



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		THE GRADUATE SCHOOL COLLEGE FOR WOMEN , JAMSHEDPUR
Name of the head of the Institution		DR. D. K. DHANJAL
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06572431848
Mobile no.		8102391990
Registered Email		principalgscw@gmail.com
Alternate Email		anamika.gscw@gmail.com
Address		P.O : SAKCHI, DIST : EAST SINGHBHUM
City/Town		JAMSHEDPUR
State/UT		Jharkhand
Pincode		831001

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. KUMARI ANAMIKA			
Phone no/Alternate Phone no.		06572431848			
Mobile no.		9955311505			
Registered Email		principalgscw@gmail.com			
Alternate Email		anamika.gscw@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://graduatecollege.ac.in/docs/aqar%2018-19.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	81.50	2004	04-Nov-2004	03-Nov-2009
2	B	2.39	2017	09-Jun-2017	08-Jun-2022
6. Date of Establishment of IQAC			15-Jul-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Induction meeting for freshers		25-Jul-2018 1		500	
Environment awareness		16-Jul-2018		100	

programs (Van Mahotsav)	3	
Independence Day Celebration	15-Aug-2018 1	300
Shardiya Utsav	13-Oct-2018 1	400
Annual sports	17-Jan-2019 2	400
Republic day	26-Jan-2019 1	300
International Women	08-Mar-2019 1	200

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implemented cbcs successfully with quality by incorporating different academic and extra curricular activities like quiz. seminar, debate, presentations.interactive sessions etc.

Enhanced use of ICT techniques in classroom teaching-learning

Improving the interdepartmental flow of information through proper communication channels.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Requirement of teachers was communicated by the college to the university authorities to cope up with shortage of teachers.	Guest faculty appointment was done and 18 teachers were appointed in various departments by the University.
2. The routine committee of the college was directed to prepare a master routine as per the new CBCS curriculum and adjust the departmental routine accordingly.	A master routine was prepared in the beginning of the session as per the requirements of the CBCS framework and departmental routine were adjusted to ensure smooth running of the classes.
3. Teachers were advice to use available smart boards and projectors to make their classes effective.	The departments enhanced the use of smart board and projector in class room teaching and other academic activities.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by Kolhan University,Chaibasa. The principal of the college sets the time table schedule of each subject for teaching. The faculty members are instructed by the head of departments to complete the syllabus within stipulated time. Teachers are directed to engage extra classes as per requirements. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, and seminars for effective teaching. The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The Principal informs the concerned teacher about changes in curriculum and gives them a copy of the same. The faculties receive all sorts of support from the university and college to understand the curriculum. Regular meetings are conducted and instructions are given for submission of Assignments and conducting internal tests and project work before end semester examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5452	1263	26	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	13	4	4	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Teacher takes attendance of students regularly and maintained record of absentees. The teachers meet the students associated with them regularly to bridge the gap between teacher and students. This approach helps creating better environment in the college. Students are provided advice and support for improvement in academic performance.
- Updates of student's performance are provided to the parents in the parent teacher meeting.
- Periodic meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students.
- The fresh ideas will float in during the meeting. The teacher meetings are conducted on the regular basis. The class interaction meetings are being conducted twice in a semester for every class to know and to solve their problems.
- Every student participates in the events conducted in the college or other colleges with the prior permission of the concerned HOD.
- Disciplinary Committee of the college promptly curbs the indiscipline in the campus.
- Anti-Ragging Committee monitors the freshers by frequently visiting the sensitive

areas within the campus and outside the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6715	26	1:258

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	26	29	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Orientation programs are conducted for the students' awareness of evaluation and assessment system. Conducting virtual classes to clarify doubts and re-explaining the critical topics. Unit tests, Surprise test Quiz are conducted regularly prior to mid semester examinations. Regular conduct of group discussions, seminars and guest lectures. Industrial visits and field trips are arranged for the students and students submit the visit report which is also evaluated.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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No Data Entered/Not Applicable !!!

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	1	1	1	0	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	60	3	1	1	1	0	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Shardiya Utsav	Institutional	400
Annual Sports	Institutional	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>The college administration has a very positive outlook towards decentralization and participative management approach. The aim of the college is to achieve excellence in academics, administration and infrastructure improvement. For this the college uses the following approaches: 1. The entire administrative work is carried by various committees duly represented by the teaching staff, non-teaching staff, and other stakeholders like building committee, purchase committee, finance committee, sports committee, cultural committee, library committee, canteen committee, etc. to conduct and monitor various activities of the college. Meetings are regularly conducted and resolutions are implemented accordingly. A transparent and participative system exists in the institution. 2. All the events and activities of the college are carried out with the co-operation of various departments. Interdepartmental working committees are formed for effective conduct of such programs and full support from the administration is extended.</p>
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6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum development is done by the Kolhan University. We follow the curriculum framed by the University. Some of our teachers are the members of the board of studies of their respective departments formed by the University and they contribute to the curriculum development in this capacity.
Teaching and Learning	Teaching learning is the core of any educational institution. An effective teaching style engages students in the learning process and helps them to develop critical thinking. We use many pedagogical approaches to make learning effective, pleasant and stress free. Our faculty try to make the learning environment more interactive and integrate technology into learning experience. We also practice collaborative learning strategies when appropriate. We aim at preparing our students to face political, economical, social and technological pressures and become successful and responsible citizens.
Examination and Evaluation	Under CBCS curriculum we have semester system of examination. Mid-term tests are conducted along with project works and class activities. End semester examination are conducted by the university and results thereof are sent by the university. Along with tests and exams regular class seminars, group discussions, quizzes, case studies are conducted to evaluate the student's learning which are a part of students overall internal evaluation.
Research and Development	Teachers here actively engage themselves in writing research papers, participating in various national and international seminars, conferences, and workshops. Most of the teachers have Ph.D degree and many of them are supervising research scholars for Ph.D and M.Phil programs. Some teachers have successfully completed Minor and Major Research Projects and some are in the pipeline.
Library, ICT and Physical	We have one library with air

<p>Infrastructure / Instrumentation</p>	<p>conditioned reading rooms for teachers and students. Nearly thirty thousand books are available along with subscriptions for national dailies, magazines and journal. The library of the college will soon go for automation of library after shifting to the new premises. We have projectors, smart board, NRC with internet and digital classrooms and seminar hall.</p>
<p>Human Resource Management</p>	<p>As a constituent unit of Kolhan University the human resource management is primarily under the supervision of MHRD and University. At the institutional level all the staff are motivated to do their work honestly and their efforts are duly recognized, acknowledged and rewarded. All possible support is provided to ensure their development. Any issues related to the staff are taken into consideration by the administration seriously and if required endorsed to the university for speedy hearing.</p>
<p>Industry Interaction / Collaboration</p>	<p>There is no such industry collaboration as yet but it will soon be initiated by the institution. Students are taken for industrial visits and training programs to establish a connect between institution and industry. Invited lectures from eminent industry people are arranged in the interest of the students.</p>
<p>Admission of Students</p>	<p>The steering committee and admission committee looks after the entire admission process which is done primarily through Chancellor's Portal. Teachers, staff and technicians are roped in the process. Help desks are provided for students and parents regularly. The entire staff cooperates in the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance is being implemented at all levels of administration in the college. All the administrative units are computerized and their functions are executed electronically. The process of admission, filling up of examination forms, downloading of admit cards and marks sheet, compilation and delivery of internal marks, and other office activities are conducted electronically. The planning and</p>

developmental activities of the college are also being done in this mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AND EXTERNAL AUDIT The external audit is conducted by the order of Kolhan University Administration only and as such the institution has to comply to the directives of the university in this regard. The internal audit of the institution is conducted from time to time by the college for which Chartered Accountants are hired who after completion of audit work submit the Audit report to the college which is later sent to the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Null	Null
Administrative	Null	Null	Null	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Null
b)Participation in NIRF	Null
c)ISO certification	Null
d)NBA or any other quality audit	Null

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousnesses and awareness drives conducted in the college through the collaboration of NSS and NCC units of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of Dustbins In The Campus 2) Retention of Rain Water 3) Plantation of Tree Sapling In The Campus 4) Minimization of the use of paper. 5) Switching off fans and lights whenever not needed. 6) Promoting the use of cycles and other fuel efficient alternatives of commuting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To facilitate the fullest development of the potential of our girl students who are from diverse backgrounds and empower them to be successful individuals. Helping them excel in academics, improve their communication skills, develop competencies to be decisive, making them aware about health and sanitation, counseling about career opportunities, develop within them the ability of critical thinking and analysis, etc. through participation in various curricular and co-curricular activities with all available modern resources. 2. Taking into consideration the significance of creating awareness about environmental issues as responsible citizens we try to inculcate concerns about environment in the young minds of our students. Various programs on plantation, water harvesting, awareness about pollution, importance of eco-friendly lifestyles, judicious use of natural resources, etc. are conducted regularly in collaboration with NSS and NCC wings of the college. 3. Cancer Awareness

Program conducted annually with Eminent doctors as Resource Person.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is located in a tribal dominated area of East Singhbhum district of Jharkhand. A large section of our students are from lower or middle class families. Many of them are from tribal societies or minority communities who are backward on various developmental parameters. Our institution is imparting education to these girl students from the last 50 years. Empowering these students is the vision and mission of the institution. We are ever committed to provide the best of knowledge, values, skills, competence and so on to bring about radical changes in their lives. Our students are excelling in the field of sports, industry, entrepreneurship, service sector, etc.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- Organizing programs for faculty development in order to enhance the quality of teaching in the institution.
- Motivating the faculty members for quality research and funding.
- Organizing national/international seminars/workshops in the college.
- Conducting programs for non-teaching staff development.
- Motivates students to participate in social activities to improve institution-society linkages.
- Implementation of MOOCS.
- Digitization of class rooms
- Biometric attendance for students
- Organizing interactive sessions
- RFID library card