

Department of Anthropology

Kolhan University, Chaibasa (Jharkhand)

CBCS System Syllabus for M.A./M.Sc. Anthropology effective from Academic Session 2017-2019

General Information :

A student selected for admission in M.A./M.Sc. Anthropology will have to spend a time span of two academic sessions. Each academic session will have two semesters. Each semester will have three (03) Core Papers except 54 in which there will be two (02) Core Papers.

The marking pattern in each theory paper will be as follows:-

End Semesters University Examination (E.S.U.E.)	:	70 Marks
Internal Assessment	:	30 Marks

Total : **100 Marks**

Title of the different papers will be as follows :

SEMESTER-1

PAPER WISE M.A/M.Sc. ANTHROPOLOGY COURSE STRUCTURE

KOLHAN UNIVERSITY

Semester	Course Name	Title of Paper	Marks	Credit
I	Foundation Course (FC-I)	Computer Science	70+30=100	04
	Core Course (CC-1)	Social Cultural Anthropology	70+30=100	05
	Core Course (CC-2)	Fundamentals of Biological Anthropology	70+30=100	05
	Core Course (CC-3)	Biological Anthropology Practical	70+30=100	05

II	Elective Course (EC-I)	Research Methodology	70+30=100	04
	Core Course (CC-4)	Development Anthropology	70+30=100	05
	Core Course (CC-5)	Prehistoric Archaeological Anthropology	70+30=100	05
	Core Course (CC-6)	Prehistoric Archaeological Practical	70+30=100	05
III	Core Course (CC-7)	Indian Anthropology	70+30=100	05
	Core Course (CC-8)	Medical Anthropology	70+30=100	05
	Core Course (CC-9)	Research Methodology Practical	70+30=100	05
	Elective Course-2	Any one from the followings:- 1. Tribal Culture of India Or 2. Anthropology of Tourism Or 3. Indian Village	70+30=100	05
IV	Core Course (CC-10)	History of Anthropological Thought	70+30=100	05
	Core Course (CC-11)	Anthropology of Complex Society	(70+30=100)	05
	Elective Course-3	Any one from the followings:- 1. Bio - Cultural Evolution Or	70+30=100	05

		2. Linguistic Anthropology Or 3. Social Culture change in India		
	Project	Field Work	70+30=100	05
Total			1600	78

SEMESTER – I
CORE COURSE (CC-1)
SOCIAL- CULTURAL ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

Module – 01 Meaning, Nature and Scope, Relationship with other branches of Anthropology, Natural Sciences, Social Sciences, Earth Sciences, Life Sciences, Humanities, Medicine and Law

Module – 02 Culture : Meaning, attributes, paradoxes, civilization.

Marriage : Meaning, types, rules, wage of acquiring mates, functions and problem of universal definition.

Family : Meaning, types, functions, universality & changes.

Kinship : Meaning, rules, types, kinship behaviour lineage, clan, kinship terminology.

Module – 03 Magic : Definition, characteristics, types and functions.

Religion : Definition, characteristics, functions, theories, difference with magic.

Science, definition, characteristics and difference with magic.

Module – 04 Economic Anthropology : Meaning and Scope, characteristics of primitive economy, Primitive

economy myth and real, exchange system, Barter and Money, Reciprocity, redistribution, money and monetization, property, market and its role. Land tenure system, cultural types.

Module – 05 Political Anthropology : Meaning and scope, political system of simpler society in India, Primitive law, nature of primitive law, Forms and Functions of Primitive Government, Judicial System, States and stateless society, Nation building, National integration, Factors effecting national integration.

Books Recommended :-

1. E.E. Evance Prticand : Social Anthropology
2. Herskovits M. J. : Man and His works
3. L.P. Vidyarthi & B.K. Rai : Tribal Culture in India
4. Krolker : Cultural Anthropology
5. Ember and Ember : Social Cultural Anthropology
6. Upadhaya & Pandey : Samagita Sanskriti Manavshastra
7. A.R. N. Srivastava : Social Cultural Anthropology.

SEMESTER – I
CORE COURSE (CC-2)
FUNDAMENTALS OF BIOLOGICAL ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

Module – 01

- Biological anthropology – meaning and scope / branches.
- Development of biological anthropology.
- Old Physical anthropology Vs new biological anthropology
- Relations with other branches of anthropology,
- Biological, Social and medical sciences.

Module – 02

- Organic evolution
- Historical development, Lamarckism, Neo-Lamarckism
- Darwinism, Neo-Darwinism, Synthetic theory of evolution
- Macro and Micro evolution.

Module – 03

- Man's place in animal kingdom.
- Classification, distribution and Evolutionary features of order primates

Module – 04

- Anatomical differences between man and apes.
- Consequences of assumption of erect posture as reflected in axial and appendicular skeleton of man.

Module – 05

- Fossils : Hominoids, Homo erectus
- Neanderthal (classical and progressive)
- Archaic Homo sapiens (Cromagnon, Chancelade & Grimaldi)

Recommended Readings :

- Comas, J. 1960. Manual of Physical Anthropology, Springfield, Charles C. Thomas
- Sarkar, R. M. 1976. Fundamentals of Physical Anthropology, Blackie (India).
- Das, B.M. 1985. Outlines of Physical Anthropology, Kitab Mahal, Dariya Ganj, New Delhi.
- Shrivastava, A.R. N. 1994, Sharirik Manav Vigyan (in Hindi), Allahabad.
- Barnouw, V. 1979. Anthropology : A General Introduction, The Dorsey Press, Illinois.
- Hooton, E. A. Up from the Ape, The Macmillan Co., New York.
- Lasker, G.B. and Tyzzer, R.N. Physical Anthropology, Holt Rinechart & Winston, New York.
- Shukla, B.R.K. and Rastogi, s. Physical Anthropology and Human Genetics : An Introduction, Palka Prakashan, Delhi.
- Buettner-Janusch, J. Origins of Man, Wiley Eastern Pvt. Ltd. New Delhi
- Montagu, M.F.A. The Concept of Race, The Free Press, New York.
- Montagu, M.F.A. An Introduction to Physical Anthropology, Charles C Thomas, Springfield Illinois.
- Dobzhansky, Evolution, Genetics and Race. John Willey and Sons

- Harrison, G.A., Weiner, J.S., Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution Variation And Growth, Clarendon Press, Oxford.
- Ashley, Montague. Concept of Race.
- Backer, P.T. & Weiner (eds.), Biology of Human Adaptability.
- Bodmer and Cavalli Sforz. Genetics, Evolution and Man.
- Coxes, P. – Demography.
- M. Ember and Ember. Anthropology
- Emery, A.E.H. Elements of Medical Genetics
- Harrison, G.A. and Boyce, J. The Structure of Human Population.
- Mange and Mange. Basic Human Genetics.
- Marrell. Evolution and Genetics.
- Sarkar S.S. Aboriginal races of India.
- Sahlins and Service. Evolution and Culture
- Simpson, G.G. The Meaning of Evolution
- Vogel, F. and Motulsky, A.C. Human Biology – A Guide to Field Methods.
- Weiner and Lourie. Human Biology – A Guide to Field Methods.
- Weiss, K.M. & Ballonoff, P.A. Demographic Genetics.
- Williams B.J. Evolution and Human Origine
- Wright, S. Evolution, Genetics and Populatioin.
- Shukla & Rastogi : Physical Anthropology in English & Hindi
- A.N. Sharma : Saririk Manavshastra
- William B.K. : Evolution and Human origin

SEMESTER – I
CORE COURSE (CC-3)

Core Courses-3 (P)

Biological Anthropology Practical

Marks : 70 Practical + 30 Viva -Voce

- Module – I :** Identification and description of bones of human skeleton.
- Module – II :** Craniometric measurement – direct measurement on 5 human skull.
- Module-III :** Somatometric measurement and somatoscopic observation on 5 individuals
- Module-IV :** Ageing and sexing of bones with special reference to sutural closure in skull and origin of teeth.
- Module V :** Practical Records.

Suggested Readings :

1. Frazer : Human Anatomy
2. Singh I.P. and Bhasing M.K. : Practical Anthropology
3. Steward T.D. Hard Wick : Practical Anthropology
4. Shukla and Rastogi : Physical Anthropology Practical

Semester -II
Elective course (EC-I)
Research Methodology
Design by University

SEMESTER – II
CORE COURSE (CC-4)
DEVELOPMENT ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

- Module – 01** Development : Meaning, parameters, areas, types and dilemma, theories of development, models of development, approaches of development, Applied, Action and Development Anthropology
- Module – 02** Socio-cultural factors supporting development impediments to development and cultural indicators of development.
- Module – 03** Governmental Agencies of Development, Non Governmental Agencies of Development and International Agencies of Development, Media as agency of Development.
- Module – 04** Human Rights and Development, Panchayati Raj and Development, Development Strategy : Five Years Plan.
- Module – 05** Industrial development, displacement, Rehabilitation, Role of Anthropology and Anthropologists in Development.

Books Recommended :-

- Chambers Robert : Rural Development
- Kapoor & Singh : Rural Development through NGO
- Upadhaya and Pandey : Vikasatmak Manav Vigyan
- Gaya Pandey : Developmental Anthropology

SEMESTER – II
CORE COURSE (CC-5)
PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

- Module – 01** Pleistocene in India : Climatic change
- (i) Glaciations in Kashmir Valley and Pulwal Sivalik
 - (ii) Pluviation in Middle and South India.
 - (iii) Pleistocene deposits in India : Glacial Marine, Lackustrine, Auolian, Pluvial.
- Module – 02** Lower Pleaeolithic Culture : North Indian Region
Central India region, Western India Region,
Peninsular India Region.
- Module – 03**
- (i) Middle Palaeolithic Culture, Nivansion culture, Uttar Pradesh, Orissa Andhra Pradesh, Karnatak, Maharastra, Madhya Pradesh, Rajasthan.
 - (ii) Upper Paleolithic Culture : Belan Valley in Uttar Pradesh, Reningunta, Muchchatla chintamani Gavi in Andhra Pradesh, Baghor in Madhya Pradesh.
- Module – 04**
- (i) Mesolithic culture Lanughanaj in Western area, Bhimbettka, Adamgarh and Sarai Nahar Rai in

Madhya Pradesh Central Area, Kuchae, Birbhanpur in Eastern Area, Sangankallu and Teri in Southern area. Neolithic Culture; Northern Culture, Central Culture, Eastern and Southern Cultures.

(ii) Megalithic Culture in India, and living Megalithism in India

(iii) Prehistoric Art – Home Art, Cave Art and motives behind Art.

Module – 05 Indus Valley Civilization : Main sites, township – town planning, road, great Bath, Hamam, Lampost, drainage system, social life, economic life, trade and commerce, religious life, Art and End of Indus Valley civilization.

Books Recommended :

- Agrawal, D.P. : The Archaeology of India.
- Allchin and allchin : The Rise of civilization in India & Pakistan
- Binford, L.R. : An Archaeological Perspective
- D. K. Bhattacharya : Indian Prehistory in English and Hindi
- D. K. Bhattacharya : Prehistory Archaeology: A Comparative Human succession.
- D.K. Bhattacharya : Outline of Indian Prehistory
- Choubey, R. : Puratatvik Manav Vigyan (in Hindi)

- H.D. Sankaliya : Pre & Proto History of India & Pakistan
- Mishra, V.N. : Indian Prehistory
- Pandey J.N. : Puratva Vimarsh (in Hindi)
- R. K. Verma : Bhartiya Pragi Sanskritiyan
- Verma R.K. : Puratva Anusandhan
- Wheeler, R.E.M. : Early Indian & Pakistan

SEMESTER – II
CORE COURSE (CC-6)
PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY
PRACTICAL

Time : 3 hrs.

Marks : 70+30

Module – 01 Identification, drawing and description of following tools :

Paleolithic – 6 tools

Mesolithic – 2 tools

Neolithic – 1 tools

Module – 02 Non Lithic Artifacts : Identification, drawing and description :-

Hunting – 1

Horticulture – 1

Agriculture – 1

Basketry / Pottery – 1

Fishing - 1

Musical – 1

Module – 03 Spotting of two specimens of lithic and non lithic artifacts each (2 minutes each)

Module – 04 Practical Record

Module – 05 Viva Voce

Books Recommended :

H. D. Saukalia : Stone Age Tools, families and Techniques.

Mitra, M. 1990 : Prayagik Manav Vigyan Bhag -2

Mitra. M & Chaube : Prayogik Manav Vigyan (Sharirik) Bhag-2.

Rami, Reddy : Tool Technique in Prehistory

Sankalia, H.D. 1964: Stone age Tools : Their Technique names and probable functions.

SEMESTER – III
CORE COURSE (CC-7)
INDIAN ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

- Module – 01** Historical. Ideological and Anthropological approaches to Indian society, culture and civilization, Growth of Indian Anthropology in different phases.
- Module – 02** Basis of traditional Indian System, Varna, Ashram, Purushartha, Karma, Dharma, Rina, Sanskar, Caste System, Jamindari System, Joint Family System, Hindu Marriage and Kinship.
- Module – 03** Unity and Diversity in Indian Society, Ethnic element in Indian Population Cultural, linguistic, social, regional, caste and religious diversity, Unity in Indian Society, Process of unity in Indian Society, Backward class.
- Module – 04** Schedule castes : Definition, distribution, problem, untouchability Act 1955, Constitutional safeguards, some special Acts related to Scheduled Castes, Present Status of Scheduled Castes, exploitation and atrocities on Dalit, Dalit Women, Dalit Movement.

Module – 05 Major Religions in India : Sarna, Hinduism, Jainism, Buddhism, Islam, Christianity, Sikh, Zoroastrianism and Jew.

Books Recommended :

- V. S. Sahay & P. K. Singh : Indian Anthropology
- Nadim Husnain : Indian Anthropology
- Iravali Karve : Hindu Society
- Iravali Karve : Kinship organisation in India
- Gaya Pandey : Bhartiya Manavshastra

SEMESTER – III
CORE COURSE (CC-8)
MEDICAL ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

Module – 01 Meaning and Scope, changing concepts of health and disease, concepts of culture and life style in relation to health.

Module – 02 Ethno medicine, magico religious practices indigenous medical system, medical practitioner, Ethnology, ethno biology, Ethnopharmacology, Ethnography of tribal and folk medical system in India.

Module – 03 Plural system of medicine, traditional systems as part of culture and life style. Ayurveda, Sidhha, Unane, Naturopathy, Tibetan, Chinese, Basic Principles, resurgences of traditional medical systems in West and in India.

Module – 04 National disease control programmes, Health promotion programme, nutrition, RCH, Family Welfare, Health Education, Health and Environment, National Health Policy, Health care Delivery in India, Rural and Urban.

Module – 05 Voluntary Efforts in community health and development, community participation, International, WHO, UNICEF, Ford Foundation, Primary Health Care approach, Alma Ata declaration.

Books Recommended :

- G. M. Foster and B. G. Anderson : Medical Anthropology
- Banerjee B.C. and R. Jalota : Folk Illness and Ethnomedicine
- Kadar, D. N. : Folk and Modern Medicine

SEMESTER – III
CORE COURSE (CC-9)
RESEARCH METHDOLOGY PRACTICAL

Marks : 70 Practical + 30 Viva -Voce

- Module – 01** Formulation of Research Tolls :
- Observation guide
 - Interview guide
 - Schedule
 - Questionnaire
 - G.T. Guide
 - Photography guide
 - Photography guide
 - Case study / Life history guide
- Module – 02** Application of Research Tools in field situation for data collection.
- Module – 03** Classification and Tabulation of data gathered through research tools.
- Module – 04** Calculation of Mean, Median and mode of data gathered through research tools.
- Module – 05** Presentation of data through diagrams & presentation of data through graph.
- Module – 06** Preparation of practical report

Module – 07 Evaluation of report and viva voce examination.

Suggested Readings :

1. Gaya Pandey : Manavshastriya Anusandhan – Vidhi
Ewam Takni Concept Pubication, New
Delhi.
2. P.V. Young : Scientific Research Method
3. Goode & Hall : Methods in Social Research.

SEMESTER – III
EC – 2 (Special Paper)
TRIBAL CULTURE OF INDIA

Time : 3 hrs.

Marks : 70+30

Module – 01 Tribe : Definition, General Characteristics, Special characteristics, nomenclature, geographical distribution, linguistic classification, racial classification, economic classification, cultural classification, religious classification, Antiquity of Indian Tribes, Tribes in translation and transcription, tribes in ancient, medieval and Modern present time.

Module – 02 Comparison between tribe and caste, distribution of tribes according to region, and states, tribes across the boundary of states, tribal identity, problem and solution, tribe and pressure group, why people want to be scheduled tribe? Tribal demand and pseudo tribalism.

Module – 03 Tribal Movements : Paharia or Maler revolt, Ho Revolt, Great Kol Revolt, Bir Budhu Bhagat Revolt, Bhumij Revolt, Santhal Revolt, Sardari Laria, Birsa Movement, Tana Bhagat Movement, Safahor Movement, Bodo Land Movement, Gorkhaland

Movement, Teliangrang movement, detriablisation, retribalisation, revitalization.

Module – 04 Tribal and Forest : Importance of forest for tribal, minor forest produce, collection, trade, marketing, LAMPS, TRIFED, Forest policies, Forest Movement, Forest and Medicine, Forest Act 2017.

Module – 05 Maternity in Tribal India, features, area, Garo matriliney, Khasi maternity, Matriliney of Lakshawadip, recent trends in Matriliney, polyandry, types, Khasi Polyandry Gallong Polyandry, Toda Polyandry, Kota Polyandry, recent trends in polyandry, Chief characteristics of tribal village : Sarna, Sasandiri, Akhra and youth dormitory.

Books Recommended :

L. P. Vidyarthi and B. K. Rai : Tribal Culture of India

Nadeem Hasnain : Tribal India

Gaya Pandey : Bhartiya Janjatiya Sanskriti

N. K. Bose : Tribal Life in India

UPadhyaya and Pandey : Tribal Development in India

G.S. Ghurye : The Schedule Tribes

SEMESTER – III
EC – 2 (Special Paper)
ANTHROPOLOGY OF TOURISM
Marks : 70 External + 30 Internal
Assessment Assessment

- Module – I** Tourism : concept, meaning and scope, types of tourist and tourism and pilgrimage.
- Module – II** History of tourism in India : Tourism in Ancient India, Medieval India, modern India and after independence.
- Module – III** Agency of tourism : traditional, governmental, non-governmental, international and media.
- Module – IV** Ethno tourism, nature and scope
- Module – V** Health tourism, nature and scope
- Module – VI** Problems of tourists and governmental and non-governmental efforts
- Module – VII** Government programmes for encouragement of tourism, Globalization, tourism and terrorism, tourism planning.

Suggested Readings :

1. Chamberse 2000 : Native Tours : Anthropology of Travel and Trourism
2. Crick M. 1995 : Anthropologist as tourist
3. Dann GMS, Nash D and Pearce PL : Methodology in Tourism research
4. Gmelch S.B. : Tourist and Tourism
5. Graburn NHH : Tourism : The sacred Journey
6. G.M. Foster and B.G. Anderson : Medical Anthropology
7. Banerjee B.Sc. and R. Jolota : Folk illness and Ethno medicine
8. Gaya Pandey : Chikitstmak Manavshastra, Concept, New Delhi.

SEMESTER – III
EC – 2 (Special Paper)
INDIAN VILLAGE

Marks : 70 External + 30 Internal
Assessment Assessment

- Module – I** Indian villages : meaning, types and statistical features.
- Module – II** Characteristics of Indian village, Social, cultural, economics, political, religious. Indian village myth or real.
- Module – III** Change in Indian village : Social, cultural, economic political, religious, technological, health and communication.
- Module – IV** Problems of Indian village : Social, cultural, economic, political, religious, technological, health and communication.
- Module – V** Village studies in India : Punjab – Delhi area, Uttar Pradesh, Western Uttar Pradesh, Assam, Bihar, Jharkhand, Orissa, Bengal, Madhya-Pradesh, Rajasthan, Gujrat, Maharastra, Andhra Pradesh, Karnataka, Kerala, Tamilandu Countribution of the year 1955 in village study.
- Module – VI** Concept based on Indian village study : Rural Cosmopolitanism, Great tradition, little tradition,

Universalisation, parochialisation, dominant caste, sanskritisation centripetal, centrifugal, spread, cultural media.

Module – VII Panchayati raj and village Development History of Panchyati raj administration Panchayati Raj institutions Ward member, Mukhia, Sarpanch, Pancha group, Gram Sabha Parishad, Developmet of village.

Suggested Readings :

1. Gaya Pandey : Indian Village, Concept, New Delhi
2. Gaya Pandey : Dalit Samaj Ka Manav Shastra, Concept, New Delhi.
3. L. P. Vidyarthi : Rise of Indian Anthropology Vol.-I
4. Gaya Pandey : Development Anthropology, Concept, New Delhi.

SEMESTER – IV
CORE COURSE (CC-10)
HISTORY OF ANTHROPOLOGICAL THOUGHT

Time : 3 hrs.

Marks : 70+30

Module – 01 Basic Assumption of classical evolutionary theory, criticism of classical evolutionary theory, Contributions of E.B. Taylor, H.J.S. Maine, J. F. Mc. Lenan, Frazer, J.J. Bachofen and L. H Morgan. Neo-Evolutionnists V.G. Childe, Leslie A. White, Julian, H. Stewards, Shalins and Service, Betty Megers, Lewis Binford.

Module – 02 Basic assumptions of diffusional theory. Differences between British, German and American Schools of diffusion, Contribution of Smith, Perry, Rivers, Franz Boas, A. L. Kroeber, Clarks Wissler, F. Graebner, Ratzel and schmidt.

Module – 03 Functionalism, Structural functionalism and structuralism, contributions of Malinowski, A. R., Radcliffe Brown, Evance Pritchard, Leach, Firth, Nadel, Emile, Durkheim and Levis Straws.

Module – 04 Psychological Anthropology, Contribution of Sigmund, Freud, Margaret Mead, Ruth Benedict, Linton, Kardiner, Cora Du-Bois, John Whiting, Irvin Child.

Module – 05 Neo Anthropological Theory : Legacy of Max Weblar, Cognitive Anthropology, Cultural Ecology, Cultural Materisalism, Biologized Anthropology, Symbolic Anthropology, Interpretative Anthropology, Post Modernism.

Books Recommended :

- E. Paul and L. Murphy : History of Anthropological Thought, 1998
- Upadhaya and Pandey : History of Anthropological Thought.
- Gaya Pandey : Manavshastriya Sidhanta
- Upadhaya and Pandey : Manav Shastriya Vicharak Ewam Vichar Darayen.

SEMESTER – IV
CORE COURSE (CC-11)
ANTHROPOLOGICAL OF COMPLEX SOCIETY

Time : 3 hrs.

Marks : 70+30

Module – 01 Complex Society, anthropological approaches to the study of complex societies, British Anthropologists, Model and American approaches, Folk Society, Peasant Society and Urban Society, Characteristics and their cultures.

Module – 02 Folk Urban continuum, Great tradition and little tradition, Universalization and parochialization sacred complex, Unity and Extension, Textual and Contextual approaches, Anthropological approaches to study of civilization.

Module – 03 Institution in complex Society : Family, marriage, kinship, political institutions, religion and network.

Module – 04 Study of cities in historical perspectives, cultural role of cities, Study of Indian cities, study of culture at a distance, National character study, National building process in developing nations and National Integration.

Module – 05 Emergence of Urban Anthropology, contribution of Urban Anthropology to Urban Ethnography, Anthropological Approaches to Urban planning, Social, Economic, Political and Urban dimensions of planning process.

Books Recommended :

- Robert Redfield : Folk Culture of Yucatan, Thinking About Civilization, Peasant Society and Culture.
- B.C. Agarwal (ed) : Anthropology Approaches to Study Civilization.
- M. Baxton (ed) : Social Anthropology of complex Society.
- B. S. Cohn : Indian : Social Anthropology or a Zotion.
- Jain R. K. : Text and Context : The Social Anthropology of traditional Ethnicity and Nationalism.
- Gaya Paney : Jatil Samaj Ka Manavshastra
- Milton Singer : Traditional India : Structure Modernises.
- Vidyarthi, L. P. : Rise of Anthropology in India, Vol-II.

SEMESTER – IV
EC-3 (SPECIAL PAPER)
BIO-CULTURAL EVOLUTION

Time : 3 hrs.

Marks : 70+30

Module – 01 Origin of Earth, Geological Time Scale, Quaternary Period and Emergence of Man.

Module – 02 Evolution of Lower Paleolithic man and his culture
Evolution of middle Paleolithic man and his culture
Evolution of Upper Paleolithic man and his evolution.

Module – 03 Evolution of Mesolithic man and his culture

Module – 04 Evolution of Neolithic man and his culture

Module – 05 Evolution of Chalcolithic man and his culture,
Evolution of Bronze Age man and civilization.

Books Recommended :

- Border, F. : Old Stone Age
Clarke, Le Gross : Fossil evidences for Human Evolution
Kennedy G.E. : Paleo Anthropology
Wash S. L. : Social Life and Early Age
Wol Poff. M. H. : Paleo Anthropology
Sri Ram Goyal : Pragathiavisk Sanskrityan
A. N. Sharma : Sharik Manavshastra

SEMESTER – IV
EC-3 (SPECIAL PAPER)
LINGUISTIC ANTHROPOLOGY

Time : 3 hrs.

Marks : 70+30

- Module – 01** Language, Definition, Characteristics Division of linguistics, Relation of linguistics with Anthropology, Sociology, Psychology, Philosophy, Neuro Physiology.
- Module – 02** Theories of Origin of Languages, Stages of Child language, Acquisition of second language, Development of Writing.
- Module – 03** Structure of Human communication, Non Verbal Paralinguistic, Kinesics, Prosemics, Chronemics, and Sign languages, Verbal Communication: Principles of Phonology, Morphology, Syntax Semantics.
- Module – 04** Origin of Linguistics : Comparative Linguistics, Descriptive linguistics, structural linguistics, Functional linguistics, Noam Chamasky. Structural Anthropology, Cognitive Anthropology, Saper-Whorf hypothesis, Ethnography of communication.

Module – 05 Speech variation with regard to age, sex, class, occupation, multilingualism and diglossia,,
Linguafranca, pidgin and creole, Direction of
Language change, Phonological, morphological,
lexical and semantic classification of Indian
languages.

Books Recommended :

K. K. Mishra : A Text Book of Anthropological Linguistics

Upadhaya and Pandey : Samajik Sanskritik Manavshastra

Hickerson, N. P. : Linguistic Anthropology

J. J. Gumper and D. Hymes: Directions in Socio-Linguistics

Pride, J. B. : Socio-Linguistics

Saville Trolke M. : Ethnography of Communication

SEMESTER – IV
EC-3 (SPECIAL PAPER)
SOCIAL CULTURAL CHANGE IN INDIA

Time : 3 hrs.

Marks : 70+30

Module – 01 Sanskritization, Hindutization, Islamitazition, and Christianization

Module – 02 Tribalisation, Detribalition, Revitalisation, and Retribalisation

Module – 03 Modernization, theories of modernization, characteristics, Impact of modernization on family, Society and Culture.

Module – 04 Urbanization, Modernisation, Westernization, Secularization and Industrialization Impact on family society and culture.

Module – 05 Globalisation : Salient Feature, types, Impact on family, Economy, Society, culture and Polity.

Books Recommended :

M. N. Srinivas : Social change in India, Social Change in Modern India.

YOgendra Singh : Modernisation of Indian Tradition.

L. P. Vidyarathi : Tribal Culture of India.

Gaya Pandey : Bhartiya Jana Jatiya Sanskriti

Gaya Pandey : Manav Shastriya Ewam Adhunik

Gaya Pandey : Bhartiya Manavshastra.

SEMESTER – IV
Project(Compulsory Paper)
FIELD WORK

Time : 3 hrs.

Marks : 70+30

Each student will have to do field work for a period of one month on a topic assigned under the supervision of a teacher in consultation with the head of the department. For this purpose a student will have to formulate a research design and do field work and submit a report.

Each student will have to do field work for a period of 30 days on a Topic assigned in consultation with head and department under the supervision of a teacher.

Field Work Report / Dissertation	70 Marks
Viva	30 Marks
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Total	100 Marks