4. ***Sports***

a) ***Inter College Badminton Tournament***

b) Inter College Kabbadi Tournament

5. ***Student Union:***

a) ***Election Process:***

b) *Elected Members*:

Departmental Activities:

A) Science Seminar:

Science Project Work

Science Field Visit

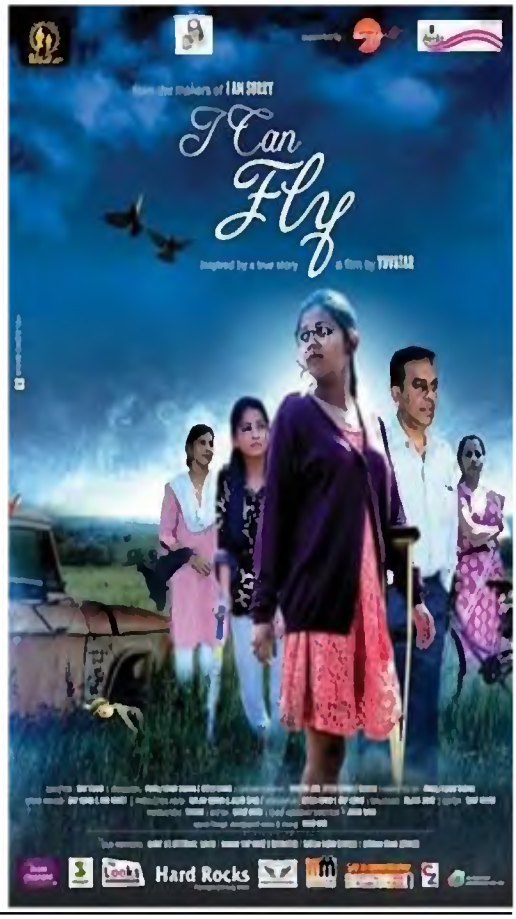
B) Dental Camp:

c) ***Human Rights Day:***

d) ***Odia Seminar:***

e) ***Sanskrit Sambhashan Shivir***

f) ***Hindi Diwas***

Health & Nutrition Exhibition

Differently Abled Student – Ms. Mini Pandey with the banner of her film