



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	THE GRADUATE SCHOOL COLLEGE FOR WOMEN, JAMSHEDPUR
• Name of the Head of the institution	DR. VEENA SINGH PRIYADARSHI
• Designation	PRINCIPAL (PROF.-IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06572431848
• Mobile No:	9835544422
• Registered e-mail	principalgscw@gmail.com
• Alternate e-mail	savitamishra@gmail.com
• Address	THE GRADUATE SCHOOL COLLEGE FOR WOMEN, JAMSHEDPUR, JHARKHAND, INDIA
• City/Town	JAMSHEDPUR
• State/UT	JHARKHAND
• Pin Code	831001
2.Institutional status	
• Affiliated / Constitution Colleges	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kolhan University, Chaibasa				
• Name of the IQAC Coordinator	Dr. Savita Mishra				
• Phone No.	0657-2431848				
• Alternate phone No.	06205059191				
• Mobile	7091926972				
• IQAC e-mail address	savitamishra@gmail.com				
• Alternate e-mail address	smjsrindia@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://graduatecollege.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.50	2004	04/11/2004	03/11/2009
Cycle 2	B	2.39	2017	09/06/2017	08/06/2022
6.Date of Establishment of IQAC	15/06/2015				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	No				
• Upload latest notification of formation of IQAC	No File Uploaded				

9.No. of IQAC meetings held during the year	0	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. IQAC has initiated up-dation of college website with faculty profiles, department profiles, college teacher's lecture video etc.		
2. Conducted regular google meet sessions with students and teachers to encourage online learning and aware them about online learning tools and resources.		
3. A large number of events including webinars, talks on relevant topics keeping view COVID-19 pandemic and promoted programmes for e-management of all staff forms as per university guidelines.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
NA	Nil	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	20/12/2022
15.Multidisciplinary / interdisciplinary	
NA	
16.Academic bank of credits (ABC):	
NA	
17.Skill development:	
1. Workshop for MRA from 28th June- 30th June 2022 at Tribal Culture Centre (TCC), Sonari oblige by TATA STEEL FOUNDATION for NSS Voluteer.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NA	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
NA	
20.Distance education/online education:	
NA	

Extended Profile

1.Programme

1.1 33

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2725

Number of students during the year

File Description	Documents
Data Template	View File

2.2 0

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 1842

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	33
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2725
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	1842
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	55
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	2.95
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Graduate School College For Women (GSCW), Jamshedpur, Jharkhand follows the curriculum designed by Kolhan University, Chaibasa, Jharkhand (Parent University) and chalks out a plan for the academic year. This year was unprecedented and disruptive. The students and faculty tried their best to achieve the planned academic activities. The learned faculties found new ways of engaging students in academics. The planning of various courses is implemented by the HODs and IQAC. They are involved in the training of the faculty members for developing new techniques and better student engagement. Apart from heads of the academic departments, subject coordinators and course coordinators have been appointed to ensure the effective implementation of the curriculum. The timetable is prepared considering the expertise and specialization area of the teachers. At the beginning of the year, teachers submit the teaching plan, and the yearly calendar is prepared. The data is collected from students by asking them to fill up the Student Need Identification Form. This helps in

planning the classwork, methods of practicals, and nature of co-curricular activities accordingly. Student engagement plays a vital role in online teaching-learning methods. Recorded lectures are posted in Google classroom to facilitate students to access the lecture anywhere and anytime. Question bank, study material, and MCQs were posted on a mini web to facilitate students with study material. At the beginning of the semester and at the end of the semester faculty meeting are arranged and discussed the curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College conducts the evaluation process in tune with the Kolhan University examination schedule. The Internal evaluation is in a formative assessment manner. The CCEs are planned after considering the various extracurricular and curricular activities and communicated to the students well in advance. The academic calendar includes various CCEs conducted during the year. The academic calendar helps the students to plan their activities. Under the CBCS method, the CCE plays an important role. The continual evaluation allows the teacher to detect shortcomings in students. Certain subjects are more practical oriented and teachers have been asked to prepare presentations based on learning outcomes. This has helped the students to gain knowledge in an effective manner. The regularity in evaluation improves the performance of the students along with reducing fear of examination. The CCE Examinations are more student-centric and faculty members have the flexibility of designing innovative methods of evaluation in the class. During the online teaching and learning process CCE has played a tool for student engagement. Conducting repetitive examinations was possible because of CCE for students who failed to appear for the examination. The practical departments in the second half of the academic year slowly and gradually returned back to physical mode of lab works.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college conducts various activities for students and other stakeholders.

1. Professional Ethics- Google meet interaction 3 hours session on Professional Ethics: Today & Tomorrow during COVID-19
2. Harassment at Workplace & laws protecting Women for all interaction on Goggle meet.
3. My family, My Society and my Responsibility : An Interaction Session for NSS & NCC Volunteers.
4. Massive Open online Course- (MOOC) - Google meet student &

teacher interaction session for awareness about MOOCS content resources & preparation.

5. Kargil Vijay Diwas- On-line interaction with NCC & NSS Volunteers.

6. Environment & Sustainability- Van- Mahotswa month awareness interaction programme for all students in each department.

7.COVID-19 pandemic & Youth Leadership Skills: Life during COVID-19- 3 days 6hours interaction programme for all students.

8. Hand -Wash Awareness Month

9. Awareness of COVID-19 through Slogans & posters BY NSS & NCC Volunteers.

10. Enviromental Awareness Program Conductedby NSS Volunteers

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2725

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

904

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The GSCW, Jamshedpur assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners. College pays due attention to the diversity of learners. To trace the different abilities of learners and their requirements, a Student Needs Identification Form is framed. It is circulated among the students during the induction program held by the college. Accordingly, various activities are planned by various departments of the college. As per the requirement of students, GSCW conducts supportive and remedial teaching of different subject for the slow learners. Needs of advanced learners are fulfilled by giving them current and practical knowledge by the departments. Lecture series are arranged for the students and interactive sessions are also organized. Lectures of professionals, practitioners, and international faculties are also arranged.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
94	01

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences The college focuses on the participative and experiential learning of students. Different programs including guest lectures, group discussions, competitions are arranged to encourage and develop the interest of students in the subjects. HR Meet, Business Fair (E-Commerce), Social Media Marketing, Quiz Competition, youth icon, Workshop on Design Thinking, Course on IoT, Master Class Sessions, etc attracted students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has been emphasizing ICT-enabled tools for the effective Teaching-Learning process. All the teachers were conducting lectures using LCDs. The College conducted several training sessions on Online teaching like Google meet, online assessment methods, recording software, and other ICT tools. The teachers are encouraged to use E-Content in their teaching methodology. All the teachers use Google meet & other such other on-line platform to teach the students for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
27	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
27	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
17	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

412

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College makes sure that all students should be informed about examinations in due time and all students should be able to attend examinations. An Orientation is offered by the college in the first semester of the program providing information on the internal evaluation process. The college has a basic structure for the continuous internal assessment of theory and practice defined in the Academic regulation of the College/University. For the schedule of exams, the Academic Calendar is strictly followed. Under CBCS pattern three internal examinations are conducted. Marks of internal examination are shared with students after the exam. Exam Grievances committee is set up to solve problems of students related to an internal exam only. Notices are displayed on the website in a timely, also students are informed through text messages and emails. Marks obtained by the students are informed to them. In this way, the college maintains transparency in examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances are handled at the following levels: Departmental Level: The continuous evaluation of students is carried out by

faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on the notice board. Query if any is discussed with faculty and HOD. College Level: The college appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution's Chief Examination Officer appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. Redressal of grievances at the university level: The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the KOLHAN UNIVERSITY examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation and rechecking by paying necessary processing fees to the university if they are not satisfied with the university evaluation through college

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The GSCW, Jamshedpur offers B.A./B.Sc./B. Com /M.A/ M.Sc./ M. Com / BBA / BCA /B.Sc.(IT) / B. Ed programmes. Students are groomed with overall skills and core competencies. All courses under the program share interrelationship where the skills, practical knowledge, the applicability of course content with the realworld, upgraded information of the respective subjects, etc are focused. Overall objectives of all courses are not only gaining the latest information and knowledge but also that students should be able to relate it with the realworld and be capable to apply it wherever it is required. Languages help the student to understand the content from the point of view of practical problems, so both languages deal with the development of the communication skills amongst the students. Subjects related to Commerce purely focus on the knowledge and information which leads to practical applicability. Mathematics and Computer Application (CA) are supportive subjects that enrich students and increase the

understanding level of the student. So, as a whole course objective and their outcomes are prescribed and it is taken care that after completing the course student have acquired all those objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The GSCW, Jamshedpur offers B.A./B.Sc./B. Com /M.A/ M.Sc./ M. Com / BBA / BCA /B.Sc.(IT) / B. Ed programmes. Students are groomed with overall skills and core competencies of practical problems & practices. They shall be able to apply knowledge, skills, the attitude of all multidisciplinary subjects offered in these courses. The College has availed robust and resilient mechanisms to evaluate the attainment of program and course outcomes. Students are evaluated through learning, exploration, and communication. The first method is the formative assessment of regular and innovative teaching pedagogy of adopting in the classroom face to face training, virtual classroom, webinars, links, assessments, one-on-one coaching, blended learning with LMS such as google meet, online google slides ppt, google docs. With the help of sustained co-curriculum activities such as E-cell, Commerce , Economics Association, Language lab, NSS, NCC, Student's welfare programs students gain core competencies such as teamwork, communication, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance. The second method is a summative assessment with consistent systematized periodic evaluation methods such as internal examination as well as the external examination has been adopted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
1731	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
NA	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Fit India movement organised by NSS
2. Swachhta Pakhwara observed by NSS
3. Plogg-run organised by NSS
4. Celebration of azadi ka amrit mahatsov to commomerate 75 years of Indian Independence in various forms of academic activities
5. Observing the world environment day
6. Celebration of International yoga day, Human rights day, youth day, Int6ernational women's day, etc.
7. Observing health and nutrition week and Poshan maah.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The GSCW, Jamshedpur under Kolhan University, Chaibasa is continuously getting funds from university ,it has given specifications of the required infrastructure and the physical facilities for teaching-learning in time. In spite of shifting of college premise to new location the college has tried to maintain the infrastructure of facilities such as classrooms, laboratories,

computing equipment, etc. The college has been successful in catering to the requirements of the student's community, the adequate infrastructure is provided keeping in focus of teaching-learning. The infrastructural facilities for teaching-learning on the campus also include book bank facility etc. Internet connectivity is available for the purpose of teaching-learning. As per the university guidelines, licensed software is also available. 'Inclusiveness' is a very important value observed on the campus. For this purpose, facilities such as ramps, wheelchairs are available on the campus so that the 'Divyang' students become able to learn with a higher comfort level. Physical teaching-learning facilities in the form of seminar halls and classrooms with audiovisual facilities are available for the purpose of expression of students. In this manner with appropriate time scheduling the college tries to provide all the facilities to all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Overall development includes physical, mental, and intellectual development. Many times, simultaneous development of these three things take place through Yoga. Small recreation halls in the college, Seminar hall, college playground, Common Room and open-to-sky places such as Grounds are used for performing Surya Namaskar and yoga. Essential facilities like yoga mats are available. Indoor games like Chess, Carom, Table Tennis are available to the students on the campus. For the purpose of cultural activities, Seminar hall and open ground are available. The actual performance and competitions are held in the Seminar hall of the College are used very frequently for the purpose of practice and performance of various cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2.95

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is a computer laboratories in the college with Sixty Computer terminals, printers and Internet facilities for the students and faculties. All the faculties are encouraged to prepare and use computer aided teaching/learning materials. Emergence of the problems in the functioning of machines etc. are to be done on the basis of 'On call basis. Internet bandwidth speed is good. College always upgrades it according to the need. Internet facility is available for the students as well as teaching and non-teaching staff 06 classrooms have been transformed into Smart Classrooms. The College has one seminar/conference hall with LCD projector, Internet facility, mike, sound system etc are available. Information Security: firewall scans for any intrusion prevention system (IPS) network traffic to actively block attacks. Entire network is protected with Quick Heal Endpoint Security antivirus software, which is updated on a regular basis. College has its Website for providing information, activities and important announcements such as Examination notices, syllabus etc. College has its own Documentation management system (DMS). This system facilitates all the information which is related to college activities as well as faculty individual information

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computers, classrooms etc. infrastructure and equipment for the purpose of laboratory, library, sports complex, computers, classrooms, etc. is to be utilized with the utmost care and maintenance. 1. The in-house efforts for regular cleaning, upkeep, and maintenance on a daily basis are to be done by the inhouse staff .2 On - call - basis facilities are available for breakdown regular servicing and emerging problems in the functioning of

machines etc. 3. Keeping safety as priority and students discipline, demand letter and book the facility are prepared with the help of support staff and then tools and equipments are utilized in the defined period of time and hand it over to the concerned authorities. On a similar line, the appropriate procedure is for the purpose of lending books, references, journals, periodicals etc. We believe that library resources and other facilities are the knowledge resource center. Therefore, the approach of the college is to make provision of all such resources available to the students and other stakeholders in ready to use form. For that purpose, the college tries to revamp the systems and procedures for maintaining and utilizing physical, academic, and support facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

497

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
545	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
07	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The GSCW, Jamshedpur facilitates student representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, student representation on various bodies). Each and every activity department has a core group of students. These students take initiative to take the respective activities under the guidance of the teacher in charge. It enables the college to work on the basis of the collective leadership of students. Students are involved in the committees and various activities. Earn and learn students work in various administration and activity departments. E-cell students have a core team of students. The placement cell involves a group of students. The core group of five-six students under each activity learns to plan and execute the programs and activities for the benefit of students. In the review meeting, the core group students come to know the feedback of students. This feedback is used for the preparation of the next plan. In this manner, all the cocurricular and student development activities are planned and executed for the students and by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An active body of all the ex-students was established in the year 2006. In order to maintain a good association with the past students. Alumni Association develops contacts and networks with the past students to bring them together and participate in the various activities of the college. These alumni give active support and help in mentoring our aspiring current students. The GSCW, Jamshedpur try to connect a bridge between successful Alumni and our current students. The alumni participate in various mentoring sessions, HR Meets and guest lectures in order to show the right path to our students. Alumni help students with placements and internships. We also try to motivate our students by inviting our alumni on various occasions as a guest. The Alumni Association is not registered under any government act but we have an independent registration system for our alumni to the Alumni Association so that we could have a record of alumni data.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The GSCW, Jamshedpur always strives for providing high-quality, innovative, and responsive education and training programs, and applied degrees which has led to a comprehensive education plan and policy. The College has embraced new approaches to education, including academic entering into alliances with industry and academic partners to enhance education and applied research thrust thereby promoting the unique character. During the pandemic period, the College organized dedicated training programs and google meet interaction sessions for faculties to get accustomed to the Online mode of teaching. It was ensured that all faculties got well trained with the Online teaching-learning process. The College conducted various activities for the students, such as providing Soft Skill training programs, Industry expert lecture series, Students' Research competition, HR Meet, Online Placement fairs, E- Cell activities, etc. Specialized training program for non-teaching staff too was conducted for equipping them with Computer and IT skills. In association with our academic partner's add-on program and online workshops on IoT and AI were also conducted. The College thereby ensured all activities served for the betterment of its stakeholders keeping in line with the vision and mission.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	

Kolhan University organized several interaction sessions with faculty members on "Techniques for Effective Curriculum Delivery under the CBCS 2019 pattern towards the Choice Based Credit System method during 2020 and all teachers of The GSCW, Jamshedpur participated. The FDP highlighted effective learning mechanisms on online tools, converting hands-on learning materials and discussion-based classes to the new platforms and adopting a novel learning plan for better implementation of the CBCS 2019 pattern. A strong team of technical support, social media promotion, team for communication to resource persons and follow up, day-wise and session wise team was formed for smooth facilitation and execution of the FDP. Various activities such as preparation of notices, schedule, workflow, agenda, creation of branding content for social media platforms, regular with resource persons of the University and other Colleges, communication to participants, execution of the sessions, offering technical support to the resource persons was ensured for the smooth execution of all the sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The GSCW, Jamshedpur following the directions given by Kolhan University with its teaching and non-teaching staff members formed the role of the Administrative Committee, IQAC, Academic body, Governing body, and Constitution of Governing Body were defined for the execution of all regulations and process by UGC & the university. These bodies organised discussions with members with respect to preparing the draft of the evaluation, setting standards for the evaluation for the respective programs, and adding on courses. Presentations are also given by the subject HOD's, department Coordinators, Program heads, Examination Committee, and other team members, on the program objectives and structure of the courses. Evaluation parameters and year-wise plan of activities too are discussed which helped immensely for all teaching and non-teaching staff in understanding and taking

concrete steps towards the process of best higher educational system. Induction programs for fresher students is also organised at the new session beginning that involves the chair and the faculties from every department headed by the HoD. Parent-teacher meet is conducted for their feedback and awareness regarding the curriculum and the institution is deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is managed under the Kolhan University which has its Governing Body to take care of various units. However, for the administration of our college, it is the principal (Professor-In-Charge) who acts as a guiding force for all the operations. The College Advisory Committee and College Development Committee have a auxiliary role in the functions of the College activities. The Governing Body of the Kolhan University pedals and plans the finance and accepts the scheme of development on the recommendations. The Principal and HODs are involved in the day-to-day administration and execution of the plans of the College. They ensure that all academic and administrative work is completed in time. The College Advisory and Development Committee make recommendations for advances and upgrades of existing academic and allied activities. Heads of departments ensure that plans communicated to them are implemented successfully. For the smooth functioning of the College, there are various committees that work under the guidance of the principal. These committees are: Examination and Result Committee, Internal Vigilance Squad (Committee), Purchase Committee, Discipline Committee, Admissions Committee, Library Advisory Committee etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The GSCW, Jamshedpur ensures the safety of faculties and administrative staff by installing CCTV cameras at multiple spots, 24 hrs security guards on the campus. The entire campus has clean and hygienic washroom facilities, also separately on ground floor for especially abled persons. During the COVID-19 second phase, all rules and regulations of maintaining individual and community hygiene was abided. For the college teaching and non-teaching fraternity, second dose vaccine was freely provided through vaccination camp in the college. Maintaining a green and nature harmonious environment is a priority of the institution so that staffs are ensured of peaceful working environment. Moreover, a community approach is undertaken by the teachers' association for providing any financial or non-financial support to its members as well the other college staffs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance appraisal of the teachers is done along the UGC guidelines in the form of the submission of Academic Performance Indicator (API) forms every year. Regular API form and related documentation submission camps are conducted meticulously as a

perennial activity of the college IQAC cell. The faculties are required to submit their respective documents on the system such as research papers, conferences attended, Co-curricular or extra-curricular activities, refresher courses, online courses, etc. Based on the documents uploaded, the verification and evaluation process are completed. Every faculty is asked to note a document number for every activity posted on the system. The API team refers to the document numbers provided by the faculty which helps in the successful verification of the respective faculty's API. To ensure transparency of the process, instant evaluation results, in the form of the "API scorecards" are given to each faculty at the end of his/her API form scrutiny. The API system also allows the College to submit reports of NIRF and NAAC on time. This regular API score granting system is useful to teachers for their promotions under Career Advancement Schemes (CAS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent body Kolhan University has been instrumental to provide the facility of internal financial audit of the GSCW, Jamshedpur. Now it is a good practice that the auditors visit the College and conduct the Internal Financial audit. Their suggestions are appropriately considered and immediate rectifications are made. Suggestions for the long-term improvement are considered by the accounts section of the College, to take appropriate cognizance, improvements, and internalization. Then it becomes a practice. The Internal Audit mechanism has helped the College to go to fewer cash transactions, which is very useful to all the stakeholders, mainly the students. Since the Internal audit is a regular practice, external audits such as statutory audits are conducted smoothly, and the accounts section takes all the suggestions made in a very positive manner. External auditing of the college is scheduled and conducted by the Accountant General (AG) office of the state.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since, The GSCW, Jamshedpur is traditionally a grantable college, for years together the college is receiving salary from the state government through Kolhan University regularly. The college receives a contingency amount of INR 2.1 lakh on a quarterly basis from the university to manage its non-salary expenses.

The college has started self-finance programs like-BCA, BBA, B.SC.(IT), B.Ed., where the government grants are not expected. The budget for the regular maintenance upkeep, housekeeping, security is provided by the college and the source of the funds is the fees collected from the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A regular and systematic process has been implemented by the College in the form of an API system. The API system has enabled the College to maintain a proper record of all the activities which has helped to generate timely reports for NIRF, NAAC, AISHE and University, purpose. The maintenance of individual records has helped the faculty members for applying under the 'Conditional Advancement Scheme' for their promotions. The API system has helped in bringing an integrated and disciplined approach among the faculties for record generation and maintenance of their contribution and achievements towards various activities. The College conducted various programs for the faculty members in an attempt to equip them with changing technological methods and mediums of online teaching and learning. The participation and effectiveness of the all programs were analysed on three factors namely, engagement pattern of participants, learning outcome, and perception of faculties towards the tools and techniques. Regular assessments were undertaken for an effective impact and detailed understanding of the online teaching tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is instrumental in the execution process of teaching learning reforms on a regular basis. Various activities such as Induction Program, Workshops, are conducted by IQAC to orient the faculty members on various ongoing educational trends. During the process of attaining autonomy, various workshops were conducted by IQAC for its systematic execution. Guidance sessions on New Education Policy were organized for acquainting the faculties with modern education patterns and techniques. IQAC focused on the adaptability with NEP structure and integrating that approach among the staff towards current educational and administrative practices.

The current education demands for the soft skill development of the students which has been a key element in the modern teaching-learning mechanism. The primary factor is to make the students employable and industry-ready and to enhance their abilities. Workshops and Industry expert lectures were organized as a part of an Innovative teaching-learning approach by IQAC. Sessions on Corporate Expectations and their preparedness, Skill-building, Technological awareness, Adoption to volatile Industry environment, and Real-time Industry operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college maintains a good work culture that encourages gender equity and gender sensitivity. Students of any culture, or region have equal opportunities and rights in the institute. The GSCW, Jamshedpur provides a platform for girl students to discuss their problems, aspirations, and thoughts with each other. The college has also constituted the Anti-sexual Harassment Cell & the Anti-ragging Cell to protect and support students against any kind of harassment in campus. Teachers are available on campus; in case any students need counselling. Girl students are made aware of Prevention of Sexual Harassment Act, 2013 through lectures followed by a question-and-answer session where girl students can freely talk about their concerns or queries. For the convenience of girls, there is a girl's common room. There is a vending machine for sanitary pads in the girls' common room. CCTV cameras are installed for security. There is a class teacher dedicated to every class so that students can discuss their concerns.

1. Installation of CCTV camera
2. Security for 24*7 in campus
3. Pink patrolling van from sakchi police station on duty in the college hours
4. Workshop and talks on gender equity and sensitization

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management - College Housekeeping staffs make a daily collection of the solid waste and segregate it on the basis of the nature of the waste material and dispose it properly.</p> <p>Waste Recycling System - College believes in the 3Rs of Reduce, Reuse, and Recycle. To reduce the use of the papers, most of the internal correspondence happens through the electronic medium. College also makes use of the papers which are blank on the reverse side for printing or rough work purposes, this ensures effective reuse of the papers leading to reduction of the waste.</p> <p>For Chemistry lab, there is a separate drainage water pipe so that the rest of the drainage water of the college can be used for watering t5he plants and green spaces.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The GSCW, Jamshedpur has always taken sincere efforts to create and maintain an inclusive environment within the college campus. Students gain life skills and management skills through activities of various department Associations. The Cultural association intends to achieve the overall personality development of students by encouraging them to participate in various cultural activities. Various competitions, seminars, project work, artwork, article writing, sports activities, and cultural activities are being conducted in the college. These activities inculcate the feeling of trust, responsibility, and value for other people while students work in any group activity or a project. Alumni are often invited to be a part of these activities in different capacities. In spite of the challenging phase of online classes during the pandemic, the institute successfully engaged all the activities through the online mode. Various efforts taken by the institute are reflected through the grand participation of students in various activities conducted throughout the year. Our students come from different religion and regional backgrounds. There is Unity in Diversity!

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Throughout the year, various events are celebrated. On 26th Nov 2021, Constitution Day was celebrated to commemorate the adoption of the Constitution of India. Kargil Vijay Diwas was celebrated on 26th July 2021 to commemorate the sacrifices made by soldiers. It creates a sense of responsibility towards society and the Nation. Various programs like tree plantation, rallies for pollution control, cycle rallies are organized for students to make them understand their duties and responsibilities towards the environment. All first-year students are introduced to the issues like: Democracy, Election, and Governance. Apart from this, students are also given training and guidance on banking procedures and ethics in business. Students are prepared to work in the corporate sector to fulfill the corporate expectations with the concept of work ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The GSCW, Jamshedpur has a tradition of celebrating commemorative days and organizing various events. Every new batch of students and passing out batch of students should know the significance of such events. Last year was challenging, due to a pandemic. Events were organized online but with the same enthusiasm as every year. The GSCW, Jamshedpur organizes various programs on commemorative days. NSS Day was celebrated with a lot of enthusiasm. The topic for the online program on NSS day was "My Nation- My responsibility". This campaign was to prevent the spread of Coronavirus and to explain a new guideline for a new lifestyle which was given by the Jharkhand government in order to motivate a maximum number of people to adopt a new lifestyle for effective COVID control. Independence and Republic days were celebrated online through Zoomook for maximum participation. The college also celebrated birthdays of some iconic personalities like Swami Vivekanand, Sant Ravidas, Netaji Subhash Chandra Bose, Dr. Babasaheb Ambedkar, etc. On international yoga day, students participated online from their homes and shared their pictures of different yoga asanas. Teachers, Administrative Staff, and students all come together during such events. Students learn a lot from each commemorative day. Effectively executed programs ignite young minds and motivate them in different spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

To impart practical knowledge through various industry experts.

Best Practice-2

To provide hands-on training/internship for students. The College has always taken initiatives to bridge the gap between the available curriculum and the industry requirements.

The HR meeting addresses not only our students but also students from other colleges in an attempt to offer equal employment opportunities to the students from peer institutes in the vicinity.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.The GSCW, being a women's college,caters to the need of the specific gender and their academic needs.

2. Location of college is in tribal region, our girls students come from multiple sections of the society,majority being the tribal and under privileged students.

3. Providing these girls an education opportunity which is much affordable and including them into mainstream of the academia.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To introduce Diploma courses through open university . To conduct training sessions on ERP and LMS for online Teaching Learning and Evaluation To conduct webinars, online workshops and courses, Virtual Industrial visits, and Virtual Internship. To conduct a national level students research competition. To strengthen the placement opportunities To conduct training sessions for e-content development To conduct API Camp and apply for accreditation.